

GOVERNMENT ARTS COLLEGE

(Affiliated to Thiruvalluvar University)

TIRUVANNAMALAI - 606 603

TAMILNADU – INDIA.

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Submission of

*Self-Study Report for
NAAC Re-Accreditation
2014 – 2015*

To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BENGALURU - 560072

From :

Dr. V. Manivannan
Principal- Grade I(i/c)
Government Arts College
Tiruvannamalai 606 603
Tiruvannamalai District
Tamil Nadu, India

To

The Director
National Assessment and Accreditation Council (NAAC)
P. O. Box No. 1075
Nagarbhavi
Bengaluru -560 072
Karnataka
India

R.C. No. 3593 Dated : 06/06/2015

Sir,

Sub: Government Arts College, Tiruvannamalai - Submission of Self Study Report for NAAC Re-Accreditation – Reg.

Ref: Your letter NAAC/CAPU/SR/TNCOGN11347/Cycle 2 /2014 dated 2nd December 2014

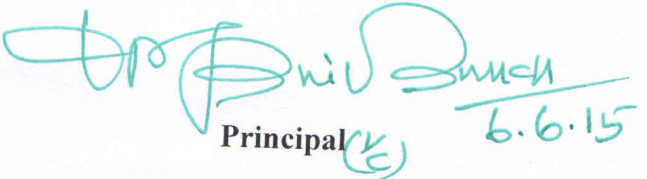
With reference to the above, it gives us great pleasure to apply for NAAC Re-Accreditation and we hereby submit the Self Study Report in the form of Hard copies (5 Copy) and Soft Copy (CD) for your kind perusal. It is also stated that the Self Study Report was uploaded in the college website <http://www.gactvm.in> on 18-04-15.

Also, our college is Government College covered under 2 (f) and 12 (B) of UGC Act, 1956, getting General development grants during XII Plan and hence it is eligible for exemption of Accreditation fees.

We request the acceptance of SSR and peer team's visit to our college at an early date.

Thanking you.

Yours Sincerely


Principal (K) 6.6.15

Principal
Government Arts College,
Tiruvannamalai.

NAAC RE - ACCREDITATION COMMITTEE

GOVERNMENT ARTS COLLEGE, TIRUVANNAMALAI

Chair Person Convener

Dr. M. Subramanian
Principal – Grade I

Dr. V. Manivannan
Head and Associate Professor of
Chemistry
UGC & IQAC - Co-ordinator

Co-ordinators

Mr.K.Kalidasan,
HOD of Commerce

Mr.G.Pandian,
HOD of Botany

Administrative Officers-Teaching Members

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(Dept.of History)

Dr. A. Sugumaran
(Dept. of Mathematics)

Dr. M.Seenuvasan
(Dept.of Tamil)

Dr.M.Balakrishnan
(Dept. of Physics)

Mrs.J.Jemimah Florence
(Dept. of English)

Dr.A.Arun
(Dept. of Chemistry)

Mr.M.Sellan
(Dept. of Commerce)

Dr.K.Santhi
(Dept. of Botany)

Mr.G.Jaysankar
(Dept. of Economics)

Dr.P.Ramadass
(NCC)

Mr.K.Kaleksha
(Dept. of Computer Science)

Mr. D.Anand
(Dept. of Business Administration)

Mr.P.Ragamatsha
(Dept.of Physical Education)

Mr.G. Santhamoorthi
(NSS)

Dr.K.Sudakar
(Dept. of Zoology)

Mrs. S.Velammal
(Librarian)

Administrative Officers–Non-Teaching Members

Mr. C. Santhanam, Burzar

Ms.K.Kanimozhi, Assistant

Mrs. K.Valli, Assistant

Mrs. J.Deepa, Typist

Advisory members

Dr. D.Thangarajan

(Dept. of History)

Dr. A. Annamalai

(Dept. of Mathematics)

Mrs.C.Kalaiarasi

(Dept.of Computer Science)

Dr. K.Balamurugan

(Dept. of Mathematics)

Dr. L.Revathi

(Dept. of Tamil)

Mr. R. Nirmalkumar Raj Prakash

(Dept. of English)

Steering Committee

Mr. R. Arunchunai Annadurai

(Dept. of Physics)

Mr. M.Sellan

(Dept. of Commerce)

Dr.A.M.Ayyothi

(Dept. of Economics)

Dr. G.Elango

(Dept. of Chemistry)

Mr.M. Ganapathi

(Dept. of Chemistry)

Mr. G.Vinod Kumar

(Dept. of Business Administration)

Dr. V.Nedunchezian

(Dept. of Tamil

Dr.S.Vetrivel

(Dept. of Physics)

Dr.A.Ravi

(Dept. of Chemistry)

Mr. R.Muniyappan

(Dept. of Economics)

Dr. S. Anbazhakan

(Dept. of Botany)

Dr. M.Arunkumar

(Dept. of Mathematics)

Members of Local Society (IQAC)

MJF. Ln. Sayar D.Aravind Kumar

(324 A4 Lions District Governor)

Mr. L. Saravanan

(Dhinamathi Daily Reporter)

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GOVERNMENT ARTS COLLEGE -TIRUVANNAMALAI

Executive Summary and SWOC Analysis

Executive Summary :

Government Arts College, Tiruvannamalai was established in the year 1966 and obtained 2 (f) and 12 (B) status of UGC. The college has Grade-I status under Government of Tamilnadu and affiliated to Thiruvalluvar University, Vellore. This college has been already NAAC accredited (B) since May 2004.

The college offers 12 UG courses both shift -I and shift -II with a intake of 1273 students in first year. It also offers 10 PG courses and 8 M.Phil courses with a intake of 273 and 152 students in the first year respectively. Besides these, 9 Ph.D courses are offered by this college and currently 140 research scholars are doing their research. All the UG and PG courses are in CBCS system with enough academic flexibility in choosing electives and non-major electives. It is remarkable to note that 29 new courses were started after the First Accreditation of NAAC (Dec 2003).

The students are selected for admission to various courses at U.G and P.G level through Counseling. Ranks are prepared based on the marks secured by the candidates in their respective subject in Higher Secondary for UG courses. For admission to PG courses, the marks secured in UG Part III only is considered in order to prepare rank. The college conducts entrance test and interview for the admission to M.Phil and Ph.D courses respectively as per Thiruvalluvar University norms. The college strictly adheres the norms and guidelines prescribed by the Government of Tamilnadu and the affiliating University. Government has reserved 69% for the communities (30% for BC, 20% for MBC, 18% for SC and 1% for ST). Muslims belonging to Backward communities are given 3.5% of reservation within the reservation of BC (Backward Community) and 3% of reservation is for Scheduled Caste Arunthathiar within the reservation of SC.

The analysis of highest and lowest percentage of marks considered for admission during the previous academic year shows that there is a high demand for all PG courses and for Science, English and Commerce UG courses. The ratio of women and men students in this college is 10:7. The average Teacher to Student ratio is 1:16.

In this college, 45% of the regular staff members are having Ph.D. as the highest qualification. Also, 45% of the regular staff members have cleared CSIR/UGC-NET/SLET. 90% of the regular staff members are newly recruited after 2007-08. All the regular staff members have attended the UGC sponsored Orientation and Refresher courses in various UGC Academic staff colleges for their self appraisal and through which they have been updating their knowledge and innovative teaching skills. 26% of the staff members have

published their research papers in National journals and 13% of the staff members in international journals.

The examinations for students are conducted and evaluated by following Thiruvalluvar University norms and regulations. The pass percentages of students were analyzed for previous three years which shows a considerable growth of academic performance among the students.

In this college, among the 12 departments, 8 departments offer M.Phil programs and 9 departments offer Ph.D. Programs. 80% of the staff members are guiding and supervising the M.Phil and Ph.D scholars. Besides these, 2 UGC major projects worth Rs.15 lakhs and Rs. 5.04 lakhs and 3 UGC minor projects worth Rs.3.4 lakhs, Rs. 2.2 lakhs and 0.8 lakhs are going on successfully. The college executes its administration transparently and governs based on the recommendations and resolutions of college governing council and various committees.

SWOC Analysis :

1. STRENGTHS:

- ✓ Faculties with rich experience: Academics, Research and Industry
- ✓ More than 20% of the faculty members are part of the University board of studies
- ✓ Operating Under the Government of Tamilnadu with the intention to serve (Non-Profit) the students from backward areas (rural) of Tiruvannamalai District
- ✓ GAC, Tiruvannamalai is the oldest College in Tiruvannamalai District
- ✓ (Established in the year 1966)
- ✓ One and only Government College operating in Tiruvannamalai Revenue District
- ✓ The College has GRADE 1 status under Government of Tamilnadu
- ✓ Obtained 2F and 12B status from UGC
- ✓ The college is funded by both State and Central Government under various educational and research head
- ✓ The College comprises of 12 departments with PG and Research programs
- ✓ Faculties have undertaken both Major and Minor research projects funded by various state and national research agencies.
- ✓ Proctorial System is practiced for mentoring the students towards their goals
- ✓ Curriculum comprises of skill-based subjects
- ✓ Choice-based credit system offers flexibility to the students in choosing courses of their own field of interest
- ✓ Case-based and activity-based teaching –learning process is followed
- ✓ Council for research, comprising doctoral faculties to assess and approve the proposals for funded projects.
- ✓ Following continuous internal assessment process for evaluating the students
- ✓ Well equipped laboratory for students to conduct experiments
- ✓ Decisions and resolutions are made through academic council consisting senior faculties and heads of the departments
- ✓ Courses supporting employment opportunities and competitive exams are offered to the students.

2. WEAKNESSES:

- Courses offered in Shift II are covered by Temporary lecturers (As per the instruction of Government of Tamilnadu)
- Higher number of temporary non-teaching and technical staff members
- Dependent on Thiruvalluvar University (Non-autonomous status)
- Limited financial resources
- Limited Sports facilities and infrastructure
- Limited Library resources only books (online journal and resources)

3. OPPORTUNITES :

- The College has potential to obtain Autonomous status
- Potential to establish professional courses like MBA and MCA
- Potential to offer inter-disciplinary Diplomas and certificate courses to the students to develop employability
- Overwhelming demand for any discipline

4. CHALLENGES :

- ⊗ Operating alongside too many self-financing colleges under one university
- ⊗ Lack of career prospects and employment opportunities in this region
- ⊗ Language barrier and lack of mathematical skills
- ⊗ Students often fall sick due to travel from village to the college with poor transportation facility

PREFACE

Government Arts College, Tiruvannamalai is situated on the Puducherry –Bangalore highway, located at the foot of the Mount Arunachala. It has a perfect ambiance for academic pursuits. The college caters to the need of economically and academically backward students in and around Tiruvannamalai. It has a team of able and erudite teachers. As an affiliated college of the Thiruvalluvar University, it has to adapt to the existing rules of the university. The teaching staff members are dedicated to uplift the society by imparting intellectual food for the student community. For the welfare of the backward students of this area and aiming to provide academic empowerment to the staff and students, NAAC reaccreditation is sought for the Government Arts College, Tiruvannamalai.

Government Arts College, Tiruvannamalai was established in the year 1966 as per G.O.M.S.No.502 Edn., Dated: 06-07-1966 of Tamilnadu. Initially four science department and two arts department of PUC were started in 1966-67. B.A. History, B.A. English Literature, B.A. Tamil Literature and B.A. Economics were started in the academic year 1969-70, 1972-73 and 1979-80 respectively. Further B.Sc. Botany, Chemistry, Physics and M.Sc. Physics were started in the academic year 1970-71, 1972-73, 1977-78 and 1982-83 respectively. NCC was started with an intake of 132 cadets in 1971-72 and students Co-operative society was started in 1976-77. In addition to various arts and science courses, B.Com (day & evening) course was introduced in the academic year 1983-84 and 1984-85 respectively. M.Phil. program in part-time was started in 1985-86.

The college was awarded B Grade by NAAC in 2004. The college also ventured and started self financing PG courses like M.A. History, M.A. Economics and M.Com in the academic year 2004-05 and M.Sc. Mathematics, M.Sc. Botany and BBA courses were introduced in 2005-06, but all these courses were regularized by Government of Tamilnadu on 2006-07. B.Sc. Computer Science course was introduced in 2008-09. Apart from the above courses M.Phil. Mathematics, Physics, Botany, History, Economics and Commerce were also introduced in 2009-10, M.Sc. Computer Science was started in the academic year 2010-11. M.Sc., Chemistry, M.A., English and M.A., Tamil were started in the academic year 2011-12. M.Phil. and Ph.D., in Chemistry and English were also introduced in 2012-13.

Part –I

Institutional Data

SELF-STUDY REPORT

A. Profile of the Affiliated College

1. Name and Address of the College:

Name : **Government Arts College**
Address : Chengam Road, Tiruvannamalai – 606 603.
City : Tiruvannamalai – 606 603.
State : Tamil Nadu
Website : <http://www.gactvm.in>
E-Mail : gactvmprin@gmail.com

2. Communication:

Dr. M.SUBRAMANIAN, Principal

Office No: 04175 – 236298

Mobile No: 9442694747

Fax No: 04175 – 236553

E-Mail: gactvmprin@gmail.com

Dr. V. MANIVANNAN, Vice Principal

Office No: 04175 – 236298

Mobile No: 9442391557

Fax No: 04175 – 236553

E-Mail: vmvannan@gmail.com

**Mr. R. ARUNCHUNAI ANNADURAI,
Steering Committee Co-ordinator**

Office No: 04175 – 236298

Mobile No: 9791586725

Fax No: 04175 – 236553

E-Mail:

arunchunaiannadurai@gmail.com

3. Status of the Institution:

- i. Affiliated College
ii. Constituent College
iii. Any other (specify)

✓

4. Type of Institution

a. By Gender

- | | |
|-------------------|-------------------------------------|
| i. For Men | <input type="checkbox"/> |
| ii. For Women | <input type="checkbox"/> |
| iii. Co-education | <input checked="" type="checkbox"/> |

b. By Shift

- | | |
|--------------|-------------------------------------|
| i. Regular | <input checked="" type="checkbox"/> |
| ii. Day | <input type="checkbox"/> |
| iii. Evening | |

5. Is it a recognized minority institution?

6. Sources of funding

i. Government funded	<input checked="" type="checkbox"/>
ii. Grant- in-aid	<input type="checkbox"/>
iii. Self-financing	

7. a) Date of establishment of the college:

Date	Month	Year
06	07	1966

b) University to which the college is : **THIRUVALLUVAR UNIVERSITY**
 affiliated (If it is an affiliated college) Serkadu, Vellore

c) Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	08-10-1966	Recognized
ii. 12 (B)	08-10-1966	Recognized

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d) Details of recognition/approval by statutory /regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

N A

8. Does the affiliating University Act provide for conferment of (as recognized by the UGC) Affiliated Colleges?

Yes

If yes, has the college applied for autonomy?

No

9. Is the college recognized?

- a. by UGC as a College with Potential for Excellence (CPE) - No
- b. for its performance by any other governmental agency - No

10. Location of the campus and area in sq.mts

Location	Rural
Campus Area in Sq.mts	1,61,840
Built up area in Sq.mts	16,200

11. Facilities available on the campus

a) Auditorium /Seminar complex with infrastructural facilities: Yes: One Auditorium with 500 seats and Fixed LCD and Audio facility
Yes : One Seminar Hall with 250 seats, Portable LCD and audio facility.

b) Play ground : Yes: Basketball, Volley Ball, Shuttle, Cricket and Hockey.

Swimming Pool : No

Gymnasium : Yes

c) Hostel

Boy's Hostels : Yes

i. Number of hostels: 1

ii. Number of inmates: 150 students

iii. Facilities: 62 rooms, one dining hall (mess facility) and adequate toilet facilities.

The Hostel is situated within the college campus

d) Girl's Hostels : No

e) Working women's Hostel : No

f) Residential facilities for teaching and non-teaching staff:

Tamil Nadu Housing Board houses are available opposite to the college. Available houses cadre wise: A-6; B- 20, C-50, D-10

- g) Cafeteria : Yes
- h) Health centre : No
- i) Facilities like, banking, post office, book shops:
Students' Co-operative Society store is available
- j) Transport facilities to cater to the needs of students and staff:
Tamilnadu government buses available at free of cost for the students.
- k) Animal house : No
- l) Biological waste disposal : No
- m) Generator or other facility for management/ regulation of electricity and voltage
Yes, Generator 62.5 KW for the whole college UPS in Physics,
Computer Science,
CLP Labs and in Office
- n) Solid waste management facility : Yes
- o) Waste water management : Yes
- p) Water harvesting : Yes

12. Details of programs offered by the Institution:

Sl. No	Level	Name of the Programme/ Course	Duration (Years)	Entry Qualification	Medium of Instruction	Sanctioned Student Strength	Number of students admitted In 2014-15
1	Under Graduate	B.A. Tamil Literature	3	H.Sc.,	Tamil	Shift I – 44	Shift I – 44
						Shift II - 44	Shift II – 43
2		B.A. English Literature	3	H.Sc.,	English	Shift I – 44	Shift I – 44
						Shift II - 44	Shift II - 44
3		B.A. History	3	H.Sc.,	English	Shift I – 33	Shift I – 32
						Shift II – 33	Shift II – 33
			3	H.Sc.,	Tamil	Shift I – 44	Shift I – 43
						Shift II – 44	Shift II – 44
4		B.A. Economics	3	H.Sc.,	Tamil	Shift I – 44	Shift I – 44
						Shift II – 43	Shift II – 40
3		H.Sc.,	English	Shift I – 44	Shift I – 44		
				Shift II – 44	Shift II – 44		
5	B.Com.	3	H.Sc.,	English	Shift I – 55	Shift I – 55	
					Shift II – 55	Shift II – 55	
6	B.B.A	3	H.Sc.,	English	Shift I – 44	Shift I – 44	
					Shift II – 44	Shift II – 43	
7	B.Sc. Mathematics	3	H.Sc.,	English	Shift I – 44	Shift I – 40	
					Shift II – 44	Shift II – 40	
		3	H.Sc.,	Tamil	Shift I – 44	Shift I – 40	
					Shift II – 44	Shift II – 39	
8	B.Sc. Physics	3	H.Sc.,	English	Shift I – 27	Shift I – 27	
					Shift II – 26	Shift II – 27	
		3	H.Sc.,	Tamil	Shift I – 26	Shift I – 27	
					Shift II – 27	Shift II – 26	
9	B.Sc. Chemistry	3	H.Sc.,	English	Shift I – 26	Shift I – 25	
					Shift II – 26	Shift II – 27	
		3	H.Sc.,	Tamil	Shift I – 27	Shift I – 27	
					Shift II – 27	Shift II – 27	
10	B.Sc. Botany	3	H.Sc.,	English	Shift I – 27	Shift I – 27	
					Shift II – 27	Shift II – 27	
		3	H.Sc.,	Tamil	Shift I – 26	Shift I – 27	
					Shift II – 26	Shift II – 27	
11	B.Sc. Zoology	3	H.Sc.,	Tamil	Shift I – 27	Shift I – 26	
					Shift II – 27	Shift II – 27	
12	B.Sc. Computer Science	3	H.Sc.,	English	Shift I – 44	Shift I – 44	
					Shift II – 44	Shift II – 44	

Sl. No	Level	Name of the Programme / Course	Duration (Year)	Entry Qualification	Medium of Instruction	Sanctioned Student Strength	Number of students admitted In 2014-15
1	Post Graduate	M.A.Tamil	2	UG degree	Tamil	40	32
2		M.A.English	2	UG degree	English	40	40
3		M.A.History	2	B.A. History	English	25	25
4		M.A.Economics	2	B.AEconomics	English	25	25
5		M.Sc. Physics	2	B.Sc. Physics	English	14	14
6		M.Sc.Chemistry	2	B.Sc.Chemistry	English	26	26
7		M.Sc.Mathematics	2	B.Sc. Maths	English	40	40
8		M.Sc. Botany	2	B.Sc. Botany	English	20	20
9		M.Sc Computer Science	2	B.Sc / B.C.A Computer Sc.	English	26	26
10		M.Com.	2	B.Com. /B.B.A	English	25	25

Sl. No.	Level	Name of the	Duration	Entry Qualification	Medium of	Sanctioned Student	Number of students Admitted in 2014-15
1	M.Phil. Programme	M.Phil English	1	M.A English	English	25	21
2		M.Phil.History	1	M.A History	English	25	25
3		M.Phil Botany	1	M.Sc. Botany	English	17	17
4		M.Phil Mathematics	1	M.Sc. Maths	English	25	25
5		M.Phil Physics	1	M.Sc. Physics	English	20	19
6		M.Phil Chemistry	1	M.Sc.Chemistry	English	20	20
7		M.Phil Commerce	1	M.Com	English	12	10
8		M.Phil Economics	1	M.A.Economics	English	17	15

Sl No	Level	Name of the Programme/ Course	Entry Qualification	Medium Of Instruction	Sanctioned Student Strength	Number of students Currently doing Ph. D
1	Ph.D., Programme	Ph.D Tamil (Part Time)	M.A.Tamil	Tamil	48	40
2		Ph.D English (Full Time and Part Time)	M.A English	English	08	04
3		Ph.D Chemistry (Full Time and Part Time)	M.Sc. Chemistry	English	24	16
4		Ph.D Botany (Full Time and Part Time)	M.Sc. Botany	English	24	08
5		Ph.D. Physics (Full Time and Part Time)	M.Sc Physics	English	40	36
6		Ph.D History (Full Time and Part Time)	M.A. History	English	08	07
7		Ph.D Business Administration (Part Time)	M.B.A	English	08	08
8		Ph.D Economics (Part time and Full time)	M.A Economics	Economics	08	05
9		Ph.D Mathematics (Part time and Full time)	M.Sc. Mathematics	Mathematics	24	16

Sl. No.	Level	Name of the Course / Programme	Duration	Entry Qualification	Medium of Instruction	Sanctioned Student Strength	Number of students
1	Certificate Course	Computer Literacy Program	One Year	H.Sc.,	English	1160	1160

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff		
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F	
	*M	*F	*M	*F	*M	*F					
Sanctioned by the UGC/University/ State Government											
<i>Recruited Regular</i>			15	2	47	15	6	4	6		
<i>Guest Lecturer</i>					67	45					
<i>Yet to recruit</i>							11		7		
Sanctioned by the Management/ society or other authorized bodies					8	1	6	1	3		
<i>Yet to recruit</i>											

*M-Male*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	NIL						NIL
Ph.D.	NIL		9	1	21	4	35
M.Phil.	NIL		4	1	25	11	41
PG	NIL		2	NIL	1	NIL	3
Temporary teachers							
Ph.D.	Not applicable				7	1	8
M.Phil.	Not applicable				50	33	83
PG	Not applicable				11	6	17
Part-time teachers							
Ph.D	Not applicable						
M.Phil.	Not applicable						
PG	Not applicable						
CLP – Teachers							
M.Phil	Not applicable				4		4
PG	Not applicable				4	1	5

22. Number of Visiting Faculty/ Guest Faculty engaged with the college : Nil

23. Furnish the number of the students admitted to the college during the last five academic years.

Categories	2010-11		2011-12		2012-13		2013-14		2014-2015	
	M	F	M	F	M	F	M	F	M	F
SC	209	248	212	259	225	344	237	339	203	302
ST	20	7	21	8	21	15	22	10	20	13
OBC	435	634	438	640	466	712	488	696	442	660
FC	2	3	3	3	3	2	4	3	2	4

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D	Total
Students from the same state where the college is located	1273	273	152	140	1838
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1273	273	152	140	1838

25. Average Dropout rate in UG: 15%
Average Dropout rate in PG: 4%

26. Unit Cost of Education

Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled

(a) Including the salary component: **13750 per annum**

(b) Excluding the salary component: **.3280 per annum**

27. Does the college offer any program in distance education mode (DEP)?

Yes

a) Is it registered centre for offering distance education programs of another University?

Yes

b) Name of the University which has granted such registration

i) University of Madras

c) Number of programs offered : 16

d) Programs carry the recognition of the Distance Education Council.

Yes

28. Provide Teacher-student ratio for each of the program/course offered

Course wise Student Staff Ratio in 2014-15				
S.No	Course	No. of Students	No. of Staff	Student Staff Ratio
1	B.A- Tamil	264	21	14
2	B.A- English	264	21	14
3	B.A- History	462	19	26
4	B.A- Economics	393	16	26
5	B.Com	330	11	30
6	B.B.A	264	8	34
7	B.Sc- Maths	528	21	26
8	B.Sc- Physics	318	21	16
9	B.Sc- Chemistry	318	22	16
10	B.Sc- Botany	318	18	18
11	B.Sc- Computer Science	264	9	30
12	B.Sc- Zoology	159	4	40
13	M.A -Tamil	80	10	8
14	M.A -English	80	10	8
15	M.A -History	50	11	6
16	M.A -Economics	50	10	6
17	M.Com	50	7	8
18	M.Sc -Maths	80	8	10
19	M.Sc -Physics	28	12	4
20	M.Sc - Chemistry	52	11	6
21	M.Sc - Botany	40	10	4
22	M.Sc - Computer Science	52	6	10

29. Is the college applying for Accreditation?

Cycle 1

Cycle 2 Yes

Cycle 3

Cycle 4

Re-Assessment:

30. Date of accreditation*(applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Cycle1: 03.05.2004 (dd/mm/yyyy) Accreditation

Outcome/Result....**B...** Cycle2:.....(dd/mm/yyyy)

Accreditation Outcome/Result.....

Cycle3:.....(dd/mm/yyyy) Accreditation

Outcome/Result.....

***Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year: **180**
32. Number of teaching days during the last academic year: **180**
(Teaching days means days on which lectures were engaged excluding the examination days)
33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC
03/05/2004.
34. Details submission of Annual Quality Assurance Reports (AQAR) to NAAC regarding
- AQAR for 2010-2011 Submitted on 15/04/2015
 - AQAR for 2011-2012 Submitted on 15/04/2015
 - AQAR for 2012-2013 Submitted on 15/04/2015
 - AQAR for 2013-2014 Submitted on 15/04/2015
35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)

CRITERION I

CURRICULAR ASPECTS

1. 1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The Government Arts College, Tiruvannamalai has a vision and mission to develop, implement and plan with futuristic insight.

Vision

Government Arts College of Tiruvannamalai will be a valued and vital Community partner in our region (Tiruvannamalai district) by striving to enrich our expanding community and preparing our students to learn, work and live in a diverse, dynamic environment

Mission

The Government Arts College of Tiruvannamalai is situated in a backward area. It is a learning-centered, comprehensive college dedicated to student service and to promote the intellectual and economic prosperity of the diverse communities in and around rural area of Tiruvannamalai through education and research.

Key success variables

- Research and innovation
- Learning, teaching, and the wider student experience
- Dynamic Institute-Industry interaction
- Development of employability and entrepreneurial skills

Objectives:

- ✓ Sustained quality program and program mix comprising IT education and entrepreneurial skills that supports economic development, addresses the skill shortage in Tiruvannamalai district and provide the required skilled labour and leadership for the region.
- ✓ Continuous improvement in teaching methodology with a focus on students' success.
- ✓ To put forward innovation and effectiveness in teaching and other services for students' through collaboration, professional development, training and technology.

Values

- Student Success and Academic Excellence
- Continuous Improvement to suit the changing environment
- Mutual Respect and Integrity among all communities and class
- Inclusive education and equal opportunity
- Inculcating creativity and Innovation
- Responding to regional and Social challenges

Methods followed to communicate Vision and Mission to the students, teachers, staff and other stakeholders:

- The Vision and Mission are communicated through the College Calendar, Magazine and College website to all the stakeholders.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The Government Arts College, Tiruvannamalai is affiliated to Thiruvalluvar University, Vellore. As per the Thiruvalluvar University regulations the courses are taught. The regulations and their implementations are strictly adhered as per the university norms.

The syllabus of each paper is distributed among the staff members. The syllabus is completed in time. Three internal tests are conducted. Internal marks are given on the basis of internal tests. Special classes are conducted for the weaker students.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

University Academic Staff College provide Refresher courses for the staff members in their respective discipline. Orientation courses are also attended by the teachers to enrich the teaching practices.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

Conducting periodical internal test and assignments

Monitoring the implementation of the curriculum by the students feed back

Effective learning methods by using PPT, Language Labs, Charts etc.,

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Conducting meeting with the industrialists and transforming their needs to the board of studies for curriculum development.

Inviting lecturers from the well-known scientists and researchers. Their ideas to improve the curriculum are suggested to the board of studies of the Thiruvalluvar University

Providing permission to visit industries, and research centres.

The institution also solicits the feedback of academicians from premier institutes such as Madras University, Pondicherry University, CLRI, Anna University, IGCAR and the IITs. In addition to this exercise, interface between the institution and Industry as well as the service sectors is organised. The observations and suggestions of the experts from these fields are incorporated into the curriculum design. This approach is adopted to ensure that the syllabus and curriculum is in synchronization with current and emerging trends.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

When the curriculum is developed, care is taken to see that it addresses developmental needs at the regional and national levels. The Board of Studies of every department has a University Nominee and two subject experts who are from other aided/government colleges. Based on their suggestions, the curriculum is designed on each subject.

In each department, the syllabus is revised once in three years in accordance with current needs; the revised syllabus is then presented in the

Academic Council Meeting of the University which comprises of professionals from other colleges and universities, academicians of other disciplines, advocates, and experts from industries and the corporate sectors. In the Academic Council of the affiliating University, each and every aspect of the curriculum is discussed in the open forum and the Academic Council members' suggestions are taken into consideration while restructuring the syllabus.

Students' feedback about the curriculum and college is collected regularly through the Heads of the individual departments. The College gives more weightage to the students' feedback and it is taken into consideration while restructuring the syllabus.

The college has an Old Students Association which discusses various issues of the college. Their feedback and suggestions are considered and incorporated while framing curriculum design.

The college has established good rapport with the communities located around the college through various extension activities. Their views and opinions are also taken in to account in planning the development of the College and in administrative activities.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If “yes”, give details on the process (“Needs Assessment”, design, development and planning) and the courses for which the curriculum has been developed.

----- No -----

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Objectives to the curriculum have been proved from the improvement in the student results and their response to the feed backs.

The effective implementation of the curriculum is proved by the students who got rank at University level in many subjects.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the institution.

Computer literacy programme was given to all the students at the I UG level. Course certificate is being given to the student after the successful completion of the course. It is very useful for the students to obtain computer based knowledge which is helpful in their future career.

Soft skill development courses are provided by the English Department

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If yes, give details:

----- No -----

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Core / Elective options:

The institution provides academic flexibility to the students to move from one discipline to the other at U.G level in NME (Non Major Elective) and at P.G level in interdisciplinary elective subjects. The curriculum is restructured periodically and Choice Based Credit System (CBCS) is introduced to the students to ensure academic flexibility. The list of Non Major Elective papers offered by various departments is given below:

LIST OF NON MAJOR ELECTIVE PAPERS AT UG LEVEL

S.No	Department	Semester	Non Major Electives
1	BA Tamil	iii	Basic Tamil (NME I)
		iv	Advanced Tamil (NME II)
2	BA English	iii	English for Communication I (NME I)
		iv	English for Communication II (NME II)
3	BA History	iii	Fundamentals of Defense and Strategic Studies (NME I)
		iv	An Introduction to Museology (NME II)
4	BA Economics	iii	Fundamentals of Economics I (NME I)
		iv	Fundamentals of Economics II (NME II)
5	BBA	iii	Management Concepts (NME I)
		iv	Career Development (NME II)
6	B.Com	iii	Elements of Accountancy (NME I)
		iv	General Commercial Knowledge (NME II)
7	B.Sc Mathematics	iii	Basic Mathematics (NME I)
		iv	Mathematics for competitive examination
8	B.Sc Physics	iii	Renewable Energy Sources (NME I)
		iv	Basic Physics (NME II)
9	B.Sc Chemistry	iii	Medicinal Chemistry (NME I)
		iv	Chemistry in everyday life (NME II)
10	B.Sc Botany	iii	Medicinal Botany (NME I)
11	B.Sc Zoology	iii	Vermiculture (NME I)
		iv	Sericulture (NME II)
12	B.Sc Computer Science	iii	Introduction to Information Technology
		iv	Internet and its application (NME II)

At the P.G level, the students are offered Elective Papers which provide flexibility to a greater extent. Out of six elective papers, a student has to select 2 elective papers. This provides them mobility to select elective subjects of their choice.

Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) is adopted since 2008 for all the courses offered at UG and PG level.

Courses offered in modular form

----- Not Applicable -----

Credit Transfer and Accumulation facility:

Weightage given to each course of study is decided by the experts of the Board of Studies, appointed by the University concerned. The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. For instance, a six hour course per week is assigned 6/5/4 credits, a five hour course per week is assigned 5/4/3 credits and a four hour course per week is given 4/3/2 credits. However, in no instance the credits of a course can be greater than the hours allotted to it. For the courses of study under this regulation, the weightage of credits are spread over to different semesters during the period of study and the Cumulative Grade Point is assigned. Average shall be awarded based on the credits earned by the students. A total of 140 credits are prescribed for the Undergraduate Programme offered in three years.

Lateral and Vertical mobility within and across the programmes: NA

Enrichment courses:

As an enrichment course the English Department offers Business English Certificate Course in collaboration with British Council of India.

1.2.4 Does the institution offer self-financed programmes? If „yes“, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

----- No -----

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If „yes“ provide details of such programme and the beneficiaries.

The TNPSC, UPSC coaching classes conducted by the College in coordination with the Employment Exchange office of Government of Tamil

Nadu. Applying and practicing for NET / SLET/GATE and Entry into Government Services are also guided to the advanced learners.

Additional Skill development programme was also conducted by the State Government of Tamil Nadu.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If „yes“, how does the institution take advantage of such provision for the benefit of students?

----- No -----

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The curriculum of the affiliating Thiruvalluvar University is generally reviewed once in three years for both UG and PG courses. While reviewing the syllabus socially relevant and job oriented contents are given due importance. Annual meeting of Board of Studies and Academic Council ensures changes whenever the need arises.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The Academic Council Meet provides an opportunity to elicit the feedback from the experts from the industries on the curriculum and its development so as to cope with the needs of the dynamic employment market. All these feedbacks are given to the board of studies members of the college. In turn the board of studies of the affiliating university decides the final modification and enrichment of the curriculum.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Environmental studies were taught to the Graduates as per the UGC guidelines. The environmental studies paper creates awareness about issues like pollution, global warming, sustainable development & conservation of natural resources among the Student Community.

The Human Rights is one of the compulsory subject in all PG courses affiliating to Thiruvalluvar University.

Computer Literacy Programme provides ICT skills.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- ❖ Moral and ethical values are taught by the class teacher in-charge. Tutor Ward system of education is followed.
- ❖ Employability and life skills are developed by the soft skill development programmes and CLP.
- ❖ Conducting special coaching classes in collaboration with Employment exchange for various competitive exams
- ❖ Community orientation is fulfilled by the extension activities which is a compulsory paper for all the third year students. In extension activities cleaning, blood donation camps, women welfare activities are conducted in collaboration with NSS, Nehru Yuvahendra and Lions Club of Tiruvannamalai.
- ❖ Conducting yoga classes in collaboration with Yogi Ramsuratkumar Ashram for spiritual development.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Matlab is introduced for II PG Physics students after the feedback of Alumini students working as scientist in MATSCIENCE.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Principal and IQAC monitor and evaluate the quality enrichment of programmes through feed backs and internal tests.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The strategies adopted by the Institution through the Board of studies for the revision of the existing programs are as follows:

- Analysis of the feedback from the students and Subject Experts from various fields.
- Referring the syllabus of reputed institutions like IIT and National Universities
- Adopting the guidelines of UGC and TANSICHE.
- Considering the suggestions given by the Experts from industries and Multinational Companies
- Incorporating the suggestions of Academic Council Members
- All the courses underwent major syllabus revision during the last four years.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If “yes”, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Every department collects the feedback of the students on the curriculum through the tutorial system. The feedbacks of the students are taken into consideration while restructuring the curriculum. Besides, each department invites previous year students to get the feedback and suggestion for curriculum development.

Feedback from the previous year students is collected so as to modify the curriculum. The parents-teachers meeting facilitate the College to collect feedback from the community. The Academic Council Meet provides an opportunity to elicit the feedback from the experts from the industries. Departmental meetings are conducted to modify the curriculum. All these feedbacks are given to the board of studies members of the college. In turn the board of studies of the affiliating university decides the final modification and enrichment of the curriculum.

1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?)

The following new courses are introduced for the benefit of the students and to promote them higher level of education.

S.No	Name of the new course	Year of Introduction	Number
1	B.Sc Computer Science	2009-2010	7
2	M.Phil Physics		
3	M.Phil Maths		
4	M.Phil Botany		
5	M.Phil Economics		
6	M.Phil History		
7	M.Phil Commerce		
8	M.Sc Computer Science	2010-2011	1
9	M.A Tamil	2011-2012	3
10	M.A English		
11	M.Sc Chemistry		
12	M.Phil English	2012-2013	10
13	M.Phil Chemistry		
14	M.Phil Computer Science		
15	Ph.D English		
16	Ph.D Chemistry		
17	Ph.D History		
18	Ph.D Economics		
19	Ph.D Maths		
20	Ph.D Botany		
21	B.A Economics English Medium		
22	B.Sc Zoology	2013-2014	1
23	Ph.D Tamil		

CRITERION II

TEACHING – LEARNING AND EVALUATION

CRITERION II: TEACHING – LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The institution ensures adequate response from the public for the admission through admission prospectus, college website and advertisement in leading newspapers.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college strictly follows the norms and guidelines prescribed by the Government of Tamil Nadu. The students are selected for admission to various courses at U.G and P.G level through Counselling. Marks secured by the candidates in subject concerned in Higher Secondary for UG courses and Part III marks in degree courses are the main criteria for admission. The college conducts entrance test and interview for the admission to M.Phil and Ph. D courses respectively.

The new method introduced by the Tamil Nadu Government in admission from 2006 is the Counseling system. This enables the students to specify their preferences on subjects for which they seek admission through a single application. This Counselling system has made the process of admission much simpler and transparent. The college forms Admission Committee every year to frame the admission process. The Committee decides the Counselling date and time for each and every course. It is mentioned through call letters to the eligible candidates one week before so as to enable the candidates to attend the Counselling on time. The course-wise Counselling makes the entire admission process very smooth and transparent.

For M.Phil and Ph.D admission, the procedure given by the affiliating Thiruvalluvar University is followed. For M.Phil admission written entrance PG test and marks are considered (50:50).

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic year (2014-2015).

Programmes	Open category		BC		MBC		SC/ST	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
(UG and PG)								
B.A Tamil	89	73	79.5	48	80	69	77.5	66.5
M.A Tamil	70.9	62.78	61	52.12	58.84	52.84	61	52.27
B.A English	90.5	71	80.5	63	88.5	67.5	89.5	67
M.A English	61.0	51.69	49.15	45.88	51.7	49.33	51.7	48.67
B.A History	70.4	41	62.6	36.5	64.6	38.6	63.8	37.8
M.A History	65.2	54.13	53.27	43.83	55.27	49.47	53.94	46.42
B.A Economics	70.4	55.5	63.6	40	63.6	50.5	64.1	52.6
M.A Economics	66.3	55.33	55.27	43.83	55.27	49.47	53.94	46.42
B.Com	96.2	75.5	86	67.1	88.8	72.1	91.9	70.9
M.Com	95.2	84.24	83.13	74.2	81.7	78.4	79.3	71.2
B.B.A	94.5	69.2	81	60.6	85	66.5	83.3	66.5
B.Sc. Maths	91.5	64.9	77.5	59.1	76.8	59.1	73.8	60.1
M.Sc Maths	90.3	79.8	79.7	70	79.3	71.8	78.4	58.1
B.Sc Physics	88.8	59.62	72.25	41.25	74.25	57.81	74.62	46.62
M.Sc Physics	84.5	74.49	70.95	69.18	71.56	68.84	69.39	61.84
B.Sc Chemistry	86.5	63.8	77	56.1	79.4	61.1	73.9	62.6
M.Sc Chemistry	85	72.6	72.08	60.75	71	69.03	66.12	59.49
B.Sc Botany	82.6	58.4	69.1	51.1	61.1	49.8	61.6	54.3
M.Sc Botany	81.9	71.1	69.3	67.2	70.1	65.98	68.22	59.92
B.Sc Zoology	73	60.6	56.4	45.2	58.5	50	58.2	54.4
B.Sc	75.3	60.5	65.1	57	65.4	58.4	65.8	56.8
M.Sc Comp Science	82.8	74.29	72.86	69.78	74.16	65.98	69.42	61.92

For Comparison the Government Arts College, Cuddalore data is given below

Under graduate

S.No	Course	Minimum %	Maximum %
1	Tamil	40	68
2	English	46	66
3	History	42	71
4	Economics	48	73
5	Commerce	58	88
6	Political science	46	72
7	Mathematics	52	78
8	Physics	53	71
9	Chemistry	55	80
10	Botany	58	74
11	Zoology	54	76
12	Computer Science	58	78
13	Microbiology	47	65
14	Statistics	48	60
15	Industrial Chemistry	51	70

Post Graduate

S.No	Course	Minimum%	Maximum %
1	Tamil	58	72
2	English	55	68
3	History	58	76
4	Economics	53	68
5	Commerce	62	72
6	Mathematics	55	72
7	Physics	52	72
8	Chemistry	53	68
9	Botany	55	71
10	Zoology	58	81
11	Computer Science	54	78

Comparing with the Government Arts College, Cuddalore, the cut-off mark for almost all the subjects in Government Arts College, Tiruvannamalai is higher. This shows higher degree of competition in our college.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If „yes“ what is the outcome of such an effort and how has it contributed to the improvement of the process?

The college forms Admission Committee every year to frame the admission process in accordance with the rules and regulations of Tamil Nadu Government. The Committee decides the Counselling date, time and revision of admission process for each and every course. The course-wise Counselling makes the entire admission process very smooth and transparent.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

College strictly follows the Tamil Nadu Government norms to implement the reservation policy and access to students belonging to SC, ST, BC and MBC communities, physically challenged persons, Sports and for children of Ex-Servicemen. Government has reserved 69% for the communities (30% for BC, 20% for MBC, 18% for SC and 1% for ST). Muslims belonging to Backward communities are given 3.5% of reservation within the reservation of BC (Backward Community) and 3% of reservation is for Scheduled Caste Arunthathiar within the reservation of SC.

Six Seats in UG and Three Seats in PG of sanctioned strength are allotted to the children of Ex-Service man. 3% of Seats of sanctioned strength are allotted to candidates for physically challenged from respective community. 3% of Seats of sanctioned strength are allotted to achievers in sports.

There are many scholarships sponsored by the government to enable the marginalized SC, ST, BC and MBC students to pursue higher education. Indira Gandhi Scholarship for single woman child is also available for the PG women students. Three year students' strength community wise and gender wise are displayed below:

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. Reasons for increase / decrease and actions initiated for improvement.

Programmes	No. Of Allications				No. of Students Admitted				Demand Ration			
	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
UG												
Mathematics	1325	1464	1555	2685	160	160	160	160	8.28	9.15	9.72	16.78
Physics	2431	2485	2555	2685	128	128	128	128	18.99	19.41	19.96	20.98
Chemistry	2566	2650	2818	3800	128	128	128	128	20.05	20.7	22.02	29.69
Botany	1503	1630	1703	3098	128	128	128	128	11.74	12.73	13.3	24.2
Comp. Sci	1125	1175	1232	2685	88	88	88	88	12.78	13.35	14	30.51
History	302	380	444	341	160	160	160	160	1.89	2.38	2.78	2.13
Economics	312	420	531	809	132	132	132	132	2.36	3.18	4.02	6.13
Commerce	1012	1098	1121	928	110	110	110	110	9.2	9.98	10.19	8.44
BBA	819	820	806	928	88	88	88	88	9.31	9.32	9.16	10.55
English	1327	1420	1531	4918	88	88	88	88	15.08	16.14	17.4	55.89
Tamil	958	1012	1073	4918	88	88	88	88	10.89	11.5	12.19	55.89
Zoology	1031	1120	1290	3098	54	54	54	54	19.09	20.74	23.89	57.37
PG												
Mathematics	250	302	320		40	40	40		6.25	7.55	8	
Physics	280	290	325		14	14	14		20	20.71	23.21	
Chemistry	255	300	310		26	26	26		9.81	11.54	11.92	
Botany	195	210	280		20	20	20		9.75	10.5	14	

Comp. Sci	210	250	325		26	26	26		8.08	9.62	12.5	
History	80	105	120		25	25	25		3.2	4.2	4.8	
Economics	75	110	130		25	25	25		3	4.4	5.2	
Commerce	180	210	290		25	25	25		7.2	8.4	11.6	
English	205	220	280		40	40	40		5.13	5.5	7	
Tamil	120	150	190		40	40	32		3	3.75	5.94	
M.Phil												
Mathematics	210	255	290		25	25	25		8.4	10.2	11.6	
Physics	200	225	285		20	20	19		10	11.25	15	
Chemistry	203	237	290		20	20	20		10.15	11.85	14.5	
Botany	142	185	203		17	17	17		8.35	10.88	11.94	
History	35	48	67		25	25	25		1.4	1.92	2.68	
Economics	39	44	59		15	15	15		2.6	2.93	3.93	
Commerce	120	167	192		10	10	10		12	16.7	19.2	
English	125	172	190		20	21	21		6.25	8.19	9.05	

The reason for increase in demand ratio is due to the quality improvement.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

3% of reservation is given for differently-abled persons for admission in all the courses.

The needs of differently-abled students are fulfilled by the personal care and ensure the adherence of Government Policy and scholarship are available for differently-abled persons.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If „yes“, give details on the process.

A one day Introduction programme is organized for the fresher by the various departments of the college and PTA. In this programme the students are informed about the College and its environment, rules and regulations, semester pattern of examination, time table, day-order system, continuous internal assessment, maintenance of discipline and various club activities. The students are also made aware of the scope of the course and placement opportunities after the completion of the course. Welcome function for the I PG students by the II PG students is arranged in which senior students introduce the syllabus and reference books to the junior students.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Most of the students admitted hail from rural areas and have completed their school education in the regional language (Tamil Medium). Senior professors and tutors-in charge address the students to acquaint them with academic and non-academic programs in the College. Special classes are taken for language improvement, soft skill development and computer skill development. In the introduction classes, the motivation and interest of the students are interviewed. Depending upon the level of the interest students, the initial classes are framed. Initial laboratory classes are designed to introduce the instruments and their uses.

The college offers special classes for the slow learners in order to make them understand the subjects thoroughly and clearly. The effective functioning of the Tutor Ward system ensures guidance, counselling, and monitors the individual progress of the student. Remedial classes are conducted for SC, ST, MBC and BC students under State allotted funds and UGC allotted funds. Soft skill development programme is conducted and developed by the Tamil Nadu government for the purpose of social interaction and business transactions. In soft skill programme the students are practiced conversation exercises. This was an add-on class to the coaching given for the prescribed General English syllabus.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Issues of gender, inclusion and environment are flexible. Students feel free in the environment although discipline is given great importance.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are identified through tests, seminars, debates and assignments. In order to help the advanced learners to improve their aptitude and other talents, they are encouraged to take part in various inter and intra college competitions.

They are encouraged to study the advanced books to enrich their knowledge.. They are also encouraged to attend the TNPSC, UPSC coaching classes conducted by the College in coordination with the Employment Exchange office of Government of Tamil Nadu. Applying and practicing for NET / SLET/GATE and Entry into Government Services are also guided to the advanced learners.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college offers special classes for the slow learners in order to make them understand the subjects thoroughly and clearly. The effective functioning of the Tutor Ward system ensures guidance, counselling, and

monitors the individual progress of the student. Remedial classes are conducted for SC, ST, MBC and BC students under State allotted funds and UGC allotted funds. Soft skill development programme is conducted and developed by the Tamil Nadu government for the purpose of social interaction and business transactions. In soft skill programme the students are practiced conversation exercises. This was an add-on class to the coaching given for the prescribed General English syllabus.

The College admits visually challenged students in arts departments. These students are given extra care and attention by the course teachers to enable them to learn better and perform well.

Income Certificates and photocopy of Bank Pass Book from economically backward students are collected at the time of admission so as to examine the authentic need for scholarship and grant the same through ECS.

Slow learners are identified through the tutorial system. Repeated tests are conducted to make them interested in the respective subjects. Remedial classes are conducted for socially, educationally and economically backward students under the sponsorship of State and Central Governments

Reservation is strictly followed to provide admission to the differently-abled students. The differently-abled (people with disability) students are given special attention by providing them learning aids with the help of NGOs and the students are encouraged to participate in various orientation programs conducted in professional organizations.

2.3 Teaching – Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

At the commencement of the academic year, the institution prepares the general teaching schedule. The individual departments prepare their weekly time table evenly distributing the teaching hours to the staff, apart from the allotted library supervision, research guidance, ward counseling hours, record correction etc. As per UGC norms every teacher is assigned 16 hours of work per week. This includes practical sessions for science faculty. If the departments have inadequacy in staff strength, the excess work is distributed to the temporary staff. The remaining hours are allotted for preparation, correction and administrative work.

The academic year in the college is comprised of two semesters: the first semester from June to October and the second semester from November to April. The number of actual working days is as per calendar in an academic year, at 5 hours per day comprising a minimum of 90 days per semester. The number of actual working days per semester as minimum 90 days, 5 hours per day as per calendar in an academic year.

The College annually publishes a **Hand Book cum Academic Calendar** containing the relevant information regarding the teaching learning schedule, holidays, dates of internal examinations, courses offered, various scholarships, fees structure and other reforms etc.

Evaluation blue print

The students' academic progress is monitored regularly by adopting the strategy of continuous internal assessment, model test, seminars, group discussion, assignments, attendance, and semester examination. 25% of marks is assigned for continuous internal assessment and 75% is for Semester examination.

The method of evaluation followed in the Semester examinations as per the affiliating Thiruvalluvar University, Vellore Norms

- i) UG –Theory Single valuation is done by external examiners.
- ii) U.G – Practical Single valuation is done by both external and internal examiners.
- iii) PG –Theory Single valuation is done by external examiners
- iv) P.G – Practical Single valuation is done by two external examiners.

However,

revaluation is permitted for the theory papers only.

Evaluation blue print

Courses	Marks					Internal Marks	Semester Marks	Total Marks
	Test 1	Test 2	Test 3	Total 200 converted into 20	Average of three assignments			
U.G	50	50	00	20	5	25	75	100
P.G	50	50	00	20	5	25	75	100

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The Internal Quality Assurance Cell monitors the annual evaluation of the teachers by students. A questionnaire is prepared and distributed to all the students to give their feedback on their teachers, course contents, library and administration of the college. The feedbacks are analysed using the software designed in the institution itself. The outcomes are informed to the respective staff for further improvement.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning is made student centric by the teacher who enlighten them about the prescribed syllabus and give them wider perspective about the subjects through a series of lectures. This is followed by student centric activities like

- Preparation of assignments
- Seminar on projects
- Report writing
- Group discussion
- Educational Field Trips
- Screening of documentary films
- Displaying models and charts
- Books and journals are recommended in the syllabi for further reading

Apart from these, special lectures are organized at the department level by inviting Subject Experts. Students are motivated and encouraged to interact with the Subject Experts to gain rich knowledge and clarify their doubts on their subjects.

The college has been making sustained and continuous effort to improve the teaching learning methodology by using Participatory Learner Centered pedagogy like Project Work, Field trips, Seminars, Quizzes, Contribution in College Magazine, Assignments, Computer and Web based learning etc. The students can also avail computer training and training on soft skills under Skill Based Elective Programmes.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Every department has its own Departmental Association through which programs like debate, various cultural events and competitions, lectures, seminars, workshops etc are conducted in the departments. As a part of the association activity the department can organize seminars and lectures and invite experts and people of eminence from other higher institutions to provide lectures to the students.

All the PG departments have individual Projects as part of their academic learning program. The External agencies such as IGCAR, IIT, Anna University, University of Madras, Planet Observatory, CLRI are associated with the College for Student Project works.

Faculty members are the supervisor for the Students Project work. They help the students in building rapport with the external agencies for collecting primary and secondary data for the research.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The Arts courses generally follow the lecture method. In addition to the traditional methods of teaching, the teachers offer demonstration lectures using charts, models, audio visual aids like OHP, Power Point Presentation, slide projectors, computer etc. Certain courses like, Botany, Zoology includes field trips and field works to enable the students to gain knowledge from the respective field in their subjects.

E-Learning – Resources from IIT Madras and Stanford University are used in physics

A Facebook page titled “Physics Competition” is organized for competitive examinations.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

For effective teaching the following modern teaching aids are used in the classrooms:

- Computer
- LCD Projector
- OHP
- C.D players
- Laptop
- Smart Class room

Under Tamil Nadu Students Welfare Scheme all the U.G students are given laptop to facilitate effective learning enabling easy access to internet. Considering the fact that a large percentage of our students are from rural areas, the laptops give them an opportunity to use the computer for preparing their assignments: they also become conversant with power point presentations. Students are motivated to collect resources related to their subject from the e-sources. The students are encouraged to access e-resources to prepare their assignments, seminars and projects. As a part of mobile education, the students are taken on industrial visits, educational tours, etc.

2.3.7 Detail (process and the number of students \ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advice) provided to students?

A Special Cell for Students Career and Counseling has been functioning in this college from 2010. This cell is comprised of the college Principal, Doctors sponsored by Lions Club, three faculty members and a psychiatrist. It provides socio-psycho counseling to the needy students in order to help them deal with their academic and personal and physical problems. Students feel free to share and find solutions to their personal problems also. In addition, tutor ward system is followed. The tutor in-charge of the class is the adviser cum counselor for that class.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Some of the faculty members use PPT presentation for their lectures. Department of Physics encourages students to feed the data collected by performing experiments into the PC and make computational calculations using EXCEL, C programming and plot graphs using Excel and Origin software. Physics department also uses MATLAB for analytical approach and problem solving. The students are motivated to listen the special international level lectures available in the YouTube.

2.3.9 How are library resources used to augment the teaching- learning process?

Every department has a library and a teaching staff is in-charge of the library. It has sufficient number of text books and reference books as per the syllabi framed by the Thiruvalluvar University (both in English and Tamil). The college has a Central Library with a good number of books and back volumes of rare journals. Staff and the students can use both the departmental and central library to enrich and update their knowledge effectively.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If “yes”, elaborate on the challenges encountered and the institutional approaches to overcome these.

No

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The Internal Quality Assurance Cell monitors the annual evaluation of the teachers by students. A questionnaire is prepared and distributed to all the students to give their feedback on their teachers, course contents, library and administration of the college. The feedbacks are analysed using the software designed in the institution itself. The outcomes are informed to the respective staff for further improvement.

2.4 Teacher Quality:

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	NIL						NIL
Ph.D.	NIL		9	1	21	4	35
M.Phil.	NIL		4	1	25	11	41
PG	NIL		2	NIL	1	NIL	3
Temporary teachers							
Ph.D.	Not applicable				7	1	8
M.Phil.	Not applicable				50	33	83
PG	Not applicable				11	6	17
Part-time teachers							
Ph.D	Not applicable						
M.Phil.	Not applicable						
PG	Not applicable						
CLP – Teachers							
M.Phil	Not applicable				4		4
PG	Not applicable				4	1	5

Since Government Arts College, Tiruvannamalai is a government college, the faculty is selected through Teachers' Recruitment Board of the Government of Tamilnadu. The government has its own norms for the recruitment of teachers and is directly involved in the selection process of teachers for government colleges.

Details of the faculty members with their highest qualifications and their NET/SLET qualifications are given below.

S.No	Department	Positions	Total No. of faculty	Maximum Qualifications			NET/SLET
				Ph.D	M.Phil		
1	Tamil	Associate Professor	3	3			3
		Assistant Professor	7	5	2		6
		Guest Lecturer	11	1	9	1	9
2	English	Associate Professor	1		1		
		Assistant Professor	5		4		1
		Guest Lecturer	15		5	10	1
3	History	Associate Professor	2	1	1		1
		Assistant Professor	6	1	5		5
		Guest Lecturer	11		11		3
4	Economics	Associate Professor					
		Assistant Professor	7	2	7		4
		Guest Lecturer	9	2	7		7
5	Commerce	Associate Professor	2		1	1	1
		Assistant Professor	1		1		1
		Guest Lecturer	8	2	6		2
6	BBA	Associate Professor					
		Assistant Professor	2	1		1	1
		Guest Lecturer	6		3	3	1
7	Mathematics	Associate Professor	3	3			1
		Assistant Professor	5	2	3		1
		Guest Lecturer	13		10	3	
8	Physics	Associate Professor	2	1			1
		Assistant Professor	10	5	5		2
		Guest Lecturer	9		8	1	
9	Chemistry	Associate Professor	1	1			
		Assistant Professor	9	4	5		4
		Guest Lecturer	12		10	2	2
10	Computer Science	Associate Professor					
		Assistant Professor	2		2		
		Guest Lecturer	4		4		
11	Botany	Associate Professor	1		1		
		Assistant Professor	6	3	2		1
		Guest Lecturer	11	4	7		
12	Zoology	Associate Professor					
		Assistant Professor	1	1			
		Guest Lecturer	3	1	2		
		Total	188	43	122	22	58

A. Qualification Details of Regular Staff							
S.No	Department	Positions	Total No. of faculty	Maximum			NET/SLET
				Ph.D	M.Phil	PG Only	
1	Tamil	Asso.	3	3			3
		Asst.	7	5	2		6
2	English	Asso.	1		1		1
		Asst.	5		4		1
3	History	Asso.	2	1	1		1
		Asst.	6	1	5		5
4	Economics	Asso.					
		Asst.	7	2	7		4
5	Commerce	Asso.	2		1	1	1
		Asst.	1		1		1
6	BBA	Asso.					
		Asst.	2	1			1
7	Mathematics	Asso.	3	3			1
		Asst.	5	2	3		1
8	Physics	Asso.	2	1			1
		Asst.	10	5	5		2
9	Chemistry	Asso.	1	1			
		Asst.	9	4	5		4
10	Computer Science	Asso.					
		Asst.	2		2		
11	Botany	Asso.	1		1		
		Asst.	6	3	2		1
12	Zoology	Asso.					
		Asst.	1	1			
		Total	76	34	40	1	34
i) Percentage of Regular Staff with Ph.D= $34/76 \times 100 =$							
ii) Percentage of Regular Staff with NET/SLET = $34/76 \times 100 = 44.74\%$							

B. Qualification Details of Guest Lecturers							
S. No	Department	Positions	Total No. of faculty	Maximum Qualifications			NET/SLET
				Ph.D	M.Phil	PG Only	
1	Tamil	Guest Lecturer	11	1	9	1	9
2	English	Guest Lecturer	15		5	10	1
3	History	Guest Lecturer	11		11		3
4	Economics	Guest Lecturer	9	2	7		7
5	Commerce	Guest Lecturer	8	2	6		2
6	BBA	Guest Lecturer	6		3	3	1
7	Mathematics	Guest Lecturer	13		10	3	
8	Physics	Guest Lecturer	9		8	1	
9	Chemistry	Guest Lecturer	12		10	2	2
10	Computer Science	Guest Lecturer	4		4		
11	Botany	Guest Lecturer	11	4	7		
12	Zoology	Guest Lecturer	3	1	2		
		Total	112	10	82	20	25
i) Percentage of Guest Lecturers with Ph.D = $10/112 \times 100 = 9\%$							
ii) Percentage of Guest Lecturers with SLET/NET = $25/112 \times 100 = 22\%$							

Therefore, at present 43.42% and 43.43 of the Regular Faculty members have completed Ph.D and NET/SLET respectively whereas 9% and 22.33 % of Guest lecturers completed Ph.D and NET/SLET respectively.

C. Qualification Details of Computer Literacy Programme Staffs*							
S.No	Department	Positions	Total No. of faculty	Maximum Qualifications			NET/SLET
				Ph.D	M.Phil	PG Only	
1	CLP	Faculty	9	-	5	4	-

Staff Diversity in Recruitment					
S.No	Department	No. of Staff	Alumini	Staff from other colleges	Other State
1	Tamil	21	6	15	Nil
2	English	21	7	14	Nil
3	History	19	5	14	Nil
4	Economics	16	5	11	Nil
5	Commerce	11	4	7	Nil
6	Business Administration	8	3	5	Nil
7	Mathematics	21	6	15	Nil
8	Physics	21	11	10	Nil
9	Chemistry	22	9	13	Nil
10	Botany	18	8	10	Nil
11	Computer Science	6	2	4	Nil
12	Zoology	4	1	3	Nil
	Total	188	67	121	Nil
Percentage of Alumini as Teaching Staff = $67/188 \times 100 = 35.64\%$					
Percentage of Staff from other colleges = $121/188 \times 100 = 64.36\%$					

Among the 188 teaching staff, 35.64% are alumni of the college and none of them is from other states. A large percentage, (64.36%) of the faculty has had their education in other colleges/universities.

All the departments have efficient, competent and qualified teachers to handle the courses. The entire academic work load is equally shared among the existing staff members (Regular & Guest Lecturers).

Number of Teaching Staff recruited for the past five years (Regular & Guest Lecturers)					
S.No	Department	No. of Staff	Before 2007-08	After 2007-08	% of Staff Recruited after 2007-08
1	Tamil	21	4	17	80.95
2	English	21	2	19	90.48
3	History	19	2	17	89.47
4	Economics	16	0	16	100
5	Commerce	11	2	9	81.82
6	Business Administration	8	0	8	100
7	Mathematics	21	3	18	85.71
8	Physics	21	2	19	90.48
9	Chemistry	22	2	20	90.91
10	Botany	18	2	16	88.89
11	Computer Science	6	0	6	100
12	Zoology	4	0	4	100
	Total	188	19	169	89.89
Percentage of Newly recruited teaching staff after 2007-08					

Tamil Nadu Teachers" Recruitment Board recruits the teachers for Government Arts and Sciences Colleges. Teaching experiences in colleges and universities are given more weightage from 2007. All the teachers appointed after 2006 have teaching experiences in various private colleges of Tamil Nadu.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

i) Curriculum Development: For U.G and P.G, courses the affiliating Thiruvalluvar University conducts the Board of Studies and Academic Council meet every year. Some of our staff members are members of the UG and PG Board of Studies of the Thiruvalluvar University. While updating the syllabus, the current needs are taken into consideration. Soft Skill

papers, Non-major subjects and Skill Based subjects are introduced under Choice Based Credit System.

ii) Examination Reforms: The affiliating Thiruvalluvar University reforms the examination whenever required. The Credit System was introduced in 2004, and from 2008 onwards Choice Based Credit System is introduced to award degree for the students.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

No. of Staff attended in last three years						
S.No	Department	Courses				Total No. of Courses attended in the Dept.
		Orientation	Refresher	Staff training	Workshop	
1	Tamil	10	10	5	Nil	25
2	English	3	4	3	4	14
3	History	2	Nil	Nil	5	7
4	Economics	7	7	Nil	5	19
5	Commerce	2	2	1	4	9
6	BBA	2	2	Nil	Nil	4
7	Mathematics	5	5	Nil	1	11
8	Physics	7	10	1	10	28
9	Chemistry	7	14	Nil	12	33
10	Computer Science	2	Nil	Nil	Nil	2
11	Botany	5	1		10	16
12	Zoology	1	1		2	4
	Total	53	56	10	53	172

i) Curriculum Development: For U.G and P.G, courses the affiliating Thiruvalluvar University conducts the Board of Studies and Academic Council meet every year. Some of our staff members are members of the UG and PG Board of Studies of the Thiruvalluvar University. While updating the syllabus, the current needs are taken into consideration. Soft Skill papers, Non-major subjects and Skill Based subjects are introduced under Choice Based Credit System.

ii) Examination Reforms: The affiliating Thiruvalluvar University reforms the examination whenever required. The Credit System was introduced in 2004, and from 2008 onwards Choice Based Credit System is introduced to award degree for the students.

The departments like Botany, Chemistry and Zoology introduced field work to acquire practical knowledge in their respective subjects. Some of the faculty members use PPT presentation for their lectures. Department of Physics encourages students to feed the data collected by performing experiments into the PC and make computational calculations using EXCEL, C programming and plot graphs using Excel and Origin software. Physics department also uses MATLAB for analytical approach and problem solving.

Number of Teaching Staff attended as resource persons in various Institutions		
S.No	Department	No. of Staff
1	Tamil	4
2	English	2
3	History	2
4	Economics	2
5	Commerce	1
6	Business Administration	1
7	Mathematics	2
8	Physics	3
9	Chemistry	3
10	Botany	2
11	Computer Science	1
12	Zoology	1
	Total	24

Twenty four numbers of teachers participated in the Seminars / Workshop / Conference as Resource Persons.

Percentage of Teaching Staff attended National and International Seminars/Conferences			
S.No	Department	National	Inter National
1	Tamil	12	2
2	English	8	1
3	History	8	8
4	Economics	11	6
5	Commerce	3	
6	Business Administration	3	1
7	Mathematics	7	1
8	Physics	14	6
9	Chemistry	13	7
10	Botany	9	4
11	Computer Science	2	
12	Zoology	2	1
	Total	92	37
Percentage of Staff Participated in National conferences = $92/188 \times 100 = 48\%$			
Percentage of Staff Participated in International conferences = $37/188 \times 100 = 20\%$			

Percentage of Teaching Staff Presented Papers in National and International Seminars/Conferences			
S.No	Department	National	Inter National
1	Tamil	10	2
2	English	5	1
3	History	8	8
4	Economics	10	5
5	Commerce	3	
6	Business Administration	3	
7	Mathematics	5	1
8	Physics	11	6
9	Chemistry	7	4
10	Botany	6	3
11	Computer Science	1	
12	Zoology	2	1
	Total	71	31
Percentage of Staff Presented Papers in National conferences = $71/188 \times 100 = 38\%$			
Percentage of Staff Presented Papers in International conferences = $31/188 \times 100 = 16\%$			

Percentage of Teaching Staff Published Papers in National and International Journals			
S.No	Department	National	Inter National
1	Tamil	3	1
2	English	2	1
3	History	1	
4	Economics	6	1
5	Commerce	1	
6	Business Administration	2	
7	Mathematics	6	4
8	Physics	11	7
9	Chemistry	10	5
10	Botany	5	4
11	Computer Science		
12	Zoology	2	1
	Total	49	24
Percentage of Staff Published Papers in National Journals = $49/188 \times 100 = 26\%$			
Percentage of Staff Published Papers in International Journals = $24/188 \times 100 = 13\%$			

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Teaching staffs are encouraged to avail FIP for doing Ph.D. Teachers are eligible for 15 days of O.D (On other duty). They can make use of this benefit to attend National/International Conferences/Seminars on other Duty (O.D). Teachers are also allowed to attend in-service training (Orientation/Refresher course) by availing special O.D in once in one year. Besides, the teaching staff can use their Earned Leave to attend National/International conferences.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Number of Teaching Staff received Awards/Recognitions from various Institutions		
S.No	Department	No. of Staff
1	Tamil	8
2	English	Nil
3	History	7
4	Economics	Nil
5	Commerce	1
6	Business Administration	Nil
7	Mathematics	Nil
8	Physics	8
9	Chemistry	5
10	Botany	Nil
11	Computer Science	Nil
12	Zoology	Nil
	Total	29

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Evaluations of teachers are done by the students 'feedback organised by IQAC. From the students 'feedback, teacher is having an opportunity to rectify his problems in the teaching methodology and can also improve the quality of best teaching.

The Principal evaluates the teacher performance from the self-appraisal report given by the concerned teachers.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation process of the affiliating Thiruvalluvar University is followed. The tentative dates of the internal test are given in the calendar. The details regarding the dates are put up in the Notice Board of each department and circulated to the Heads of the departments and in turn the tutors inform their wards. The College has a tutorial pattern where the tutors give necessary advice to their wards.

The evaluation process includes Continuous Internal Assessment for 25% of marks and Semester examination for 75% of marks. The current system of Central Valuation is in practice for the past 25 years. Single valuation is done completely by External Examiners the pattern is followed for UG, PG and M.Phil theory papers. For UG Practical evaluation, one internal examiner and one external examiner are appointed by the University. For PG Practical evaluation two external examiners are appointed by the University.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Choice based Credit System is introduced for both UG and PG courses. The evaluation has Internal Assessment and Semester Examinations. The Continuous Assessment has been done by tests and assignments so that the students browse the internet and learn other than their syllabus and improve their presentation skills.

Candidates are permitted to apply for revaluation after obtaining a **photocopy of Answer Paper** within 21 days from the date of publication of results. A person failed in only one paper in any Semester of the course (UG and PG) is allowed to write the Supplementary Examination conducted by the affiliating Thiruvalluvar University within a month of the publication of results, and the results of Supplementary Examination will be declared within ten days.

The **coding and decoding system of Answer Scripts** are implemented from the Semester Examinations of April 2014 to hide the identity of the examinees to the evaluators.

The examination system is completely computerized. Data entry of Examination Applications, Students data, Examination schedule, seating

arrangement, Attendance Register, and uploading the Semester Examination results published by the Thiruvalluvar University in the College website are computerized.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

After the admissions are over, the nominal roll and generation of students list are prepared. As per the affiliating University norms the prescribed examination fees are collected and sent to the university with the hard and soft copies of applications. Meanwhile, the attendance percentage of the students are calculated and sent to the university and the same is informed to the students through the notice board.

The chief superintendent of the examinations is appointed by the Principal based on the college council's decision. In turn, the Chief Superintendent appoints the hall invigilators and other non teaching staff required for the examinations.

After the conducting the examinations, the answer scripts are sealed and sent to the university confidentially.

All the teaching staff actively participate in central valuation till the valuation camp is over. The results are published by the Thiruvalluvar University in its website and the same is uploaded in our college website too.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Continuous Internal assessment is for 25 marks which is 25% of the total marks for theory papers and it is 40% for the practical. The students are given assignments and tests and the feedback is given to them. The weaker students are identified and given additional coaching. Remedial classes are given for weaker students

The average time taken by the College for declaration of examination results is 2 weeks for the internal tests. The internal marks results are entered in Mark register kept in each department and entered in the departmental computer and are sent to the Thiruvalluvar University. Taking these internal marks into consideration, the Thiruvalluvar University releases the results in its website.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The Continuous Internal Assessment is made under the following heads - Assignments, Two internal Tests and one Model Examination. For first and second internal tests the maximum marks are 50 and for third internal test (Model Examination) 100 marks. The total 200 is converted into 20. Three assignments for 5 marks are given and the average is taken. Altogether 25 marks are given as internal. Only for extraordinary reasons, students who absent themselves are given a re-test. Students who are absent for extraordinary reasons are given a retest.

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The College adheres to the examination schedule most of the times. In cases of strike and long holidays the College works extra hours to compensate for the loss of term days and the examinations are rescheduled earlier possible dates.

The average time taken by the College for declaration of examination results is 2 weeks for the internal tests. The internal marks results are entered in Mark register kept in each department and entered in the departmental computer and are sent to the Thiruvalluvar University. Taking these internal marks into consideration, the Thiruvalluvar University releases the results in its website.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

After the release of the results, the students could apply for revaluation within 21 days. The students can, on payment of a fee, obtain a photo copy of their answer sheets. Instant exam is conducted after one month of the publication of the result for the final year students who fail in one subject only. The date of Instant examination is published in the University Website at the time of publication of results.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If „yes“ give details on how the students and staff are made aware of these?

The staff members periodically attend the Orientation, Refresher courses, seminars, conferences, workshops which enable them to update their knowledge leads to learning outcomes of its programme. The College also has IQAC which conducts seminars for its staff members and also for the students to update them with the scope and outcome of the programme. Through Parent Teachers” Association (PTA) the students are encouraged by conducting essay and speech competitions.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

2.6.2 Programme-wise details of the pass percentage and completion rate of students											
S.No	Department	Course	2011-12			2012-13			2013-14		
			No Appeared	No. of Passed	Pass %	No Appeared	No. of Passed	Pass %	No Appeared	No. of Passed	Pass %
1	Tamil	UG	71	40	56.34	80	46	57.5	85	51	60
		PG	NA	NA	NA	34	11	32.35	33	20	54
2	English	UG	71	54	76.06	77	60	77.92	80	48	63
		PG	NA	NA	NA	35	24	68.57	36	22	83
		M.Phil	NA	NA	NA	17	6	35.29	17	10	35
3	History	UG	122	71	58.2	118	76	64.41	110	66	50
		PG	28	26	92.86	25	24	96	23	14	95
		M.Phil	22	22	100	23	23	100	22	13	90
4	Economics	UG	74	38	51.35	84	32	38.1	120	72	41
		PG	26	26	100	30	24	80	24	14	92
		M.Phil	20	18	90	23	21	91.3	17	10	100
5	Commerce	UG	96	86	89.58	96	63	65.63	104	62	67
		PG	25	23	92	28	17	60.71	25	15	68
		M.Phil	18	17	94.44	11	11	100	12	7	100
6	BBA	UG	76	67	88.16	72	59	81.94	85	51	73
7	Mathematics	UG	141	121	85.82	143	88	61.54	142	85	65
		PG	39	36	92.31	37	25	67.57	35	21	60
		M.Phil	20	15	75	16	11	68.75	o	0	o
		UG	95	68	71.58	95	72	75.79	92	55	72

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8	Physics	PG	13	12	92.31	15	14	93.33	13	8	85
		M.Phil	14	14	100	15	15	100	12	7	92
9	Chemistry	UG	96	51	53.13	95	47	49.47	94	56	73
		PG	NA	NA	NA	NA	NA	NA	23	14	100
		M.Phil	NA	NA	NA	NA	NA	NA	19	11	73
10	Computer Science	UG	39	19	48.72	74	38	51.35	81	49	74
		PG	NA	NA	NA	26	26	100	23	14	81
11	Botany	UG	87	58	66.67	79	56	70.89	83	50	81
		PG	20	17	85	20	17	85	20	12	95
		M.Phil	15	14	93.33	20	14	70	5	3	100

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The College has an IQAC for the continuous assessment of teaching and learning process. The IQAC comprises of the following members within the College:

1. Principal as Chairman
2. One Coordinator and
3. A team of seven members

Teaching and learning is assessed based on student's feedback system. Format for the feedback is prepared by the committee members and given to all the students at the end of the academic year. The feedback forms are collected and consolidated by the Head of the Department and submitted to the IQAC. The IQAC compile the feedback of students for the entire college. Based on the outcome of the feedback, the Head of the Department will inform the staff about their strengths and weaknesses.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The Placement cell was started in the year 2007 and it is successfully working till date. The placement cell consists of one placement officer (Prof. G. Jaisanker, HOD, Department of Economics).

The main objective of the placement cell is to bring awareness on employment opportunities and job skills for the final year UG and PG students. The placement cell creates the database of the final year students with their Email-IDs. To help students for Getting jobs in various fields of their choices, the placement cell informs the students belonging to various departments through circulars and announcements during assembly. In order to enhance the employability, the cell has organized seminars and informative sessions with the help of companies and coaching centers that came forward to inform, train and recruit the students. A number of seminars / presentations / workshops have been conducted covering all crucial aspects like quantitative aptitude, verbal ability, group discussions, psychometric test and personal interviews etc.

District Employment Office, Tiruvannamalai conducted a seminar in the College to explain the opportunities available for the students. Many educational institutes like Job Fair WLC (India), Infotec, Bangalore, Eureka forbes, Chennai, TVS training Academy, Chennai, ATC, Cuddalore,

Thiorocare, Mumbai and District Superintendent, Indian postal service, Tiruvannamalai etc., are provided a job opportunities.

At present 12 departments are available in the College. At which 10 departments offer Ph.D., and M.Phil., degree. It is proposed to have Ph.D and M.Phil in all the arts and science departments. The entire faculty will be motivated to take up major and minor research projects by availing funding supports from external agencies and publish their research works in the reputed journals at national and international levels Students are encouraged to apply for funding in TANSCST.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Based on the semester examination results, pass percentage is worked out to identify the weak students. Remedial courses are conducted for the weak students in the respective departments to improve their performance. Apart from this, remedial coaching classes are conducted for SC/ST and OBC students through the state and UGC funds.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Besides internal and semester examinations, the students are encouraged to take part in various competitions, debate, group discussion and seminars. The teachers are encouraged and motivated to use their skill and knowledge in teaching, restructuring the curriculum, participation in seminars, conference, workshop, publications etc.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If „yes” provide details on the process and cite a few examples.

Yes, Students in our college are undergoing the degrees under CBCS pattern in Thiruvalluvar University. In this pattern CIA (Continuous Internal Assessment) is compulsory. This fact is that it influences the staff to evaluate the students' performance moreover it become necessary. CIA includes Test, Assignments, Seminar, observations in the practical's, record work and project work etc.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERIION III

**RESEARCH, CONSULTANCY AND
EXTENSION**

CRITERIION III : RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

In this college, 8 out of 12 departments offer M.Phil programs and 9 departments offer Ph.D. Programme. Every year 180 candidates secure M.Phil., Degree from Thiruvalluvar University through the college

M.Phil Courses offered by the College and its intake capacity:

S. No.	Name of the Course	Medium of Instruction	Sanctioned Student	Number of students admitted in 2014-15	Total Intake (2014-15)
1	M.Phil English	English	25	21	21
2	M.Phil. History	English	25	25	25
3	M.Phil Botany	English	17	17	17
4	M.Phil Mathematics	English	25	25	25
5	M.Phil Physics	English	20	19	19
6	M.Phil Chemistry	English	20	20	20
7	M.Phil Commerce	English	12	10	10
8	M.Phil Economics	English	17	15	15
	Total		161	152	152

Ph.D Courses offered by the College and its intake capacity:

Sl. No	Name of the Programme/ Course	Medium Of Instruction	Sanctioned Student Strength	Number of students Currently doing Ph.D
1	Ph.D Tamil (Part Time)	Tamil	48	40
2	Ph.D English (Full Time and Part Time)	English	8	4
3	Ph.D Chemistry (Full Time and Part Time)	English	24	16
4	Ph.D Botany (Full Time and Part Time)	English	24	8
5	Ph.D. Physics (Full Time and Part Time)	English	40	36
6	Ph.D History (Full Time and Part Time)	English	8	7
7	Ph.D Business Administration (Part Time)	English	8	8
8	Ph.D Economics (Part time and Full time)	Economics	8	5
9	Ph.D Mathematics (Part time and Full time)	Mathematics	24	16
	Total		192	140

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has a Research Committee to encourage and support the teaching staff to take research projects. Principal and the senior faculty from Research Departments are the members of this committee. The major functions of the research committee are as follows:

1. Providing information and research guidance to teaching staff about various funding agencies
2. Encouraging interdisciplinary research
3. Motivating the language departments to do collaborative work in the field of translation.
4. Motivating the faculty of each department to publish articles in the college journal Eduventure
5. Ensuring timely release of funds from the funding agencies to promote research activities.

The Committee has recommended upgrading P.G Departments Research Departments. Based on this recommendation, nine departments (Tamil, English, Mathematics, Physics, Chemistry, Botany, History, Economics and Business Administration) have become research department since 2012. It emphasizes to conduct workshop / seminars /conferences from time to time.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

Full autonomy is given to the principal investigator for utilizing overhead charges. In major research projects the principal investigator has full freedom to choose project investigators field workers, assistants etc. based on the norms of funding agencies. The principal investigator is responsible for timely auditing and submission of utilization certificate to the funding agencies through the Principal of the College.

1. Well maintained department libraries
2. Well-equipped research laboratories Science Department
3. General Library
4. Research Journals
5. Inter net connectivity through BSNL broadband
6. Computers
7. English Language Lab
8. Fully Equipped and Modernized Computer Literacy Programme Laboratory
9. Faculty improvement Program
10. Timely auditing and submission of utilization certificate to the funding agencies

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Whenever the college receives funds from UGC and Government of Tamilnadu for conducting seminars and conferences, it is equally distributed among various departments for the purpose of organizing workshop / seminars. Staff are encouraged to avail the UGC sponsored Faculty Development Programme for their Ph.D work. They are provided O.D (On Duty) for paper presentation in seminars / conferences. As per the policy of the college, the staff and students are allowed to use the following facilities for their research:

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

i) Details of faculty guiding student research for the last five years

S.No	Name of Faculty	Department	Number of Ph.D students guided	Number of M.Phil students Guided
1	J. Jemimah Florence	English	-	6
2	Nirmal Kumar Raj Prakash	English	-	8
3	G. Sivapriya	English	-	8
4	K.R. Arivuselvi	English	-	8
5	Dr. N. Jagadeswari	English	2	7
6	L. Visvanathan	English	-	7
7	R.Gunasekaran	History	-	15
8	Dr. D.Thangarajan	History	-	51
9	Dr. R.Sthanislas	History	7	25
10	B.Rahamed Sha	History	-	13
11	K.Sakthivel	History	-	8
12	K.Victor John	History	-	6
13	Prof. G.Jayasankar	Economics	-	13
14	Dr.A.M.Ayyothi	Economics	6	15
15	Prof. R.Rajendiran	Economics	-	20
16	Prof. R.Muniyappan	Economics	-	17

17	Prof. P.Joseph Baskaran	Economics	-	15
18	Prof. Dr.K.Jayaraman	Economics	-	2
19	Prof M.Sellan	Commerce	-	28
20	Prof S.Maheswari	Commerce	-	18
21	Dr. D. Anand	Business Administration	-	4
22	Dr.A.Sugumaran	Mathematics	-	13
23	Dr. K. Balamurugan	Mathematics	6	27
24	Dr. A. Annamalai	Mathematics	-	13
25	Dr. P. Elumalai	Mathematics	-	20
26	Prof T. NamaChivayam	Mathematics	-	12
27	Prof Dr. M. Arunkumar	Mathematics	8	12
28	Dr.M.Balakrishnan	Physics	7	22
29	Dr. S.Vetrivel	Physics	-	5
30	B.Venkattakumaran	Physics	-	7
31	C.Shanthi	Physics	-	1
32	Dr.P.Ramadoss	Physics	5	13
33	Dr. S.M.Ravikumar	Physics	8	9
34	Dr.R.Ravisankar	Physics	8	14
35	R.Srineevasan	Physics	-	5
36	T.Kubendiran	Physics	-	15
37	Dr.V.Manivannan	Chemistry	-	4
38	Dr.A.Arun	Chemistry	8	5
39	Dr.A.Ravi	Chemistry	7	12
40	Prof. K.Rajathi	Chemistry	-	1
41	Prof.M. Kayalvizhi	Chemistry	-	5
42	Prof.M.Ganapathi	Chemistry	-	5
43	Dr.J.Dhanaraj	Chemistry	-	1
44	Dr.G.Elango	Chemistry	8	3
45	Prof.T.Deepa	Chemistry	-	4
46	Thiru. G.Pandiyan	Botany	-	17

47	Thiru. R.Subramaniyan	Botany	-	14
48	Dr. K. Shanthi	Botany	3	15
49	Dr. S. Sridhar	Botany	4	16
50	Tmt. M. Krishnaveni	Botany	-	9
51	Thiru. T. Suresh Kumar	Botany	-	104
52	Dr. S. Anbazhakan	Botany	4	12
53	Dr.K.Sudhakar	Zoology	2	35
54	K. Kalasha	Computer Science	-	17
55	Dr V. Nedunchezhian	Tamil	9	32
56	Dr.D.Govindarajulu	Tamil	2	35
57	Dr.M.Kalaimamani	Tamil	7	
58	Dr.SVaitheeswaran	Tamil	8	1
59	Dr.M.Balamurugan	Tamil	-	13
60	Dr.M.L.Revathi	Tamil	3	
61	Dr.Subbulakshmi	Tamil	6	10

About 80% of teachers are actively involved in guiding Ph.D and M.Phil students for research and 20% teachers are engaged in minor and major research projects.

3.1.6 Give details of workshops / training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

S. No	Department	Name of the conference/ Year	Sponsor / Convener	Name of Eminent Scientists / Scholars
1	English	One Day Workshop on New Criticism (2012)	Mrs. J. Jemimah Florence (Self Supported)	Dr. V. Rajagopal, Professor & Head, MCC, Chennai
		A two day State Level Conference on Dimensions in Translation Studies (2012)	UGC / Dr.N. Jagadeswari	Dr. G.Viswanathan, Chancellor, VIT University, Vellore. Ms. Minikrishnan, Editor, Oxford University Press, Chennai. Mr.N. Kalyan Raman, Head – Research, PuthuYugam, New Generation Media, Chennai Prof. Dr. P.Lalitha, SIET, Chennai. Prof, Dr. R.Revathi, BharathiWomens“ College, Chennai.
		One day Workshop on Literary Criticism (2014)	Dr. N. Jagadeswari (Self Supported)	Prof. Dr. P.Lalitha, SIET, Chennai.

2	Physics	Recent Advancements in Nanotechnology (2011)	TNSCST/ Dr. M.Balakrishnan	<p>Dr. S.Gunasekaran, Registrar, Periyar University, Salem.</p> <p>Dr.R. Jayavel, director, Centre for Nanoscience and Technology, Anna University, Chennai.</p> <p>Dr. S.Balakumar, Associate Professor, National Centre for Nanoscience and Nanotechnology, University of Madras, Chennai.</p> <p>Dr. A. Karthikeyan, Associate Professor, Dept. of Physics and Nanotechnology, SRM University, Chennai.</p> <p>Dr. A. Karthikeyan, Asso. Prof Dept. of Physics and Nanotechnology, SRM University, Chennai.</p> <p>Dr. V.Sivasubramanian, Scientist, Condensed matter physics division, IGCAR, Kalpakkam.</p> <p>Dr. K. Porsexian, Asso. Prof, Dept. of Physics, Pondicherry University.</p> <p>Dr. V.VijayAnand, Asst Prof. Dept. of Physics, Sathyabama University, Chennai.</p> <p>Dr. D.RajanBabu, Asso, Prof, School of Applied Sciences, VIT, Vellore</p>
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		Ionozing REDIATIONS (2014)	DAE, Mumbai AERB, Mumbai IGCAR– Kalpakkam Chapter INS- Kalpakkam chapter / Dr.R.Ravishankar, Dr.S.M. Ravikumar and Dr. G.Elango	Dr. B.Venkatraman, Associate Director, IGCAR, Kalpakkam. Shri. S.K. Malhotra, Head, Public Awareness Division, DAE, Mumbai. Dr.D.D.Rao, RSSD BARC, Mumbai
3	Chemistry	Recent Trends in Polymer Chemistry (2011)	TANSCHE / Dr. G.Elango	Dr. D.Gajapathy, Principal, KMG college, Vellore Dt. Prof. Dr. P.S.Ragavan, MCC, Chennai. Prof, Dr. P.N.Sudha, DKM College, Vellore. Dr. T. Venkataraman, Director, Sri. Venkateswara College of Engineering and Technology, Chennai. Prof. Dr. K.Geetha, MGAC, Vellore. Prof. T.Sivaramakrishnan, RKM Vivekananda College, Chennai.

		National Conference on Frontiers in Spectroscopy (2012)	UGC / Dr. G.Elango	<p>Bhatnagar Dr. N.Jayaraman, Professor, Department of Organic Chemistry, Indian Institute of Science, Bangalore.</p> <p>Dr. Vishnu Priya, DGM, Head, Analytical Division, Aditya Birla Science & Technology Centre, Mumbai.</p> <p>Prof. Dr. K.P.Elango, Gandhigram Deemed University, Gandhigram.</p> <p>Dr.K.Suresh, DGM, Head, New Materials, Aditya Birla Group, Maharashtra.</p> <p>Dr. A.Pandurangan, Director, Institute of Catalysis & Petroleum Technology, Anna University, Chennai.</p>
		Workshop on Mathematical Applications in Chemistry (2013)	TNSCST / Dr. G.Elango	<p>Dr. D.Gajapathy, Principal, KMG college, Vellore Dt.</p> <p>Prof. Dr. S.Guhanathan, MGAC, Vellore and Chemistry Department Staff Members, GAC, Tiruvannamalai.</p>

		National Conference on Nanomaterials (2013)	CSIR-HRDG, New Delhi, DRDO, New Delhi / Dr. G.Elango	Dr.S.Kanagasabapathy, Chief Technology Officer, Nanocoat Chemtech Pvt. Ltd. Secunderabad, Andrapredesh. Dr. L.Ravichandran, DGM (R&D), TANFAC. Prof. Dr. R.Jayavel, Director, Centre for Nanoscience, Anna University, Chennai. Dr. M.Dhanasekaran, Senior Research Investigator, Syngene International, A Biocon company, Bangalore.
		Workshop on In service Training Programme for Secondary Grade Teachers (2013)	TNSCST / Dr. G.Elango Asst. Co-ordinator	CEO, Tiruvannamalai Dt.
		Ionozing Radiations (2014)	DAE, Mumbai AERB, Mumbai IGCAR–Kalpakkam Chapter INS-Kalpakkam chapter / Dr.R.Ravishankar, Dr.S.M. Ravikumar and Dr. G.Elango	Dr. B.Venkatraman, Associate Director, IGCAR, Kalpakkam. Shri. S.K. Malhotra, Head, Public Awareness Division, DAE, Mumbai. Dr.D.D.Rao, RSSD BARC, Mumbai Padmashri Dr. Venkatapathy, Pondicherry.

4	Botany	Workshop on Techniques in Plant Taxonomy and Anatomy. (2014)	TNSCST, TANSICHE, Chennai / Dr. S.Anbazhakan	Dr. V.Karunanithi, Prinicipal, New Prince Shri Bhavani Arts & Science College, Chennai. Dr. R. Gopalan, Former Scientist – BSI, Dean of Science, Karpagam University, Coimbatore. Dr. H.Gokul, Prof. & Head, Dept. of Botany, National Collge, Bangalore. Dr.P.Jayaraman, director, Plant Anatomy Research Centre, West Tambaram, Chennai.
5	History	Womens“ Empowerment in Tamil Nadu – A Historical Perspective (2010)	TANSICHE / Dr. R. Sthanislas	Prof. Dr. A. Chandrasekaran, IDE, University of Madras, Chennai. DR.G.Venkatraman, Head of the Department of History, Madras University.
		National Conference on Heritage Tourism in India (2012)	UGC / Dr. R.Sthanislas	DR.G.Venkatraman, Head of the Department of History, Madras University. DR.S.Geetha Kannamal, Head of the Department of History, SDNBVaishnav College, Chennai.

		International Seminar on “Sacred Geographies, Religious Cultures and Popular Practices in History and Imagination” (2014)	UGC & ICSSR / Dr. R.Sthanislas	DR.G.Venkatraman, Head of the Department of History, Madras University. Dr.R.Thandavan, Vice Chancellor, Madras University- chennai Dr.P.Gunasekaran, Vice Chancellor,thiruvalluvar University- vellore Dr.N.Muthumohan, Prof., centre on studies in sri guru granthsahib,gurunanakdev university Amritsar,Punjab
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				<p>Dr.John Grimes(Retd.), Dept. of Religious Studies,Michigan state University, USA</p> <p>Dr.VijayaRamasamy, Centre of Historical Studies, Jawaharlal Nehru University, New Delhi, India.</p> <p>Mr.M.Chandramoorthy (Retd.) Deputy Director ASI, Govt. of Tamil Nadu.</p> <p>Dr.Perundevi Srinivasan, Asst. Professor, Religious Studies, Siena college, New York, USA.</p> <p>Dr.Susan Frohlick, Asst. Professor of Anthropology, Womens & Gender studies Programme University of Manitoba, Winnipeg, Manitoba, Canada</p> <p>Mr.P.Venkatesan, Director Epigraphy, ASI,Govt. of India- New Delhi.</p> <p>Dr.B.Sheela, Asst.Professor of History, Annamalai University.</p>
6	Economics	Equal Opportunity to All (2010)	UGC	<p>Prof. G.WilsonAmalraj, Sacred Heart College, Tirupathur</p> <p>Prof. Dr. S.Anand, Gurunanak College, Chennai.</p>

7	Commerce	Special Forum on Career Development Prospects(2011)	Self supported	Dr. B.Charumathi, Professor, School of Management Studies, Pondicherry University
		Equal Opportunity to All (2012)	UGC	Mr.Rajamanickam, Manager-State Bank of India, Tiruvannamalai Dist Mr.Rajadurai, Special Officer – Financial Inclusion, State Bank of India, Tiruvannamalai Dist. A.K.Mohan Raj, CA, Auditor, Tiruvannamalai.
8	Business Administration	Workshop on Industry Expectations towards Graduants (2012)	Self Supported	Mr. A. Krupakar, Vice-President,(HR & Training), AXIS Bank India Ltd, Chennai.
		Workshop on Career prospects of Business graduates (2014-15)	UGC	Dr.Nagajothi, Head- Business Admin, Raja Sorfoji Govt. College of Arts & Science, Tanjore Dr.Prabhakar, Asst. Professor, Govt. College, Krishnagiri

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Each department has its own prioritized research areas and areas of expertise. The details are listed below:

S. No	Department	Prioritized research areas	Areas of expertise
1	English	American and British literature, Indian Writing in Literature	American literature, British Literature, Indian Writing in Literature
2	Tamil	Tamil linguistics	Feminism, Sangam literature And Dalit studies
3	History	Women Studies, Archeology – Art and Architecture, Socio-cultural history of Tamil Nadu, Tourism and Development	Women Studies, Dalit Studies and Temple Architecture
4	Economics	Developmental Economics, Health Economics	Welfare Economics, Environmental Studies, Agriculture Economics
5	Mathematics	Differential Equations, Fluid Dynamics, Functional Equations, Game Theory, Operational Research	Fluid Dynamics, Functional Equations, Game Theory, Operational Research
6	Physics	Crystal Growth, X-ray crystallography, Spectroscopy, Nano materials, Thin films, Radiation Physics, Ultrasonics, Theoretical Physics	Growth and characterization of crystals and thin films, Nano materials, Radiation Physics, Quark masses, Age of the Universe
7	Chemistry	Energy Nono material, Organic Synthesis and spectral studies, Bio informatics, Polymer Chemistry, Solid State Ionics	Nono materials, Bio informatics, Ionics, Catalysis, LC Polymers
8	Botany	Physiology, Mycology, Pharmacognosy	Bio degradation of pollutants, Morphology, taxonomy and herbal drugs
9	Zoology	Entomology, Aquaculture, Invertebrate Biology, Limnology	Pest management, Polychaete biology, Water Pollution, Plankton Biology, Fis toxicology

10	Computer Science	Computer Networks, Artificial Intelligence, Software Engineering	Data Mining, Artificial Neural Networks, Multilingual, Mobile Computing, Image processing, Cognition
11	Commerce	Banking and Marketing	Customer satisfaction and Customer rights and protection
12	Business Administration	Human Resource Management and Marketing	Marketing

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Every department has its own Association. As a part of association activities seminars/ lectures are conducted in the respective departments. For this the researchers of eminence are invited to interact with the teachers and students.

IQAC of the college is also involved in organizing lectures and inviting eminent resource persons to address the teaching staff on issues relating to 'quality' in higher education.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Faculty improvement program is available for doing Ph.D., in other institutes. Crystal Growth center in Physics Department is available and is established on the basics of guidance of Anna University.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Research findings from Social Science, general public are motivated by initiating financial education awareness, consumer awareness, etc.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no special provision for allotment of fund to research. But the fund is mobilized for the research from the sponsoring agency like UGC.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is NO such a provision in the government institutions

3.2.3 What are the financial provisions made available to support student research projects by students?

Tamil Nadu State Council for Higher Education gives financial assistant to students and teachers for Minor/Major research Projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Interdisciplinary research is going on in Crystal Growth and Nano Technology by the researchers in Physics and Chemistry Departments.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Equipment and research facilities in Crystal Growth center are optimally used by the researches of Physics and Chemistry Departments.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If “yes” give details. :

NO

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

a. ON GOING MAJOR RESEARCH PROJECTS

	Name of the faculty	Year	Name of the Project	Name of Funding Agency	Total Grant received (In Rupees)
1	Dr.R.Rajasekaran	2013 - 2015	Bulk Growth and Characterisation of metal ions doped thiocyanate and Potassium dihydrogen phosphate single crystals for efficient tuned laser devices and sensors	UGC	15 Lakhs
2	Dr.A. Arun	2011 - 2014	Thermoplastic Elastomers based on crystallisable amide segments for fuel cell applications	UGC	5.04 Lakhs (Five La khsand Four Thousand)

Two major ongoing research projects with the total grants of Rs. 20.04 Lakhs (Rupees Twenty Lakhs and Four Thousands Only) received from various funding agencies.

a. ON GOING MINOR RESEARCH PROJECTS

	Name of the faculty	Year	Name of the Project	Name of Funding Agency	Total Grant received (In Rupees)
1	Dr.R.Srinnevasan Asst.Professor- Physics	2014- 2015	Amino-Pyride metal complex crystals	UGC Minor Research	3.4 lakhs
2	Dr.S.M. Ravikumar Asst.Professor- Physics	2014- 2015	Investigations on nonlinear optical monometallic iodate Hg(IO ₃), Mn(IO ₃),CO(IO ₃) , and Zn(IO ₃) crystals for piezoelectric and pyroelectric applications.	UGC Minor Research	2.2lakhs
3	Mr.G.Vinod Kumar Asst. Professor Business Administration	2011- 2014	Rural-Urban divide: Inclusive banking opportunity through Mobile banking for visually impaired people using TAM	UGC Minor Research	80 thousand

S.No	Name of the faculty	Year	Name of the Project	Name of Funding Agency	Total Grant received In Rupees)
1	Dr.A. Arun	2010 - 2013	Tri and Multiblock Copolymers with Crystallisable Amide Segments for Industrial Applications: Synthesis, Thermomechanical and Rheological Properties	Department of Science and Technology (DST)	20 Lakhs (Twenty Lakhs)

Since 2010 one major research has been completed with the funding support of Department of Science and Technology (DST). The total grant received for the completed of the project was Rs. 20 Lakhs (Twenty Lakhs Only).

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Crystal Growth Center, FTIR, UV instruments are available to the students and research scholars within the campus.

S.No	Department	Number of Successful M.Phil	Number of Ph.D Doing
1	English	44	2
2	Tamil	-	3
3	Economics	82	6
4	History	118	7
5	Commerce	46	-
6	Mathematics	97	1
7	Physics	91	2
8	Botany	187	7
9	Zoology	-	-
10	Chemistry	40	2
11	Business Administration	-	4
12	Computer Science	-	-
T		705	1

9 departments offer M.Phil degree and around 705 candidates have successfully completed M.Phil degree for the last five years. Nine departments offer Ph.D and 126 candidates are doing their Ph.D degree.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The grant received from the UGC and the State Government is used to purchase books and journals, equipment's, chemicals and other relevant materials for research activities. Science laboratories are well maintained and well equipped to facilitate research. Students can use other department laboratories if required. The respective departments collaborate with various external agencies, universities, industries, NGOs and libraries. It helps students to avail the infrastructural facilities available in the external sources.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If „yes“, what are the instruments / facilities created during the last four years. :

- NO -

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Crystal Growth Center, FTIR, UV instruments are available to the students and research scholars outside the campus.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

College Central Library has sufficient facilities to act as an information resource center. It has good collection of books related to all subjects, e-Journals, e- Books and Internet facilities. These facilities are made available for all the staff and students.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

- NO -

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (Process and Product)**

Dr.A.ARUN - No. of Patent Filed: One

One (Solvent Resistivity of Segmented Block Copolymers based on Polystyrene. Arun, A., Vakees, E., Suresh, J. 2013. Indian Patents, 2765/CHE/2013).

- **Original research contributing to product improvement**

Dr.A.ARUN - No. of Patent Filed: One

One (Solvent Resistivity of Segmented Block Copolymers based on Polystyrene. Arun, A., Vakees, E., Suresh, J. 2013. Indian Patents, 2765/CHE/2013).

- **Research studies or surveys benefiting the community or improving the services**

Social science researches are carried out in Commerce, Economics and History departments in order to benefit the community.

- **Research inputs contributing to new initiatives and social development.**

Research towards financial inclusion was carried out in commerce department for inclusive growth.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If “yes”, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Proceedings of National & International Level Seminars & Conferences are published by the College.

3.4.3 Give details of publications by the faculty and students:

- **Publication Per faculty**

S.No.	Name of the faculty	No. of Publication		Name of the Department
		Books	Articles in Journals	
1	Ms.J. Jemimah Florence			English
2	Mr.Nirmal Kumar Raj Prakash		1	English
3	Ms.G. Sivapriya			English
4	Ms.K.R. Arivuselvi			English
5	Dr. N. Jagadeswari	3	1+2=3	English
6	Mr.L. Visvanathan			English
7	Mr.R.Gunasekaran			History
8	Dr. D.Thangarajan		2	History
9	Dr. R.Sthanislas			History
10	Mr.N.Jeyachandran			History
11	Mr.B.Rahamed sha			History
12	Ms.N.Leelavathi			History
13	K.Sakthivel			History
14	K.Victor john		3	History
15	Prof. G.Jayasankar		4	Economics
16	Dr.A.M.Ayyothi	1	7	Economics
17	Prof. R.Rajendiran		2	Economics
18	Prof. T.Vigunthavasan			Economics
19	Prof. R.Muniyappan			Economics
20	Prof. P.Joseph Baskaran			Economics
21	Prof. Dr.K.Jayaraman	2	5	Economics
22	K.Kalidasan			Commerce
23	M.Sellan		2	Commerce
24	S.Maheswari		2	Commerce
25	Dr. D. Anand	1	4	Business
26	G. Vinod Kumar		4	Business
27	Dr.A.Sugumaran		3	Mathematics
28	Dr. K. BalaMurugan		1	Mathematics
29	Dr. A. Annamalai		3	Mathematics
30	Dr. P. Elumalai		5	Mathematics

31	M.M. Senthilkumari			Mathematics
32	T. NamaChivayam		3	Mathematics
33	G. Shobana		1	Mathematics
34	Dr. M. Arunkumar		30	Mathematics
35	R. Arunchunai Annadurai		2	Physics
36	Dr.M.Balakrishnan		6	Physics
37	Dr. S.Vetrivel		6	Physics
38	B.Venkattakumaran		2	Physics
39	C.Shanthi			Physics
40	R.Suganya			Physics
41	Dr.P.Ramadoss		12	Physics
42	Dr. S.M.Ravikumar		23	Physics
43	Dr.R.Ravisankar		66	Physics
44	R.Srineevasan		4	Physics
45	T.Kubendiran		1	Physics
46	Dr.D. Balasubramanian		3	Physics
47	Dr.V.Manivannan	-	1	Chemistry
48	Dr.A.Arun	-	40	Chemistry
49	Dr.A.Ravi	2	16	Chemistry
50	Ms. K.Rajathi	-	12	Chemistry
51	Ms.M. Kayalvizhi	-	7	Chemistry
52	Ms.Ganapathi	-	5	Chemistry
53	Dr.J.Dhanaraj	-	3	Chemistry
54	Dr.G.Elango	3	5	Chemistry
55	Ms.T.Deepa	-	1	Chemistry
56	Prof. R.Shanthi			Chemistry
57	Thiru. G.Pandiyan	-	5	Botany
58	Thiru. R.Subramaniyan	-	-	Botany
59	Dr. K. Shanthi	-	11	Botany
60	Dr. S. Sridhar	-	40	Botany
61	Tmt. M. Krishnaveni	-	6	Botany
62	Thiru. T. Suresh Kumar	3	17	Botany
63	Dr. S. Anbazhakan	1	9	Botany
64	Dr.K.Sudhakar	-	6	Zoology
65	Dr.G.Perumal	2	25	Zoology
66	K. Kalasha	-	-	Computer
67	C. Kalaiarasi	-	-	Computer

68	Dr. M.Srinivasan	-	-	Tamil
69	Dr V. Nedunchezian	6	25	Tamil
70	Dr.M.Kalaimamani	-	11	Tamil
71	K. Rajamanickam	-	6	Tamil
72	Dr.S Vaitheeswaran	3	16	Tamil
73	G.Santhamoorthy	-	8	Tamil
74	Dr.M.Balamurugan	5	13	Tamil
75	Dr.L.Revathi	-	-	Tamil
76	Dr.Kuppusamy	-	12	

50 Staff Members have published books and articles in various national and international journals.

3.4.4 Provide details (if any) of

- Research awards received by the faculty.
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.
- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

Dr.A.ARUN - AWARDS

1. Member in **Society for Plastic Engineers**.
2. Member in **American Chemical Society**.
3. Member in **Dutch Polymer Institute**.
4. **Young Scientist Award** received at “**National Symposium on Recent Trends in Biosciences**” sponsored by the Tamil Nadu State Council for Scientific and Industrial Research.
5. **Proficiency prize** received from the Govt. of Tamil Nadu, India in **M.Sc**

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Being a Government College, it cannot formulate structured consultancy policy.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- NA -

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- NA -

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

-Nil-

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Being a Government College, it cannot formulate structured consultancy policy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

NSS, Rotaract, Red Ribbon Club, Youth Red Cross Society units are actively functioning in the College and they have developed a well knitted network with the neighbourhood through students involvement in community development programmes and camps. They seek active participation of the community members also. Students gain knowledge related to various social issues and the techniques to address the problems. Their involvement in the community helps them not only for their overall development but also for the sustained community development.

Majority of the departments are included extension activities in various fields to cater the needs of social responsibility. It gives wider space to the students to learn from the field.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The following efforts are made to sensitize the faculty and students on the matters of Institutional and Social responsibilities:

- College council and staff club provides opportunities to all faculty to learn institutional values, professional ethics and social responsibility.
- College has very active Student's Union which ensures strengthen the legacy of the college. It conducts frequent meetings for the representatives of all classes to maintain cordial relationship between staff and students
- All information related to students support measures, inter and intra college competitions, campus cleaning, ban of plastics, ban on using cell phone in the campus during college hours etc. are informed to the students and staff regularly in the assembly which is conducted on every Wednesday.
- College maintains high transparency in admission, academic standards, financial aid to the students, examination valuation, administration etc.

- Awareness is created co-operation, coordination and equality by equal opportunity center.
- Students and staff are sensitized to maintain ragging free campus.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Students are thoroughly informed about the scholarships available to them. The Administrative office of the college takes sincere efforts to distribute scholarship to the students on time.

College recognized the need for refresher courses for the teachers. Whenever the communication comes related to this aspect the staffs are encouraged to attend the programmes.

Placement Cell, Special Cell for Students Career and counseling, NSS Units, YRC, PTA, OSA, Red Ribbon Club, Consumer Club and IQAC of the college ensure institutional and social responsibility among faculty and students.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plans and organize its extension and outreach through NSS, NCC, YRC and RRC.

Year	Allotment
2010-2011	40,000
2011-2012	40,000
2012-2013	50,000
2013-2014	50,000
2014-2015	50,000

- In 2013- 2014 the NSS units have organized the programmes such as
- Special Eye care camp Blood donation camp
- AIDS awareness campaign
- Campaign for creating awareness on voting

- Participation on the rally conducted for observing girl children Day
- Special camp for seven days is conducted in the neighborhood areas of Perumpakkam, Seranthangal, Nallavan Palayam and Kottangal etc and they organized rally representing the issues of social concern.
- Participation in the human chain organized for creating awareness on protecting of environment, impact of tobacco, road safety, eradication of female infanticide, control of plastic materials usage, cancer awareness and awareness against suicide etc.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The College has NCC, NSS, Red Ribbon Club, Youth Red Cross Society and Consumer Club. The teachers in charge for the extension activities arrange programmes in coordination with various NGOs working in the field.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Extension activities undertaken by the college through various extension units during the last four years are given below

i) Extension work under taken by the NSS units

The NSS unit was started in the year of 1976. The College has Two NSS units headed by Prof. R. Muniyappan, Assistant Professor of Economics and Prof. G. Santhamoorthy, Assistant Professor of Tamil as NSS officers and each unit has 100 students. During the academic year 2010-2011 it has conducted AIDS awareness programmes and campaign for the production of clean environment, awareness programmes for road safety, awareness campaign for eye donation and eradication of child laborers. The NSS students also observed the World Differentially abeld Day and Women's Day. They also conducted "World Diabetes Day" awareness campaign, Inter University Youth festival, Pongal Festival and competition for enhancing women empowerment.

Blood donation camp is conducted in the college in co-ordination with YRC and students have donated 160 units of blood voluntarily.

During the year 2011 – 2012, the programmes related to AIDS awareness, Eye care camp, Blood Donation Camp, Campus cleanliness, NSS orientation training, awareness camp on women's health, observation of World's Differentially abled day are organized with the participation of students and community. It also conducted eradication of diseases and social development programmes in co-ordination with Hope Foundation. The NSS students are also involved in collection and distribution of foods and cloths to the neglected elders staying in organization called Udavum Karangal (Girivalam Road).

NSS Unit organized free health camp for the students with the support of the Government Medical College doctor. It also organized the workshop on the topic "Global Warming" and created awareness on the causes and consequences of global warming on the present and future generations.

During 2012-2013, NSS volunteers participated in the human chain on First National Mental Health Awareness Day ,Corruption Eradication Day, Kartigai Deepam Days, Chithirai Pournami Day, Voters Day , World Tourism Day, Polio eradication day etc., The students got training on fire safety measures by the Fire Service Department, Tiruvannamalai . The volunteers also donated blood in the blood camp organized by the NSS with co-ordination with YRC. Besides, more than 200 NSS volunteers are participated in TB awareness rally, Cancer awareness programme, and campaign against Child labourers.

- In 2013- 2014 the NSS units have organized the programmes such as
- Special Eye care camp Blood donation camp
- AIDS awareness campaign
- Campaign for creating awareness on voting
- Participation on the rally conducted for observing girl children Day
- Special camp for seven days is conducted in the neighbourhood areas of Perumpakkam, Seranthangal, Nallavan Palayam and Kottangal etc and they organized rally representing the issues of social concern.
- Participation in the human chain organized for creating awareness on protecting of environment, impact of tobacco, road safety, eradication of female infanticide, control of plastic materials usage, cancer awareness and awareness against suicide etc.

The NSS volunteers have collected cloths and food grains and handed it to the NGOs for the people affected by the natural calamities in Chennai, Kalpakkam and Cuddalore. Two NSS programme officer got ten days orientation program at Madras School of Social work. They actively participated in the National integration camp held at Bangalore in the year of 2012 with NSS volunteers coming from various colleges in Thiruvalluvar University Jurisdiction.

ii) Extension work under taken by the Youth Red Cross

As is customary, the Unit headed by Prof. R. Nirmalkumar Rajpraksash, Assistant Professor of English, starts its activities every year with an Orientation Programme. During the Academic year 2011-2012 it conducted various oratorical and essay competition for the students. The unit students participated in the rallies conducted for creating awareness on Eye donation and World Heart Day. The students also participated in the human chain organized for creating awareness on power consumption. The unit students took part in the cultural programmes conducted for differentially abled persons. Along with Tiruvannamalai Medical College it organized blood donation camps and 200 students donated blood.

Youth Red Cross unit organized the following programmes in the academic year 2012-2013:

- Free eye health check up camp Blood Donation Camp
- Workshop on violence against women
- AIDS awareness campaign in co-ordination with Hope Foundation
- Awareness lecture on Breast Cancer in co-ordination with V.S Hospital, Chennai and
- School Health Camp along with College Health Centre

In the blood donation camp organized by the YRC, fifty volunteers donated blood to the Indian Red Cross Society's (IRCS,) Blood bank. It also organized Leadership Training Programme for the Class Representatives of U.G courses in co-ordination with the Department English Department.

The year 2013 – 2014 is described as the “Green Year” of the Youth Red Cross Unit of Government Arts College Tiruvannamalai. The „green drive“ in the life of the YRC unit began with the campus cleaning. A schedule which ensured that students of each department got their turn in cleaning the campus was prepared. The daily cleaning of the campus was supervised by the YRC program officer.

A Leadership programme was organized for YRC volunteers to inculcate the value of team work. It also continued the Storytelling program for the SI School children on campus. The storytelling programme focused on the importance of friendship and teamwork, with the screening of „The Greatest Treasure” by Amit Garg. The moral of the story was emphasized during the presentation.

iii) Extension work under taken by the Red Ribbon Club

The Red Ribbon Club runs in the college headed by Prof. G. Jaisankar, Head of the Department of Economics. Every year Red Ribbon Club organizes programmes for AIDS Awareness Day. It also works along with YRC, Rotaract and NSS in organizing Blood Donation Camps and mobilizing the students towards these camps.

iv) Extension work undertaken by the NCC

The students in NCC were involved in various relief and rehabilitation works in various parts of the country. The NCC cadets have participated various camps like RDC, IDC, NIC etc., in various parts of the country. They are the role models to the students and their fellow friends. The ANO and the cadets regularly maintain the discipline in the campus and public life. The regular activities are carried out periodically in the campus. NCC cadets also took part in the programmes related to AIDS awareness, Eye care camp, Blood Donation Camp, Campus cleanliness, awareness camp on women’s health, observation of World’s Differentially abled day are organized with the participation of students and community. It also conducted eradication of diseases and social development programmes in co-ordination with Hope Foundation. The NCC students are also involved in collection and distribution of foods and cloths to the neglected elders staying in organization called Udavum Karangal (Girivalam Road).

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

Students got opportunities to get field exposure and to develop inter personal relationship. The College facilitates all the students to be the part of any one of the extracurricular activities which fetch them one credit in their academic records. Their participation in various extension programmes brought positive changes in their attitude towards people living with HIV / AIDS, transgender, leprosy affected people, slum dwellers, street children etc. Their participation in various campaign and rallies made them to

understand their social responsibility to curtail the social problems of the society.

The extension activities inculcated the values of team spirit, helping each other, community participation, acknowledging the persons, group behaviour and the like.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The NSS, Youth Red Cross organize various camps like general health check up camps and community development work with the consent and consultation of the community members. The community members help the students by providing accommodation in the community hall while organizing the camps. They are also involved in the community developmental activities like cleaning the area, white washing the school building, laying mud roads, tree plantation and regular watering of the plants etc. The PTA body extends its support and helps the NSS in the community development activities.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The College extension units have strong rapport with the NGOs for availing support for extension activities. The Units constructive relationship with various institutions and organizations are as follows:

- 1 Non-Governmental Organizations such as Santhi Malai Trust, Khadi Gramodaya Bhavan, Youth Red Cross Society, Rotary Club, UdaumKarangal,
- 2 Health care organization such as Vasan Eye Care, and Aravind Hospital Foundation.
- 3 Banking sectors like State Bank of India, IOB , Tiruvannamalai Dist Co-Operative Bank and Indian Bank
- 4 The academic institutions like Thiruvalluvar University, University of Madras, Presidency College, Loyola College and VIT.
- 5 Government organization such as State AIDS Control Society

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The college received the best “Blood Donors Award” from the Lions Club of Tiruvannamalai for donating 170 units of blood in the blood donation camp organized by the extension units of our college.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

College takes constructive efforts for collaboration with various agencies for academic, extension, research, placement, and resource mobilization. Majority of the departments have collaboration with various agencies for extensive learning and research.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Collaboration with the institutions by the departments

S.No	Name of the Department	Collaboration
1	English	Oxford University Press Chennai VIT Vellore Thiruvalluvar University Vellore
2	Tamil	Department of Classical Language
3	History	Archaeological Department
4	Chemistry	CLRI- Chennai, IISc-Bangalore, VIT – Vellore Anna University Chennai., Thiruvalluvar University Vellore
5	Physics	VIT – Vellore, Anna University Chennai., MATSCIENCE, Pondicherry University, IIT Chennai, IGCAR
6	Botany	International center for Nano Biotechnology
7	Economics	TANSICHE, Thiruvalluvar University Vellore, District Employment Exchange office. District Statics and Economics Office. DICs

8	Zoology	International center for Nano Biotechnology
9	Commerce	SBI,IOB,IB,SEBI,
10	Mathematics	IIT Ramanujam Institute of Maths
11	Computer Science	BSNL.

Collaboration with various Institutions helps the Departments to organize seminars, training programmes, internships, placement and various extension activities.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up- gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. Laboratories / library/ new technology /placement services etc.

Linkage with various agencies helps to update the curriculum according to the requirement of current needs of the society. A Soft Skill Development course for the students is conducted by the English Department in Collaboration with ILFS.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

S. No	Department	Name of the conference/ Year	Sponsor / Convener	Name of Eminent Scientists / Scholars
1	English	One Day Workshop on New Criticism (2012)	Mrs. J. Jemimah Florence (Self Supported)	Dr. V. Rajagopal, Professor & Head, MCC, Chennai
		A two day State Level Conference on Dimensions in Translation Studies (2012)	UGC / Dr.N. Jagadeswari	Dr. G.Viswanathan, Chancellor, VIT University, Vellore. Ms. Minikrishnan, Editor, Oxford University Press, Chennai. Mr.N. Kalyan Raman, Head – Research, PuthuYugam, New Generation Media, Chennai Prof. Dr. P.Lalitha, SIET, Chennai. Prof, Dr. R.Revathi, BharathiWomens“ College, Chennai.
		One day Workshop on Literary Criticism (2014)	Dr. N. Jagadeswari (Self Supported)	Prof. Dr. P.Lalitha, SIET, Chennai.

2	Physics	Recent Advancements in Nanotechnology (2011)	TNSCST/ Dr. M.Balakrishnan	<p>Dr. S.Gunasekaran, Registrar, Periyar University, Salem.</p> <p>Dr.R. Jayavel, director, Centre for Nanoscience and Technology, Anna University, Chennai.</p> <p>Dr. S.Balakumar, Associate Professor, National Centre for Nanoscience and Nanotechnology, University of Madras, Chennai.</p> <p>Dr. A. Karthikeyan, Associate Professor, Dept. of Physics and Nanotechnology, SRM University, Chennai.</p> <p>Dr. A. Karthikeyan, Asso. Prof Dept. of Physics and Nanotechnology, SRM University, Chennai.</p> <p>Dr. V.Sivasubramanian, Scientist, Condensed matter physics division, IGCAR, Kalpakkam.</p> <p>Dr. K. Porsexian, Asso. Prof, Dept. of Physics, Pondicherry University.</p> <p>Dr. V.VijayAnand, Asst Prof. Dept. of Physics, Sathyabama University, Chennai.</p> <p>Dr. D.RajanBabu, Asso, Prof, School of Applied Sciences, VIT, Vellore</p>
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		Ionozing Reditations (2014)	DAE, Mumbai AERB, Mumbai IGCAR– Kalpakkam Chapter INS- Kalpakkam chapter / Dr.R.Ravishankar, Dr.S.M. Ravikumar and Dr. G.Elango	Dr. B.Venkatraman, Associate Director, IGCAR, Kalpakkam. Shri. S.K. Malhotra, Head, Public Awareness Division, DAE, Mumbai. Dr.D.D.Rao, RSSD BARC, Mumbai
3	Chemistry	Recent Trends in Polymer Chemistry (2011)	TANSCHE / Dr. G.Elango	Dr. D.Gajapathy, Principal, KMG college, Vellore Dt. Prof. Dr. P.S.Ragavan, MCC, Chennai. Prof, Dr. P.N.Sudha, DKM College, Vellore. Dr. T. Venkataraman, Director, Sri. Venkateswara College of Engineering and Technology, Chennai. Prof. Dr. K.Geetha, MGAC, Vellore. Prof. T.Sivaramakrishnan, RKM Vivekananda College, Chennai.

		National Conference on Frontiers in Spectroscopy (2012)	UGC / Dr. G.Elango	<p>Bhatnagar Dr. N.Jayaraman, Professor, Department of Organic Chemistry, Indian Institute of Science, Bangalore.</p> <p>Dr. Vishnu Priya, DGM, Head, Analytical Division, Aditya Birla Science & Technology Centre, Mumbai.</p> <p>Prof. Dr. K.P.Elango, Gandhigram Deemed University, Gandhigram.</p> <p>Dr.K.Suresh, DGM, Head, New Materials, Aditya Birla Group, Maharashtra.</p> <p>Dr. A.Pandurangan, Director, Institute of Catalysis & Petroleum Technology, Anna University, Chennai.</p>
		Workshop on Mathematical Applications in Chemistry (2013)	TNSCST / Dr. G.Elango	<p>Dr. D.Gajapathy, Principal, KMG college, Vellore Dt.</p> <p>Prof. Dr. S.Guhanathan, MGAC, Vellore and Chemistry Department Staff Members, GAC, Tiruvannamalai.</p>

		National Conference on Nanomaterials (2013)	CSIR-HRDG, New Delhi, DRDO, New Delhi / Dr. G.Elango	Dr.S.Kanagasabapathy, Chief Technology Officer, Nanocoat Chemtech Pvt. Ltd. Secunderabad, Andrapredesh. Dr. L.Ravichandran, DGM (R&D), TANFAC. Prof. Dr. R.Jayavel, Director, Centre for Nanoscience, Anna University, Chennai. Dr. M.Dhanasekaran, Senior Research Investigator, Syngene International, A Biocon company, Bangalore.
		Workshop on In service Training Programme for Secondary Grade Teachers (2013)	TNSCST / Dr. G.Elango Asst. Co-ordinator	CEO, Tiruvannamalai Dt.
		Ionozing Radiations (2014)	DAE, Mumbai AERB, Mumbai IGCAR–Kalpakkam Chapter INS-Kalpakkam chapter / Dr.R.Ravishankar, Dr.S.M. Ravikumar and Dr. G.Elango	Dr. B.Venkatraman, Associate Director, IGCAR, Kalpakkam. Shri. S.K. Malhotra, Head, Public Awareness Division, DAE, Mumbai. Dr.D.D.Rao, RSSD BARC, Mumbai Padmashri Dr. Venkatapathy, Pondicherry.

4	Botany	Workshop on Techniques in Plant Taxonomy and Anatomy. (2014)	TNSCST, TANSICHE, Chennai / Dr. S.Anbazhakan	Dr. V.Karunanithi, Prinicipal, New Prince Shri Bhavani Arts & Science College, Chennai. Dr. R. Gopalan, Former Scientist – BSI, Dean of Science, Karpagam University, Coimbatore. Dr. H.Gokul, Prof. & Head, Dept. of Botany, National Collge, Bangalore. Dr.P.Jayaraman, director, Plant Anatomy Research Centre, West Tambaram, Chennai.
5	History	Womens“ Empowerment in Tamil Nadu – A Historical Perspective (2010)	TANSICHE / Dr. R. Sthanislas	Prof. Dr. A. Chandrasekaran, IDE, University of Madras, Chennai. DR.G.Venkatraman, Head of the Department of History, Madras University.
		National Conference on Heritage Tourism in India (2012)	UGC / Dr. R.Sthanislas	DR.G.Venkatraman, Head of the Department of History, Madras University. DR.S.Geetha Kannamal, Head of the Department of History, SDNBVaishnav College, Chennai.

		International Seminar on “Sacred Geographies, Religious Cultures and Popular Practices in History and Imagination” (2014)	UGC & ICSSR / Dr. R.Sthanislas	DR.G.Venkatraman, Head of the Department of History, Madras University. Dr.R.Thandavan, Vice Chancellor, Madras University- chennai Dr.P.Gunasekaran, Vice Chancellor,thiruvalluvar University- vellore Dr.N.Muthumohan, Prof., centre on studies in sri guru granthsahib,gurunanakdev university Amritsar,Punjab
				Dr.John Grimes(Retd.), Dept. of Religious Studies,Michigan state University, USA Dr.VijayaRamasamy, Centre of Historical Studies, Jawaharlal Nehru University, New Delhi, India. Mr.M.Chandramoorthy (Retd.) Deputy Director ASI, Govt. of Tamil Nadu. Dr.Perundevi Srinivasan, Asst. Professor, Religious Studies, Siena college, New York, USA. Dr.Susan Frohlick, Asst. Professor of Anthropology, Womens & Gender studies Programme University of Manitoba, Winnipeg, Manitoba, Canada Mr.P.Venkatesan, Director Epigraphy, ASI,Govt. of India- New Delhi. Dr.B.Sheela, Asst.Professor of History, Annamalai University.

6	Economics	Equal Opportunity to All (2010)	UGC	Prof. G.WilsonAmalraj, Sacred Heart College, Tirupathur Prof. Dr. S.Anand, Gurunanak College, Chennai.
7	Commerce	Special Forum on Career Development Prospects(2011)	Self supported	Dr. B.Charumathi, Professor, School of Management Studies, Pondicherry University
		Equal Opportunity to All (2012)	UGC	Mr.Rajamanickam, Manager-State Bank of India, Tiruvannamalai Dist Mr.Rajadurai, Special Officer – Financial Inclusion, State Bank of India, Tiruvannamalai Dist. A.K.Mohan Raj, CA, Auditor, Tiruvannamalai.
8	Business Administration	Workshop on Industry Expectations towards Graduants (2012)	Self Supported	Mr. A. Krupakar, Vice-President,(HR & Training), AXIS Bank India Ltd, Chennai.

		Workshop on Career prospects of Business graduates (2014-15)	UGC	Dr.Nagajothi, Head- Business Admin, Raja Sorfoji Govt. College of Arts & Science, Tanjore Dr.Prabhakar, Asst. Professor, Govt. College, Krishnagiri
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3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

- Curriculum development/ Enrichment
- Internship/ On-the-job training
- Summer placement
- Faculty exchange and professional development
- Research
- Consultancy
- Extension
- Publication
- Student Placement
- Twinning programmes
- Introduction of new courses
- Student exchange
- Any other

Linkage with various agencies helps to update the curriculum according to the requirement of current needs of the society. A Soft Skill Development course for the students is conducted by the English Department in Collaboration with ILFS.

In association with ACT International (Recognized by Ministry of Communication and Information Technology, Government of India), placement cell conducting a job oriented skill development training programme (JOSTP).

Internship and On the Job training:

The departments like Physics, Zoology, Botany, Commerce, English, Chemistry, and Economics use their contact with various organization for the internship of their students in their respective subjects. Besides all the P.G students have to undergo one month internship in Soft Skills. The Departments" collaboration with the various institutions helps the students to find appropriate agencies for their soft skill internship programme.

Research and Publication:

The labs of CLRI, Indian Institute of remote sensing, Ramanujam Institute of Mathematics, University of Madras, Thiruvalluvar University, Anna University, IGCAR etc are used by the research scholars of Science Departments. The students of Economics and History avail the support of NGOs to collect data in the field for their research and publication. The language departments use the library of British Council of India, American Library, and Department of Classical Language for their research and publication purposes.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

College takes constructive efforts for collaboration with various agencies for academic, extension, research, placement, and resource mobilization. Majority of the departments have collaboration with various agencies for extensive learning and research.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college council decides the creation and enhancement of infrastructure. Based on the availability of funds the requirements of various departments are taken in to consideration on Priority basis. Grants from UGC, Government of Tamil Nadu and College Autonomous are used to develop infrastructure to promote a good-teaching learning environment. The College also gets sponsors to enhance the infrastructure for the use of staff and students.

Recent initiatives in the enhancement of infrastructure

- Smart Class room for Computer Science Department
- Conference halls are equipped with LCD projector and fixed Audio set-up
- Computers with Internet connectivity is given to all the departments
- Sufficient furniture are distributed to all the departments for both staff and students.
- Auditorium is well furnished
- Water purifier instruments are installed in various blocks.
- Play ground is leveled for conducting various sports events

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

All the departments have well furnished class rooms and staff rooms, department library, audio-visual equipments and computers to teach students. Separate well maintained rest rooms are available for both staff and students.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

i) Facilities available on the campus to promote interest in sports and games

First year Undergraduate students are encouraged and motivated to take sports and games as their extracurricular activities. The students who are in sports and games are awarded two credits.

The Physical Education Department maintains the grounds for both indoor and outdoor games. It has a well maintained ground for various outdoor games like Kabbadi, Volley Ball, Ball Badminton, Foot Ball, Basket ball, Kho Kho, Shuttle cock and Cricket. It also has the facilities for promoting indoor games like Chess and Table Tennis.

Coaches for various games and sports are made available for the students by the Physical Education Department. Besides, senior coaches those who are expert and eminent in their selective games are invited to the college to give special coaching to the students in all games. It would help the students to develop interest in sports and learn new techniques and rules and regulation of the games.

To boost the strength and stamina of the students the college provided nutritious breakfast in the morning. This is possible through College sports fund. In order to enhance the spirit of the team and to preserve a unique identity a distinctive uniform is provided to all the sports teams. The sports students can avail financial and technical support from the college sports funds to participate in the States and National level tournaments. The sports ground of the College is used for conducting State and National level tournaments. Participation of students in these tournaments creates interest and involvement in sports.

The college has a big ground to conduct Annual Sports Day. Students and staff are encouraged to take part in various sports events. To enrich the sports spirit the winners and participants are given prizes and certificates in Annual Sports Day celebration.

ii) Facilities available on the campus to promote interest in cultural events

The college has well furnished auditorium for all cultural events. To explore the inherent and hidden talents of the fresher, the common fresher's day is celebrated by the Student's Union. The first year students are encouraged to exhibit their talents on the stage. All the departments are conducting various socio-cultural fests for their department students. It creates interest and participatory spirit in cultural events.

The College Union conducts cultural programmes in the college auditorium for three days under the guidance of the faculty in charge for cultural activities. Cultural Secretary, selected by the student's representatives, is in charge for disseminating the message related to inter and intra college cultural events for the students. The cultural events related information are displayed in notice board and also the students are informed through circular. The department in charge for cultural activities will facilitate the students to take part in various cultural events at both inter and intra college level.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Government Arts College, Tiruvannamalai has adequate physical facilities and infrastructure for the existing academic programmes and administrative functions, co- curricular and extra-curricular activities. The College campus is spread over an area of 40 acres of land. It has administrative building, 12 departments with well furnished class rooms, science laboratories, language laboratory, Central library with internet facilities, Departmental Library, Computer lab, Photo copying centre, two well furnished conferences halls and auditorium, smart class room, health clinic, sports ground for various games, co-operative store, canteen, hostel for Undergraduate students and postgraduate students.

The College students have excellent transport facilities. The government plies a number of ladies special buses in the morning and evening to provide safe travel for the students.

The College auditorium which is named as Pavendar Arangam is used for conducting all the cultural functions of the college. Department can use the seminar hall for organizing seminar and conducting departmental association activities.

All kinds of stationary materials based on the requirement of students and staff are available in the co-operative store of the college.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

All the new buildings have ramps to facilitate students and staff with disabilities. As far as transport is concerned, Government's buses from various routes are coming to the college for the safe and timely travel of the students.

JAWS software is installed in the Central Library for the use of visually challenged students. Reading machine and Braille printers are also available in the library to meet the demands of the visually challenged students. Special arrangements are made for writing examination at ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

Within the campus the college has hostel for undergraduate students and the post graduate students. The hostel has 72 rooms to accommodate around 50 students.

To take care of the students in the hostel, it has warden, house keeper, watch man, cook and menial staff.

The hostel has two dining hall, one T.V hall, one library and land line (Phone) facility. The college hostel mess is given for contract and the food is provided to the students at cheaper rate, i.e. Rs.50/- per day.

Indoor games like carom and chess are available in the hostel. Hostel students are given training in yoga by the yoga instructor of Physical Education Department. Hostel students can also use the existing facilities of Physical Education Department.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

A Health clinic with two beds is available within the college campus to provide health care support to the students and the teaching and non-teaching staff. The lady doctor appointed by the Government is responsible for this clinic. Regular OP is available in the working hours of the College. The doctor not only provides treatment to the needy but also conducts various camps for screening cancer, dental care, eye checkups, anaemia care, general health camp to detect diabetics, women related health issues etc. in co- ordination with the NSS unit of the college and various leading hospitals of Tiruvannamalai City. She also conducts seminars / lectures for creating awareness on health in general and reproductive health for both students and staff.

4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women's

Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Internal Quality Assurance Cell (IQAC)

The College has an IQAC for the continuous assessment of teaching and learning process. The IQAC comprises of the following members within the College:

1. Principal as Chairman
2. One Coordinator and
3. A team of seven members

Teaching and learning is assessed based on student's feedback system. Format for the feedback is prepared by the committee members and given to all the students at the end of the academic year. The feedback forms are collected and consolidated by the Head of the Department and submitted to the IQAC. The IQAC compile the feedback of students for the entire college. Based on the outcome of the feedback, the Head of the Department will inform the staff about their strengths and weaknesses.

Grievance Redressal unit :

For the welfare of the students and to address their grievances, Special cell for "students career and counselling" was established during the academic year 2008 – 2009 under the recommendation of University Grants Commission. The Cell consists of College Principal, teaching staff of various departments, Advocate, Doctor and Psychologist. The students who have grievances (personal, physical and psychological grievances) can meet the Cell member at any time of college working hours. The members of the Special Cell provide proper guidance and help.

Women's Cell: Women Development Committee is Available

The protection and welfare of the women has maintained by the institution through women's cell. The cell consists of five members' team including girls' students. The cell conducts various programs in this institution for women empowerment.

Counselling and Career Guidance and Placement Unit:

The Placement cell was started in the year 2007 and it is successfully working till date. The placement cell consists of one placement officer (Prof. G. Jaisanker, HOD, Department of Economics). The main objective of the placement cell is to bring awareness on employment opportunities and job skills for the final year UG and PG students. The placement cell creates the database of the final year students with their Email-IDs. To help students for Getting jobs in various fields of their choices, the placement cell informs the students belonging to various departments through circulars and announcements during assembly. In order to enhance the employability, the cell has organized seminars and informative sessions with the help of companies and coaching centers that came forward to inform, train and recruit the students. A number of seminars / presentations / workshops have been conducted covering all crucial aspects like quantitative aptitude, verbal ability, group discussions, psychometric test and personal interviews etc.

Canteen facility :

A canteen is available within the campus for staff and students

Safe Drinking Water facility:

Two R.O water purifying systems with a capacity of 500 litre each and water purifier with a capacity of 20 litre in 12 departments were installed.

Auditorium: Available

One Open Auditorium (Periyar Arangam) with 2000 seats and Portable Audio facility is Available

One Closed Auditorium (Pavendar Arangam) with 500 seats and Fixed LCD and Audio facility Is available

One Seminar Hall (Physics Conference Hall) with 250 seats, Portable LCD and audio facility is available

4.2 Library as Learning Resources

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The Advisory Committee of the library is comprised of the Principal, librarian and three faculty members and two students from final and second year degree. The committee allocates funds to various departments from the UGC funds and Special fee. Learning needs are provided to the readers as per their requirement. The committee has initiated and carried out several activities such as:

- Provision of display racks for latest arrivals of books, magazines and journals
- Increasing the book loan facility from one to three books per student per week
- Provision of reprographic facility to cater to the needs of users
- Provision of internet facility and INFLIBNET facility to cater to learner needs.
- Provision of UPS backup to library in case of power outage.
- Provision of comfortable seating arrangement to provide ease while reading.
- Increase in number of racks to accommodate increased number of books and volumes.

4.2.2 Provide details of the following: Total area of the library (in Sq. Mts.) Total seating capacity : Working hours of the college library on working days on holidays before examination days and during examination days and during vacation Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

- 1.Total area of the library (in Sq.Mts.) : 4500 Sq.ft
- 2.Total seating capacity : 150
- 3.Working hours (on working days,on holidays, before examination days, during examination days, during vacation)

On working days	: 10:00 A.M to 4.00 P.M.
On holidays	: -----
Before Examination Days	: 9.00 A.M. to 5.00 P.M.
During the examination days	: 9.00 A.M. to 5.00P.M.
During Vacation	: -----

4. Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) Layout of the library

The library consists seven sections such as Entrance, Circulation Desk, Main Stack, Books Stack, Study Space, Online Information Centre, Reference section, and relaxed reading space, Current Periodical Section, OPAC Desk, Back Volume Section and Language Section.

5. Access to the premises prominently display of clearly laid out floor plan; adequate signage; fire alarm; access to differently-abled users and mode of access to collection

- Students are able to locate the books easily through prominently displayed signboards.
- The map of the campus displays the location of the library and the plan of the library is displayed at the entrance of the library.
- The Librarian ensures that a record is maintained to register the number of users per day.
- Fire extinguishers are provided in case of emergencies.
- Lending and returning of books is made through computer entries.
- A special reading space is provided for differently abled .
- A special zone is earmarked for e- resources such as CDs, DVDs, internet browsing facility with 10 systems and also provided with INFLIBNET facilities.
- Access to differently-abled users and mode of access to collection: Ramp and foyer facilities are provided. The library staffs assist such persons in obtaining specific documents and other materials for reference. Reading scanner is provided. Braille materials, Talking books and Audio Cassettes Collections for Visually impaired users located at the first section of the library. A catalogue terminal is connected with JAWS screen reader program and headphones are available for visually impaired students.
- Adequate signage: Sign boards are provided.
- Fire alarm: Fire extinguisher is installed with proper instructions

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library Holdings	2010-11		2011-12		2012-13		2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	1212	402270	1062	248416	524	73320	2961	584305
Reference Books	15	7725	32	19584	56	36680	79	55695
Journals & Periodicals	1	3000	1	2400	3	3600	3	6000
e- resources								
Any Other								

Library purchases the books and journals by using State and UGC funds.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC : OPAC is used to have online public access.

Electronic Resource Management package for e-Journals:

Union list of journals, Union catalogue of journals (with Holdings), Articles Database, Open Access Journals, Full Text medical journals, Education e-Journals, Management e-Journals, nimbus, American Institute of Physics, American Physical Society, Annual Reviews, Cambridge University Press, Institute of Physics, Oxford University Press, Royal Society of Chemistry, Economic and Political Weekly, Indian journals, H.W. Wilson, Math Sci Net, Indian Academy of Sciences, Free e-Journals Package available in the N-LIST Programme

Federated searching tools to search articles in multiple databases:

Not Available

Library Website: Not Available

In-house/ remote access to e publication:

User Orientation: Students at the entry level are oriented about the rules and regulations of the library. The library resources are specially designed for

orientation programme. Special training is provided to use the internet and Multimedia. Staffs are also provided orientation on the use of facilities.

Assistance in searching Databases: Assistant librarian assists the staff and students to search the database.

Library automation	: 60 %
Total number of computers for public access	: 1 Computer
Total numbers of printers for public access	: 1 Printer
Internet band width speed	: 2mbps
Institutional Repository	: NA
Content management system for e-learning	: Available in the dept.

1. To Digitalize the Library, four computer systems have been added so that the students can access the e books and e journals.
2. A fund of four Lakh rupees has been earmarked to purchase periodicals, Journals, and New arrivals.
3. Every year the Library conducts orientation programmes for students at the commencement of the academic year to orient them on various resources and facilities in the library.
4. A special programme is conducted for faculty and non-teaching staff, on facilities of library, use of software and use of N-LIST Program every year. Demonstration and input sessions clarify the doubts that faculty pose on various issues pertaining to e-journals, inter library lending etc.
5. Special orientation programme arranged for visually challenged students on how to use audio books in digital library.
6. Special awareness programme arranged for Differently Abled students on Equal opportunities in Higher Education and Employability.
7. During Book exhibitions new arrivals from publishers are displayed. Training programme arranged for students in online on information literacy.
8. National Library day is observed and various competitions are organised for the students
9. Workshop arranged for visually challenged students in following topics
10. Government Welfare schemes

11. Equal Opportunities in Higher Education Educational oriented Information.

12. Career guidance and counselling Advanced Technology and tools Effective learning methods Communication development

Participation in Resource sharing networks/consortia (like Inflibnet)

- Provision of internet facility and INFLIBNET facility to cater to learner needs.

4.2.5 Provide details on the following items:

Average number of walk-ins : 225 per day
Average number of books issued/returned : 150 per day
Ratio of library books to students enrolled : 40,500:4600 10: 1

Average number of books added during last three years:

2010-11 : 500
2011-12 : 492
2012-13 : 638
2013-14 : 700
2014-15 : 1548

Average number Login to opac(OPAC) : 150 per day
Average number of login to e-resources : 10 per day
Average number of e-resources downloaded/printed : 2 per day
Number of information literacy trainings organized : twice a semester

4.2.6 Give details of the specialized services provided by the library

Manuscripts: The M.Phil Dissertation and Ph.D thesis of faculty and the Manuscripts of student projects are available in department libraries for readers to pursue research works.

Reference: A total number of 5,900 reference books, 600 back volume journals are made available.

Reprography: Reprographic facilities are made available at nominal cost to all students and faculty.

ILL (Inter Library Loan Service) : Nil

Information deploy and notification (Information Deployment and Notification)

The information related to placements, competitive exams, important current issues will be deployed in the notice board of the library. New arrivals are also deployed to the departments.

OPAC: OPAC is used to have online public access.

Internet Access: Free internet facility is provided to staff and students. They can access and update their subject knowledge through e learning.

Downloads: Staffs and students are allowed to download information on the current issues to enhance their knowledge.

Printouts: Printer is also provided in the library to have printouts. Students and staff can take the printouts of subject related files.

Reading list/Bibliography compilation: The library provides the reading list depending on the demand. Subject wise Bibliography is provided if the readers require.

In-house/remote access to e-resources:

User Orientation: Students at the entry level are oriented about the rules and regulations of the library. The library resources are specially designed for orientation programme. Special training is provided to use the internet and Multimedia. Staff are also provided orientation on the use of facilities.

Assistance in searching Databases: Assistant librarian assists the staff and students to search the database.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library Staff assist the students to identify the books in the rack.

For the First time users, special instructions are given to the students about membership, terms and conditions, issues/refund, of books by the librarian

Maintaining silence in the Library

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Ramp and foyer facilities are provided. The library staffs assist such persons in obtaining specific documents and other materials for reference. Reading scanner is provided. Braille materials, Talking books and Audio Cassettes Collections for Visually impaired users located at the first section of the library.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The college collects feedback at the exit level of students to ascertain the proficiency of the library as a resource. A suggestion box placed at the entrance of the library invites anonymous feedback to improve facilities.

These suggestions are examined by the Library committee and necessary action is taken to implement changes in the infrastructure provided.

The changes made in the provision of facilities in the library for the last four years:

Computerization of library.

Provision of issue counter.

Provision of special racks to safeguard the possessions of users is available with token system. Increase in the number of books, reference books, magazines and newspapers. Comfortable seating arrangements are provided.

Window dressing provisions to display the magazines, journals and new arrivals are available. Increase in the number of books issued to students from 1 to 3 books per student.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

The Computer Science department and Computer Literacy Programme Lab have More than 100 computers and they are shared the facility with department of Mathematics for UG and PG Students. The computer Literacy Programme runs separately in the college campus. The faculties from CLP are trained the students to enhance their computer knowledge. Besides, each and every department have equipped with one to five computers depending upon their needs. The computer-student ratio in Computer Science Course is 1: 2 and for other courses the ratio ranges from 1:10 to 1:30. Since Computer Skill is included in the computer literacy programme, every department have dedicated computing faculty to facilitate the students to acquire computer skills. LAN facility, C, C++, Visual Studio and Open sources software are available in the Computer Science Department. The majority of the departments have internet facility.

A well equipped Air-conditioned Computer Literacy Lab with Internet is available with the following facilities.

System

Server : 1 Nos. Client : 50 Nos.

Printer

Laser Printer : Samsung – 2 Nos. Dot-Matrix : TVS – 2 Nos.

- Intel CORE i3 - Computers – 50 Nos.
- Server - 1 Nos.
- BSNL Broad Band Internet Connection
- Excellent LAN Connection
- Five Dedicated Faculties
- Air Conditioned Lab
- Individual system for each student
- Wi-Fi: NA

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The staff and students can access e-journals and e-books and resources from internet in the college General Library. Teachers can take the students to the Library and they can teach by referring the materials available in the internet.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The College has the following plans to upgrade the IT infrastructure and associated facilities:

Wi-Fi connectivity to all departments LCD facility for effective teaching

Acquiring propriety software to enhance the advanced knowledge in IT

Purchasing more number of computers to enable the students to spent more time effectively on computer learning

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Every year college collects list of requirements from all departments. The consolidated report related to the annual budget of the College is submitted to the Directorate of Collegiate Education. The Government will decide and allot the annual budget for update, deployment and maintenance of the computers in the College.

YEAR	2010-11	2011-12	2012-13	2013-14
ICT Maintenance	5000	8000	8000	15000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The College has ICT enabled classroom under the care of Computer Science Department. The class can accommodate around 25 students at a time. This class room is used to provide employability skill development training to the students through private Organizations and Government Sponsored Schemes.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching)- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Teachers have excellent skills in preparing computer aided teaching – learning materials. Teachers can prepare their computer aided teaching –

learning materials either in their respective departments or in the General Library. The smart class room or the seminar hall where the LCD projector is fixed for Power Point presentation. Almost all students were given free Laptop under Tamil Nadu Government Scheme. It has enabled faculty to teach the students by using computer aided teaching – learning materials.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

----- No -----

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

		2010-11	2011-12	2012-13	2013-14
a	Building				
b	Furniture				20 lacs
c	Equipment	5.49 lacs	5.5 lacs	13.99 lacs	5.69 lacs
D	Computer			5 lacs	
E	Vehicle				
F	Any other				

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Though the staffs working in the PWD is responsible for maintaining the physical infrastructure facilities and water and electricity services, the Government of Tamil Nadu also appoints sergeant, watchmen, gardeners, sweepers and markers for the maintenance of college campus and the existing services. The Government appoints Lab Assistant for the Science Lab. They are responsible for the maintenance of equipments in the lab. The college uses out sourcing for the repair of equipments and computers.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Calibration and other precession measures of the equipments and instruments were done in the departments before the commencement of the University Practical examinations.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

UPS are available in all the laboratories. Two R.O. Water purifiers are available.

Moreover, PWD Department is available within the campus. The PWD electrician takes care of voltage fluctuations. College Watch man takes care of constant supply of water.

Any other relevant information regarding infrastructure and Learning Resources which the college would like to include :

COMPUTER LITERACY PROGRAMME (CLP)

Introduction

A Computer Literacy Programme was initiated by the Government of Tamil Nadu in all Government Colleges to enrich all Undergraduate Non-Computer Science students from the year 2000-2001. This programme added the value to the college. This course was exclusively designed and geared with updated systems orienting towards providing the required knowledge to the students and for their skills in computer literacy. This course has been conducted for students from all disciplines expecting computer science.

Initially, a separate lab was established with 35 computers and other necessary equipment's and a certificate course was being conducted in collaboration with NIIT, under a contract period of 5 years.

In the year 2005-2006, the CLP lab with all equipment's was handed over to the college by NIIT and thereafter course had been conducted successfully for all the first year undergraduate students. This one year course is being offered for Rs.700/- with 90 practical hours and 60 theory hours. An examination is conducted by the Directorate of Collegiate Education, Chennai at the end of the course and a valid certificate is issued.

Right now, there are around 1273 students from 11 departments on all college working days. The department of Mathematics is monitoring and managing the conduct of the programme and Dr.K.Balamurugan, M.Sc., M.Phil., Ph.D., Associate Professor of Mathematics, is acting as Course Coordinator for CLP.

Infrastructure

A well equipped Air-conditioned Computer Literacy Lab with Internet is available with the following facilities.

System

Server : 1 Nos. Client : 50 Nos.

Printer

Laser Printer : Samsung – 2 Nos. Dot-Matrix : TVS – 2 Nos.

Benefits of CLP

- The Computer Literacy Programme is being conducted for Non-Computer science students.
- The students are being trained on the state- of-art technologies both theoretically and practically.
- The orientation of the training is towards job fetching in the IT market with renowned skills in recent developments.

Course Curriculum

The students are trained on the basic knowledge of MS-Office, Internet technologies, basic of C language and HTML. A common examination (theory) is conducted for the CLP students throughout Tamil Nadu, at the end of the course. Based on their performance, a Certificate is issued from the Government of Tamil Nadu which is of great potential to them during their placement opportunities.

Features

- Intel CORE i3 - Computers – 50 Nos.
- Server - 1 Nos.
- BSNL Broad Band Internet Connection
- Excellent LAN Connection
- Five Dedicated Faculties
- Air Conditioned Lab
- Individual system for each student
- Excellent course material

Course Modules

- Computer fundamentals
- MS-Office
- Internet concepts and Practical
- Linux
- Programming Concepts
- Networking Concepts
- Tamil Typing Software
- Desk Top Publishing
- Web Development Tool

Batch Wise Student Enrolled and Result Particulars

S.No.	Batch	Number of students enrolled	Number of students appeared in the final examination	% of Passing
1	2008-2009	973	626	64.34
2	2009-2010	976	796	81.56
3	2010-2011	1094	979	89.49
4	2011-2012	1201	998	83.10
5	2012-2013	1259	1142	90.71
6	2013-2014	1273	1098	

*Source: CLP Result Register

The student admission trend is increasing every year. Based on which more students are inculcated their computer knowledge. Most of the student employed in various institutions throughout the country.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1. Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If „yes“, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Every year the college prospectus is updated before the sale of applications to the candidates. The prospectus contains the information related to various courses offered, the eligibility criteria, certificate to be attached along with application form, Major, Allied and Elective papers offered by various departments.

In the beginning of the every academic year (soon after the college reopens) the College handbook is distributed to each and every student and staff. The College handbook includes the following in formations:

- The Motto of Government Arts College, Tiruvannamalai
- Emblem of the college
- History of the college
- List of Principal served in the college
- Details of various departments with the list of teaching staff
- List of the non-teaching staff
- General rules of the college
- Co-curricular and extracurricular activities of the college
- Infrastructural facilities
- Fee Structure and the date for the payment of tuition
- Details of various scholarship provided to the students
- List of Elective subjects and non-major electives
- The general calendar which contains number of working days for every month and the date of last working day of the respective semester, commencement of semester exam and the re-opening date of the college.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The number of students who availed various scholarships during the last Three years are given below.

S.No	Name of the Scholarship	Number of students availed			
		2010 - 2011	2011- 2012	2012 - 2013	2013-2014
1.	SC/ST students scholarship	1432	1460	1396	1335
2.	BC / MBC students scholarship	1594	1665	2281	2309
3.	Special scholarship for SC Students studying in hostel	-	-	42	-
4.	Adidravidar welfare prizes and Under Graduate and Post Graduate Scholarship SC/ST students	-	-	-	Om Sakthi Award - 2 Disable Scholarship - 4
5.	Gandhi Prize Money Award for Student)	-	-	8	-
6.	HRD,Delhi Money award (M.Phil.,	-	-	-	1

The deprived and underprivileged students belonging to community of Scheduled Caste, Schedule Tribe, Backward and Most Backward are eligible to get financial assistance from the State and Central Governments. State Scholarship is provided to the poor students of Tamil Nadu. All scheduled Caste students are exempted from special fees. The students who belong to Converted Christian Adi-Dravidar need not pay tuition fee and special fee if their parents income is within Rs. 50,000/-. The College hostel students who belong to Adi-Dravidar community are eligible to get Higher Education Special scholarship.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

99% students receive financial assistance from state government.

All students (irrespective of parents income) belonging to Most Backward Community are exempted from tuition and special fees and they are getting Scholarship under the Scheme of Free Education.

Besides, the physically challenged students, refugees from Sri Lanka and Burma, and the Children of Ex-service men are eligible for special scholarship from the State Government.

1. National Loan Scholarship
2. Merit, National Scholarship
3. Merit Scholarship to the Scheduled Caste students who secured more than 60% of marks in their Higher Secondary Board Exam.
4. Scholarship for the students studying in Tamil medium

5.1.4 What are the specific support services/facilities available for

- a) SC / ST, OBC and economically weaker sections** can avail various scholarships of State and Central Government. State sponsored remedial classes are arranged for these students in order to enable them to improve their studies. Soft skill classes are also taken for these students by the English Department. Medical aid is given to the deserving students by the Old Students Association fund (OSA). Meritorious students can get financial assistance from OSA. The College Placement Cell invites the companies who are involved in recruiting SC / ST students.
- b) Physically challenged / differently- abled students** are exempted from semester fees. Scribes are arranged by the college for visually challenged students to write exams. To represent the grievances the visually challenged students have an association under the guidance of Mr. Jayachandran (visually Challenged faculty), from History Department.
- c) Overseas Students: NA**
- d) Students to participate in various competitions/ National and International:**

Special coaching is given by the respective departments
- e) Health centre** with Government doctors is existed to meet the immediate health care requirements of the students free of cost.
- f) Organizing coaching classes for competitive exams:**
Coaching classes are conducted for TNPSC and Civil services Exam in collaboration with District Employment office

Coaching and guidance are given for CSIR/ SLET/ GATE/ TRB/ TET are conducted in the respective departments

- g) For soft Skill development** soft skill programme is included in the curriculum for both UG and PG students. English Department is in charge for handling soft skill classes for UG students. PG students learn soft skill through sourcing arranged by the College. Under soft skill programme the PG students have to undergo one month internship in various organizations. Students are encouraged to attend the Government Sponsored computer literacy class conducted by the private partners. Besides, the Under Graduate Students are given training on computer skill through their academic curriculum.
- h) Slow learners / students who are at risk of failure and dropouts** are given due care by the concerned department through tutorial system. Remedial classes are taken for these students after the college hours. Their progress is monitored through Unit test, One hour test and Model Exam.
- i) To get enriched exposure in the institution of higher learning / corporate / business houses etc.** The courses like Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science, Commerce, BBA, Tamil, English, History and Economics have undergone training in their respective field.
- j) Publication of student magazine:** All the activities and achievements of the College are show - cased in the College magazine that is brought out every year. The Editorial Board of the magazine comprises, besides the College Principal, the language departments as well as a student editor. The College magazine is the ideal media for the students to exhibit their literary and creative talents, featuring poems, short stories, sketches and the items of general interest. The College magazine has a large part of multicolor pages featuring photos of the College activities as well as individual photos of achievers, sports champions, Ph.D., awardees and selectees amongst others. The magazine is distributed to the staff and students as well as to higher authorities connected with education.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Placement cell of the college has imparted entrepreneurial skills among the students for the job opportunities. Soft skill development program organized by English department is also much useful. In association with ACT International (Recognized by Ministry of Communication and Information Technology, Government of India), placement cell conducted a job oriented skill development training programme (JOSTP).

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- 1. Additional academic support, flexibility in examinations:** Special classes are taken to the students who participate in State, National and All India University matches. Semester examination dates are proposed for the players. The students who participate in All India University Tournaments will be awarded higher practical marks in Physical Education. Internal and Model examinations are conducted for the players on dates convenient to the students with separate question papers.
- 2. Special dietary requirements, sports uniform and materials:** The students coming for the morning practice sessions are provided breakfast with egg. Multigrain nutritious porridge is provided in the evening sessions. Sports uniform is provided to the students participating in various tournaments. During practice all required playing equipments are provided to the students / players.
- 3. Any other:** Nil

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

i) Coaching classes for competitive Examination

The college has conducted department wise coaching for competitive examinations like UGC (NET), CSIR (NET), SET and TNPSC.

The salient features of the centre are as follows:-

- ❖ A comfortable class-room provided with required infrastructure.
- ❖ A separate study room with infrastructure,
- ❖ A well equipped administrative office which has:-
 - a) Four computers
 - b) One printer
- ❖ The library has 520 books as on 2009-14 including IGNOU, NCERT publications and study material from Delhi.

SELECTION PROCESS:

1. The selection of candidates is done on the basis of performance in Entrance Examination and interview.
2. A group of twenty candidates is selected for coaching based on the rank per department.
3. The coaching is given freely to candidates for a period of about seven months.
4. The classes are conducted from Monday to Friday.

Subjects for which Coaching was given:

General Studies: Indian History, Indian Economy, Mental Ability, Current Affairs and General Science and General Tamil.

Optional Subjects: History of Tamil Language and literature, History, Public administration and Sociology, As far as the outcome of the coaching classes is concerned, one student have cleared the UPSC preliminary examination and one student cleared Group I examination conducted by Tamil Nadu Public Service Commission (TNPSC). In addition to that six students cleared the Group II examination of TNPSC.

Among the candidates who have undergone UPSC coaching, four candidates got appointment in State Government, two candidates are appointed in the IGCAR, Kalpakkam.

ii) Coaching classes for NET / SLET Examination

Since 2010 coaching classes have been conducted for the final year P.G students in order to enable them to appear NET / SLET Examination. All the P.G departments make necessary arrangements to conduct classes for their students.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

- ❖ Academic counseling are given by their class tutor.
- ❖ Personal and psycho-social counseling are given to girls by women development committee
- ❖ Career counseling is given by the placement cell to all the students

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If „yes“, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The Placement cell was started in the year 2007 and it is successfully working till date. The placement cell consists of one placement officer (Prof. G. Jaisanker, HOD, Department of Economics).

The main objective of the placement cell is to bring awareness on employment opportunities and job skills for the final year UG and PG students. The placement cell creates the database of the final year students with their Email-IDs. To help students for Getting jobs in various fields of their choices, the placement cell informs the students belonging to various departments through circulars and announcements during assembly. In order to enhance the employability, the cell has organized seminars and informative sessions with the help of companies and coaching centers that came forward to inform, train and recruit the students. A number of seminars / presentations / workshops have been conducted covering all crucial aspects like quantitative aptitude, verbal ability, group discussions, psychometric test and personal interviews etc.

District Employment Office, Tiruvannamalai conducted a seminar in the College to explain the opportunities available for the students. Many educational institutes like Job Fair WLC (India), Infotec, Bangalore, Eureka forbes, Chennai, TVS training Academy, Chennai, ATC, Cuddalore, Thiorocare, Mumbai and District Superintendent, Indian postal service, Tiruvannamalai etc., are provided a job opportunities.

Number of students selected in the campus interview

S.No	Academic Year	Number of Students selected	Number of companies visited the campus
1.	2009-2010	17	5
2.	2010-2011	15	3
3.	2011-2012	10	3
4.	2012 - 2013	20	4
5.	2013-2014	22	3
Total		84	17

In the campus interview 500 students from different departments are selected for placement in various corporate companies and organizations. Every year more than 3 companies visit the College for campus recruitment.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

For the welfare of the students and to address their grievances, “Special cell for students career and counselling” was established during the academic year 2008 – 2009 under the recommendation of University Grants Commission. The Cell consists of College Principal, teaching staff of various departments, Advocate, Doctor and Psychologist. The students who have grievances (personal, physical and psychological grievances) can meet the Cell member at any time of college working hours. The members of the Special Cell provide proper guidance and help.

The Special Cell for students’ career and counseling organizes two days workshop for the first year students in the beginning of the every academic year under the title of “Students Welfare and Empowerment”. The Workshop used to cover the subjects such as i) Student empowerment, ii) psychological problems encounter by the students in particular and youths in general and its solution, iii) crime against women and its prevention, iv) Student and society, v) importance of health care for younger girls and vi) the requirement of healthy food for the students.

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?

Personal and psycho-social counseling are given by the women development committee and Disciplinary Committee. So no such sexual harassments happened inside the college campus, so far.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The College has an Anti-ragging Committee headed by the Principal. All department HODs are the member of this Committee. At the commencement of the every academic year the senior students are given advice and warning against ragging. The freshers are also informed to take the issue to the concerned department if they experience any ragging problems. Severe action will be taken against the students if they involved in ragging. Since strict instruction is given to the senior students, so far no incident of ragging is reported.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Free blood check up, Free medical camp, Free eye camp, RO Drinking water, Canteen, Cooperative store, Free bus pass, Assistant Bank account opening, Scholarships, Free computers are available for the students in the college.

5.1.14 Does the institution have a registered Alumni Association? If „yes“, what are its activities and major contributions for institutional, academic and infrastructure development?

The Alumni Association of Government Arts College was started under the name of Old Students Association by the Principal **Dr.A. Swaminathan** in 2004. The first meeting was held on 16th July 2004 and it was resolved that all students who belonged to the College or hostel for one year should be eligible for membership.

The Alumni boast of a glittering galaxy of eminent from all walks of life. The IAS officers Mr. Meikandadevan, Mr. Pichandi, the former Minister Mr. K. Pichandi and Scientists Dr. R. Jayavel, Dr.K. Porchezian, Dr. Settu, Dr. Kamal and the popular film director Mr. V. Sekar and feminist writers Mrs. E. Malathi, Miss. C. Meena and translator Mrs. K. Shylaja , Mrs. K. Jayashree and the great writer, sakithiya academy member Mr. Bahachella durai. Documentary film director and news editor Mr. M.Sivakumar, Scientist Mr. Rayappan, the founder and editor of the Daily news paper Nam Dhinamathi Mr.N. Natarajan, the famous cini lyric writer Mr. K. Vivekanandan. The our college professors Dr. A. Sugumar, Dr. A. Annamalai, Dr. T. Dhangaraj, Mr. G. Pandiyan, Mr. Nirmalkumar raj prakash, Dr. P. Elumalai, Mr. T. Namachivayam, Dr. M. Arunkumar, Dr. S. Vetrivel, Mrs. R. Suganya, Mr. R. Srinivasan, Dr. D. Balasubramanian, Dr. A. Ravi, Dr. G. Elango, Mrs. R. Arivuselvi, Mrs. K.Sivapriya, Mrs.M.krishnaveni, Dr. R. Sthanislas, Mr.K.Sakthivel, Dr. D. Anand, Mr. G. Santhamoorthy and 75% of the Guest Lecturers are our college Alumini.

Apart from these eminent personalities, the alumni association have number of highly placed Executive administrators, advocate, Medical Personnel, performing Artist, Entrepreneur etc in Tamil Nadu, all over India and across the Globe

Many of the College Alumni are actively associated in promotional programs for the welfare of the College. Furniture and materials such as fans, boards are provided by Old Students Association Funds (OSA).

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Students Progression	% 2010-11	% 2011-12	% 2012-13	% 2013-14
UG to PG	30	45	53	72
PG to M.Phil	60	63	58	62
PG to Ph.D	10	7	10	12
Employed				
Campus Selection	5	5	6	6
Other than Campus Recruitment	65	50	41	22

The trend is: There is a steady improvement in UG to PG progression. It may be due to the fact that more and more colleges are implementing PG courses in and around Tiruvannamalai.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programme-wise details of the pass percentage and completion rate of students											
S.No	Department	Course	2011-12			2012-13			2013-14		
			No Appeared	No. of Passed	Pass %	No Appeared	No. of Passed	Pass %	No Appeared	No. of Passed	Pass %
1	Tamil	UG	71	40	56.34	80	46	57.5	85	51	60
		PG	NA	NA	NA	34	11	32.35	33	20	54
2	English	UG	71	54	76.06	77	60	77.92	80	48	63
		PG	NA	NA	NA	35	24	68.57	36	22	83
		M.Phil	NA	NA	NA	17	6	35.29	17	10	35
3	History	UG	122	71	58.2	118	76	64.41	110	66	50
		PG	28	26	92.86	25	24	96	23	14	95
		M.Phil	22	22	100	23	23	100	22	13	90
4	Economics	UG	74	38	51.35	84	32	38.1	120	72	41
		PG	26	26	100	30	24	80	24	14	92
		M.Phil	20	18	90	23	21	91.3	17	10	100
5	Commerce	UG	96	86	89.58	96	63	65.63	104	62	67
		PG	25	23	92	28	17	60.71	25	15	68
		M.Phil	18	17	94.44	11	11	100	12	7	100
6	BBA	UG	76	67	88.16	72	59	81.94	85	51	73
7	Mathematics	UG	141	121	85.82	143	88	61.54	142	85	65
		PG	39	36	92.31	37	25	67.57	35	21	60
		M.Phil	20	15	75	16	11	68.75	o	0	o
		UG	95	68	71.58	95	72	75.79	92	55	72

8	Physics	PG	13	12	92.31	15	14	93.33	13	8	85
		M.Phil	14	14	100	15	15	100	12	7	92
9	Chemistry	UG	96	51	53.13	95	47	49.47	94	56	73
		PG	NA	NA	NA	NA	NA	NA	23	14	100
		M.Phil	NA	NA	NA	NA	NA	NA	19	11	73
10	Computer Science	UG	39	19	48.72	74	38	51.35	81	49	74
		PG	NA	NA	NA	26	26	100	23	14	81
11	Botany	UG	87	58	66.67	79	56	70.89	83	50	81
		PG	20	17	85	20	17	85	20	12	95
		M.Phil	15	14	93.33	20	14	70	5	3	100

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The students are motivated towards higher level of education by the staff members.

The placement cell of the college motivates the students towards the employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Special counseling is given to risk failures and dropout by the Tutor and HOD.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The following major efforts are taken to elicit the cooperation from all stakeholders:

Every year parents-teachers meeting is conducted to know the opinion of the stakeholders and get suggestion to improve the academic activities

The departments of Commerce, Business Administration and English have tie-up with the companies / NGO in their respective field to enable the students for effective internship, field work, and research and extension activities.

College immediately responds to the various colleges competition invitations by sending the students to take part in that completion. It helps the students to enhance their skills and self confidence.

Every department organizes Association activities by inviting eminent personalities in order to provide opportunities to the students to interact with them. It helps the students to develop wider perspectives not only on their subjects but also on holistic development. College avail all possible support from the Academy which train the students to enhance their employability skills.

Every year intramural competitions such as Volley Ball, Basket Ball, kabadi, Kho-Kho, Badminton, Hokey, Cricket, Foot Ball, Hand Ball, Throw Ball, Tennicoit, Table Tennis, Chess, Carom and Ball Badminton are conducted before the Sports Day of the College. Modified Volley Ball and Athletic events are conducted for the differentially able students.

During the intramural competitions the potential players are selected to form teams in above said games for the College. Special Coaching with qualified coaches are arranged and the teams are prepared to participate in the inter college tournaments.

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

S. No	Year	Tournament represented	Level
1.	2007-08	BASKET BALL	INTER-UNIVERSITY
2.	2007-08	CRICKET	INTER-UNIVERSITY
3.	2007-08	KABADI	INTER-UNIVERSITY
4.	2008-09	KHO-KHO	INTER-UNIVERSITY
5.	2008-09	KABADI	INTER-UNIVERSITY
6.	2008-09	HAND BALL	INTER-UNIVERSITY
7.	2009-10	SHOT PUT4*100M RELAY	INTER-UNIVERSITY
8.	2009-10	KHO-KHO	INTER-UNIVERSITY
9.	2009-10	HAND BALL	INTER-UNIVERSITY
10.	2009-10	HAND BALL	INTER-UNIVERSITY
11.	2010-11	TABLE TENNIS	INTER-UNIVERSITY
12.	2010-11	HOCKEY	INTER-UNIVERSITY
13.	2010-11	HAND BALL	INTER-UNIVERSITY
14.	2010-11	HAND BALL	INTER-UNIVERSITY
15.	2011-12	HAND BALL	INTER-UNIVERSITY
16.	2011-12	HAND BALL	INTER-UNIVERSITY
17.	2011-12	HAND BALL	INTER-UNIVERSITY
18.	2011-12	HAND BALL	INTER-UNIVERSITY
19.	2011-12	HAND BALL	INTER-UNIVERSITY
20.	2012-13	HAND BALL	INTER-UNIVERSITY
21.	2012-13	HAND BALL	INTER-UNIVERSITY
22.	2012-13	HAND BALL	INTER-UNIVERSITY
23.	2012-13	HAND BALL	INTER-UNIVERSITY
24.	2012-13	HAND BALL	ALL INDIA
25.	2012-13	BASKET BALL	INTER UNIVERSITY
26.	2012-13	BASKET BALL	SOUTH ZONE
27.	2013-14	BASKET BALL	SOUTH ZONE

28.	2013-14	BASKET BALL	SOUTH ZONE
29.	2013-14	HAND BALL	SOUTH ZONE
30.	2013-14	HAND BALL	INTER UNIVERSITY
31.	2013-14	HAND BALL	INTER UNIVERSITY
32.	2013-14	HAND BALL	INTER UNIVERSITY
33.	2013-14	BALL-BADMINTON	INTER UNIVERSITY
34.	2013-14	VOLLEY BALL	INTER UNIVERSITY
35.	2013-14	HOCKEY	INTER UNIVERSITY
36.	2013-14	MINI-MARATHON	INTER UNIVERSITY

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Every year the well structured feedback form is distributed to all the students. The data are analyzed and the feedback results are analyzed among for further improvement.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Students are interested to publish the articles in the college magazines. PG , M.Phil and Ph.D students are interested to publish their articles in the reputed journals.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The College has an active Student Union. The Students are encouraged by the College to form a union with class representatives. The class representatives are selected by the college administration. College maintains fund collected from students in the head of Union and Fine Arts for Union activities and College Cultural.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Sports committee, NSS, NCC, Hostel committee, Social Service League committee, Library committee have students representatives and the students play a vital role in organizing all activities related to their respective committee.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Alumini and former faculty of the Institution are invited for the departmental seminars and conferences. The network is strengthened by face book pages: Government Arts College- Tiruvannamalai, Government Arts College -Physics Department, Physics Competition Government Arts College - Chemistry Department etc.

CRITERION VI

**GOVERNANCE, LEADERSHIP
AND
MANAGEMENT**

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership:

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

Government Arts College of Tiruvannamalai will be a valued and vital Community partner in our region (Tiruvannamalai district) by striving to enrich our expanding community and preparing our students to learn, work and live in a diverse, dynamic environment

Mission

The Government Arts College of Tiruvannamalai is situated in a backward area. It is a learning- centered, comprehensive college dedicated to student service and to promote the intellectual and economic prosperity of the diverse communities in and around rural area of Tiruvannamalai through education and research.

Key success variables

- Research and innovation
- Learning, teaching, and the wider student experience
- Dynamic Institute-Industry interaction
- Development of employability and entrepreneurial skills

Objectives:

- ✓ Sustained quality program and program mix comprising IT education and entrepreneurial skills that supports economic development, addresses the skill shortage in Tiruvannamalai district and provide the required skilled labour and leadership for the region.
- ✓ Continuous improvement in teaching methodology with a focus on students' success.
- ✓ To put forward innovation and effectiveness in teaching and other services for students' through collaboration, professional development, training and technology.

Values

- Student Success and Academic Excellence
- Continuous Improvement to suit the changing environment
- Mutual Respect and Integrity among all communities and class
- Inclusive education and equal opportunity
- Inculcating creativity and Innovation
- Responding to regional and Social challenges

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Top management of the college is the Director, Directorate of Collegiate Education. All the directions and orders in the administrative side and academic permissions are issued by the director's office. In the college, governing body headed by principal is the top management. Efficient and effective leadership is carried out through de-centralization in the form of setting up of various policy making bodies such as the Governing Body, the Examination Committee, the Finance Committee, IQAC, Library Committee, Research Committee, Discipline Committee, Anti-Ragging Committee, Placement and career Counseling Cell, Fine arts Committee, and Grievance Redressal Cell.

6.1.3 What is the involvement of the leadership in ensuring?

The leadership includes the Principal as the Head of the Institution, the members of the Council which includes the H.O.Ds of all departments. Periodical meetings of the Council and frequent interactions with the Staff members and Students' representatives ensure the organization management system development, implementation and continuous improvement.

Interaction with stakeholders: The leadership has adopted the strategy of conducting weekly assembly, periodical tutorial system, parents-teachers association meetings, discussion with students union and class representatives, and various extension activities in the neighborhood community for sustainable interaction with the stakeholders.

Reinforcing culture of excellence: The leadership encourages the students and staff to participate in the co-curricular and extracurricular activities like intercollegiate State / National competitions, extension activities, NSS, Red Ribbon Club, YRC and Consumer Citizen Club etc. The achievers are honored in the assembly. The staff members are encouraged to pursue research activities and to participate and organize seminars / workshops / conferences at national and international levels. They are also given special permission on duty to attend refresher and orientation programmes. They are

encouraged and motivated to be a member of various academic bodies. The faculties, who have secured their Ph.D., are honored by the College Teachers Association.

Identifying needs and championing organizational development: The needs of the students are identified through students' representatives and union office bearers meetings and tutorial system. The infrastructural needs of the college and the individual departments are fulfilled by the optimum utilization of funds received from the State Government, UGC. It also gets sponsors from non-government organization for the development of infrastructure.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college encourages participatory approach to translate quality to the functioning of its various administrative and academic units. The administrative and academic functions are stream-lined with the help of various committees.

Quality is also translated into the functioning of administrative units through staff recruitment procedure, allocation of funds, computerization of administrative offices, automation of library and providing internet facility for the staff and students in the campus.

The college prepares, in advance, its handbook and own academic calendar with slight modifications from the academic calendar of the parent university. The modifications relate to the scheduling of vacations, prospective dates of mid-semester and end-semester exams and commencement of semesters.

IQAC is responsible for ensuring quality in all academic activities which leads to the overall development of the institution.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The College ensures that all positions in its various statutory bodies namely Academic Council, Governing Body and Finance Committee are filled and meetings are conducted at the stipulated intervals.

6.1.6 How does the college groom leadership at various levels?

The College adopts the following strategy to groom leadership at various levels:

1. Duties of the College are distributed to the departments in rotation. (for example, conducting the University Examination, Central Valuation, UGC, NAAC, Placement in charge etc).
2. Opportunities are provided to the faculty to lead the extracurricular and co curricular activities like NSS, NCC, YRC, CCC, Red Ribbon Club, etc.
3. The College provides orientation to the students through Equal opportunity Centre of the College and with the support of the NGOs like YRC, etc. It helps the students to realize their social responsibilities and develop leadership qualities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Decentralized governing system is followed in the college. Allocation of fund in every academic year is provided to each department. Each department is having autonomy in purchase of their lab equipments, departmental library books and other essential materials.

6.1.8 Does the college promote a culture of participative management? If “yes”, indicate the levels of participative management.

The College always promotes a culture of participative management to ensure transparency both in academic and administration. The College has council of members comprising of Heads of the Departments headed by the Principal and all decisions are taken in the council meetings by adopting resolutions after deliberate discussions in each and every matter with best interest for development of the institution. The Heads of the Departments conduct periodic meetings with the faculty members and their suggestions are carried to the Council which directly means that every faculty member takes part in the academic and administrative matters of the College. Besides, the teachers’ participation in management they are also encouraged through the College Teachers Association.

At non teaching level, the Bursar acts as the financial head and the office Superintendent acts as an executive head take care of the matters related to administration in consultation with the Principal who in turn, puts the matter before the College Council for making decisions.

Students are encouraged to participate in the College management through their class representatives.

6.2. Strategy Development and Deployment

The college is regularly revaluing itself in every way to keep in tune with modern know – how. Every new development in academics or infrastructure is exploited for the benefit of the students. With the primary aim of bettering the lot of the student in a new manner, the college is well in tandem with the trends, be it in syllabus framing, or exploitation of latest technological means.

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The basic quality of commitment is ensured in every moment. Most of the major functions are committee based with a coordinator heading the committee. The Principal as head of the institution is consulted on all matters and targets are made for each task on hand. Allotment of duties and subsequent verification that work has been accomplished ensure that every member does her allotted work.

The functions are fulfilled in a spirit of unity and camaraderie for the most. Since every staff member is united in his/her role as member of the institution, there is a feeling of joint responsibility in the doing of the jobs allotted sincerely.

Contribution to national development:

The College has activities grouped under NSS, NCC, Red Ribbon Club and Youth Red Cross through which outreach programmes are undertaken in the community. The college has been selected as one of the Nodal centers to provide free coaching classes for the TNPSC and Spoken English aspirants.

Our sportsperson have taken part in state and national competitions. During national calamities like the Kargil war, and the recent floods during the Thane cyclone, our college staff contributed one day pay towards rehabilitation.

Fostering global competencies among students:

College provides Soft skill programmes to the students in order to equip them to compete in global competitions. As a result, one of our student in PG (Mathematics) have been selected to study at UK universities for their 3rd

semester sponsored by TNSCHE (Tamil Nadu State Council for Higher Education). Periodic updating of syllabus, introduction of new papers and internship in companies and NGOs facilitate the fostering of global competences among students. One our girl student (M.Phil., History) got a special scholarship of ICHR. The two boy students of physics department got a special scholarship from TANSCHER for M.Sc., project.

Inculcating a value system among students:

College at UG level offers a paper titled Value Education to inculcate moral and ethical values and an another paper on Environment Studies for creating awareness on clean and green surroundings. The inter and intra college competitions organized by the departments promote the growth of team spirit and tolerance. Value education classes are also available for the students to learn ethics and spirituality. Orientation programmes for the freshers through NSS, Career and Guidance Cell, Students' Welfare Committee also inculcate a value system among the students. Our weekly assemblies lay great stress on moral values through curriculum.

Promoting use of technology:

The distribution of laptops to the UG students has made them conversant with the latest technology. The periodical classes are taken with help of LCD, OHP and audio. Students are encouraged to use laptops for assignments, seminars and projects.

Quest for excellence:

Our institution has a dedicated team of Faculty whose quest for knowledge has been bountiful. The Physics and Chemistry Department of our College have been sanctioned an amount of rupees about thirteen lakhs(UGC-New Delhi) and twenty five lakhs (DST & UGC) respectively to fulfill their quest for excellence in scientific research. The College also purchased the journals for all PG departments. College provides all necessary supports for research activities, organizing Seminars/Workshops and Paper presentation at National and international levels.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The College has specific plans of development in its academic and administrative units and strategy for its implementation to improve the overall quality of the functioning of institution.

6.2.3 Describe the internal organizational structure and decision making processes.

The principal is both the academic as well as the administrative head of the institution. He provides valuable guidance in planning, organising and execution of all academic activities. Principal is giving all kind assignments to head of the departments. This passed on to the staff, students and technical assistance. The faculty members are involved in decision-making by serving as conveners, coordinators and members in various academic and administrative committees.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching and Learning:

Providing diverse opportunities such as accessing to internet by creating Wi-Fi facilities in the campus, creation of smart classrooms in all departments, well equipped laboratory for research developments, etc for all students to develop qualities of critical enquiry and independent learning within a supportive and intellectually stimulating learning environment.

Research and Development:

At present 12 departments are available in the College. At which 10 departments offer Ph.D., and M.Phil., degree. It is proposed to have Ph.D and M.Phil in all the arts and science departments. The entire faculty will be motivated to take up major and minor research projects by availing funding supports from external agencies and publish their research works in the reputed journals at national and international levels.

Community engagement:

The College has a plan to establish a Community College to engage the active involvement of community in community development activities.

Human resource management:

Steps are being taken to fill the existing teaching and non teaching vacancies. In the meanwhile, government appointed Guest Lecturers as well as menial staff, funded by the Parent and Teachers Association.

Industry interaction:

There is a plan to introduce internship programmes to PG students in collaboration with various industries. This will enrich the employability skill of the students. The placement cell of the College has a plan to invite the companies to train the students based on their needs.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal of our college is review the students feedback and staff self appraisal where it ensured the adequate information.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

College common work/ assignments are given to all the staff members. It is for the involvement of the concern teacher and also they do effectively. Example functions in the college and paper allotment etc.,

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Management council is conducted whenever needed. Policy decisions are made in the council about the college development and future strategies. Last year so many resolutions passed, one among is the reaccreditation process. This is now implemented. Introduction new courses such as follows

Plan of Action	Achievements
National seminar History	Achieved
One day workshop Botany department	Achieved
One day workshop Chemistry Department	Achieved
One Day Workshop Physics Department	Achieved
One Day workshop English Department	3 Companies conducted campus interview 22 students selected
M.Phil Tamil, Computer Science	Achieved
Dr.R.Rajasekaran UGC Major Projects 15,000,00 Sanctioned in Physics	

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If „yes“, what are the efforts made by the institution in obtaining autonomy?

Yes, our college is preparing for autonomous

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Grievances and complaints are monitored by Grievances and redressal cell headed by the Principal. Grievances for promoting better stakeholder relationship are occasionally especially if any department need.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

Yes, student feedback is collected course wise in every academic year as per the proforma suggested by the NAAC. The feedback scrutinized and analyzed. Almost students are writing positively about the curriculum and teachers about 90%. Rest of the 10% related to the basic needs such as infrastructure, drinking water, poor maintenance of toilet, frequency of buses, scholarships etc.,

6.3. Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Staff members are provided special O.D to attend skill based training programmes, orientation and refresher courses, seminars and conferences at national and international levels etc. The IQAC organizes seminars periodically to instill the updated knowledge in various fields.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Faculty empowerment is achieved only through training and motivation. Principal is always motivated faculty independently improve personal skills in various fields. Particularly, obtaining projects from different agencies

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

College has done the staff self appraisal every year. It is come know that So many teachers are enriched with the updated knowledge. Teaching and nonteaching staff can avail all the welfare scheme according to the category by the implemented Government of Tamil Nadu for the staff.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Out come of the performance of appraisal reflects in the sale of application for a demand in admission. Strengthening the staff qualification and availability staff members in each department is about 95%. Shift II staff members are in the recruitment process by the state Government. But it is fulfilled by the temporary Guest lecturers. Significant changes in the infrastructure are also a main criterion.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare schemes are not introduced by the college administration. Based on the Government policy, applicable welfare schemes to college teachers and

nonteaching staff are enjoyed. For example, an introduction of family health insurance scheme.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

No such a measures are in the college. Eminent faculty member, as their wish he can able to get transfer to any one of the 67 Government Arts colleges in the Tamil Nadu state.

6.4 Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Being a Government College the financial resources are from the government (Budget Allotment) through the Head of Department that is the Director of Collegiate Education. The fees permitted by the Tamilnadu Government are being collected from the student every year and are deposited under relevant heads in the State Bank of India (Treasury Branch). Receipts and Expenditure statements are prepared every month reconciled with Treasury (Pay and Accounts Office) and sent to the Head of Department. The Head of Department in turn reconcile the figures with Accountant General. The fees collected from the students under various heads such as Union, Games, Magazine, Calendar, etc. are being spent for the purpose for which it was collected on resolution by the committee formed every year for each head.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

As a Grade I Government Arts College Tiruvannamalai, the internal check is made by the staff members appointed by Head of the Institution and the External Audit is conducted by the Accountant General, Chennai and /or the team appointed by the Directorate of Collegiate Education in time to time. All matters related to finance and administration is governed by College governing council. The college governing council consists of Head of the departments and the principal.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Being a Government College the Government allots the amount under various heads for every financial year. For every expenditure the bills are presented to Pay and Accounts Office and amounts are paid to the concerned parties through ECS by the PAO. Fees collected from students are deposited to the State Bank of India Treasury Branch on the next day and spent every year for the purpose it was collected. Reconciliation is done every month and certificate of acceptance from PAO is obtained every year.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

There is no additional funding.

6.5. Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If „yes“, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The College has an IQAC for the continuous assessment of teaching and learning process. The IQAC comprises of the following members within the College:

1. Principal as Chairman
2. One Coordinator and
3. A team of seven members

Teaching and learning is assessed based on student's feedback system. Format for the feedback is prepared by the committee members and given to all the students at the end of the academic year. The feedback forms are collected and consolidated by the Head of the Department and submitted to the IQAC. The IQAC compile the feedback of students for the entire college. Based on the outcome of the feedback, the Head of the Department will inform the staff about their strengths and weaknesses.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

In periodic IQAC meetings the resolutions taken are implemented in accordance with the UGC guidelines and objectives of higher education. Major resolutions are preparation college academic calendar, suggestions in the continuous internal assessment (CIA) of students, organized seminar and workshop, documentation all the records of staff particulars, suggestions related to registration of alumni and PTA, NSS programmes, inter departmental coordination and proposals of infrastructural facilities in the college. Meetings of Academic Council, Governing Board and Governing Body on all the matters related to the college.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

No, external committee members are so far included. Suggestions are given in this regard to the top management.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Students and alumni contribute substantially in the aspects placements. This is one best outcome of the college. It is one of the indicators of quality assurance.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC then there communicates the updated and innovative trends in higher education to the staff members. Staff members are always engaged with IQAC for documentation and giving suggestions to improve the activities of IQAC.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If „yes“, give details on its operationalisation.

Yes, University examinations and other competitive exams are integrated framework for quality assurance of the academic and administrative activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If , yes give details enumerating its impact.

Staffs are oriented in order to implement the quality assurance procedures within the campus whenever needed. The impact of quality assurance for the past four years have presented to the NAAC.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If „yes“, how are the outcomes used to improve the institutional activities?

Academic audit was conducted for all departments. The audit was done by internal staff members among the departments and the report was submitted to the Head of the Institution of the College at the yearend every year.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In order to maintain the internal quality assurance mechanisms, the IQAC aligned with various agencies like Lions Club, Rotaract Club, Nehru Yuva Candra, Tamil development forum, Tourism development corporation, Municipal Corporation etc.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Teaching learning process is done in the college periodically by the staff members with the students. The HODs look after their respective departmental review the teaching learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

All its stakeholders are involved in the planning, implementing and evaluation of the academic programmes in the following ways.

- ❖ Feedback from the students on the curriculum and teaching-learning process.
- ❖ Meetings of the class representatives with Principal.

- ❖ Grievances.
- ❖ Suggestions and recommendations from the parents.
- ❖ Feedback from the faculty on the curriculum and teaching-learning process.
- ❖ Feedback from the alumni and academic peers.
- ❖ Feedback from the industry.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- To provide good governance the college Management encourages participatory management by decentralizing the powers at various levels.
- It seeks to improve understanding and co-ordination between the management, the Principal and the staff members for the overall growth and development of the institution.
- The Apex body college Governing council body takes policy decisions.
- Various committees have been constituted to look after the matters that are related to the day-to-day functioning, quality enhancement and effective governance.
- The Principal is the academic and administrative head of the college. He discharges his duties with dedication and utmost sincerity with the aim of translating the vision, mission and goals of the institution into reality.
- The Principal strives to coordinate all the activities of college with the active participation of the staff.
- The college has dedicated and competent faculty who are always eager to contribute to the progress of the college.
- The Principal establishes good rapport with all the stakeholders of higher education.
- The college encourages the faculty members to upgrade their credentials by participating/ organizing workshops/ seminars/ symposium, etc.

CRITERIA VII

INNOVATION AND BEST PRACTICES

CRITERIA VII: INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college is located in an area of 40 acres with green vegetation. The campus comes under the Annamalaiyar mount at chengam road, which is known for Girivalam and it is surrounded by famous and holiest ashrams of Ramanar, Sheshathri and Yogi Ram Surath Kumar.

The institution has green audit. The campus has number of trees, which gives a pleasant and healthy environment to the college. The birthday park was launched by the students, each student celebrate their birthday by sowing a sapling. The college comes under the Tamil Nadu State Government. Campus Cleaning is taken up earnestly by the NSS voluntaries faculty and the students.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation:

A proposal has been sent to the Govt. of Tamil Nadu for about 4.8 Lakhs to install solar power plants in all buildings and for standal one solar street lights in the 800m long roads running inside the campus, from college main building to main hostel.

Water harvesting:

All buildings constructed after 2011 have provision for rain water harvesting. The campus is located in hill area and in the natural water harvesting zone. The rainwater percolates into the soil and restores the ground water table.

Plantation:

With the help of the Exnora and the institute of Annamalaiyar forestation our NSS students are sowing saplings every year. The College also conducts sowing sapling programme every year by the N.S.S.

Check dam construction:

The campus is located in rain drain location of Annamalai hill. The buildings are constructed in the elevated lands while the lower parts are located in the front part of the campus facing the hill which has rocky drenches and rainwater accumulated in the monsoon percolates into the land, thus restoring the ground water table.

E-waste Management:

An awareness programme was conducted and advised to collect e-waste generated by all the departments the administrative office handed it over to the concerned organization.

7.2 Innovation

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

1. Arrangements are made to provide PAN Card for the teaching and non-teaching members.
2. Voter ID is provided to all the eligible students through the Tamil Nadu government initiative.
3. The College has a Students Counseling Cell to deal with socio-psycho problems faced by the students. It comprises of the college advisory committee and college senior faculty as its members.
4. The Consumer Citizen Club creates awareness on consumer rights.
5. The NSS and YRC have conducted blood donation camp and blood identification camp accompanying with Lions Club of Tiruvannamalai.
6. The medical camps have are conducted by the Lions Club of Tiruvannamalai along with the NSS. The main objectives of the camps are ENT, Dental, Eye screening, Homeopathy. Anemic test and remedial treatment are carried out especially for girl students.

7.3. Best practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

BEST PRACTICES - 1

1. Title of the practice :Periodical Assembly

2. Objective of the practice

The principal meets the class representatives of all the departments at Pavendar Arangam and to disseminate the information and activities of the college to all staff and students. It makes all the students disciplined to report to college in time. The assembly serves many other purposes. It creates a bond among the students who unite in a single platform and inculcates a feeling of loyalty to their institution.

3. The Context

The assembly is quite relevant as information is passed to all members of staff and students through a single announcement to avoid complaint against lack of awareness about any event or happenings of the college. This get-together avoids discrimination and student unrest as there is familiarity with one another.

4. The Practice

This is a harmonious and healthy practice followed since the inception of the institution in 1966. The college conducts assembly at every Independence Day, Republic day and the important department meetings.

The agenda of the assembly is

- ❖ Song in Praise of Tamil Nadu
- ❖ Special song- all community prayer
- ❖ Silent prayer
- ❖ Oath against untouchability
- ❖ All announcements like inter and intra college events, scholarships, fees, exam dates, bus train passes, training, placement, academic and professional meets, discipline and all other information are disseminated to the students.
- ❖ Honoring of achievers (both faculty & students)

- ❖ Innovative talk by an outsider which will be of interest to students is delivered during the assembly.
- ❖ Condolence is expressed on occasion of sudden demise of staff and student and the condolence resolution is also done.
- ❖ An announcement for students through representatives is also done.

5. Evidence of success

Compliance of dates and schedules by one and all in the institution itself is an evidence for success of this practice. All are abreast and updated with information.

6. Problems Encountered

To sum up, the Assembly creates a bonding among the 5000 strong student community, all united in a feeling of loyalty towards their institution. It comprises a prayer as well as moral teachings which help in the holistic development of the student, making him or her not just a good student but more importantly, a good human being.

7. Notes: (Optional)

8. Contact Details:

Principal : **Dr. M.SUBRAMANIAN**

Address : **Government Arts College**
Chengam Road, Tiruvannamalai – 606 603.

City : Tiruvannamalai – 606 603.

State : Tamil Nadu

Website : <http://www.gactvm.in>

E-Mail : gactvmprin@gmail.com

Phone

Office No : 04175 – 236298

Mobile No : 9442694747

Fax No : 04175 – 236553

E-Mail : gactvmprin@gmail.com

BEST PRACTICES- 2

1. Title of the practice: Extension Activity for students

2. Objective of the practice:

Extension activities are made mandatory for the students to promote Community linkage, Social Responsibility, Interaction with the people and Problem Analyzing and Solving Skills

3. The Context

In Contemporary society, the students are highly ignorant about the problems of the society where they live. Therefore, it is realized that the students must be sensitized about the society and extension activities are made mandatory for them.

4. The Practice

NSS, NCC, Youth Red Cross Society, Red Ribbon Club and Consumer Citizen Club are functioning in the College and they involve the students in the activities like

- ✓ Field work of cleaning the campus, sowing saplings
- ✓ Celebrating the national days like Republic day, Independence day, Youth day, world population day, world tourism day, women day, voters day, world green day and NSS day.
- ✓ Organising camps AIDS awareness, de addiction, Cancer awareness, polio awareness, eradication of plastic usages, etc.
- ✓ Celebration of Rajeev Gandhi marabou saara erisakthi day campaign and Inter collegiate competitions as well as the State level skill developing competitions like speech, Essay writing and poetry are conducting for all the colleges of Tiruvannamalai District along with the Department of Tamil development.
- ✓ Promoting and enrolling members for Blood donation, Eye donation
- ✓ Participation in Marathon, and Rallies against Child Labour, Drug Addiction, Junk Food etc.
- ✓ Collecting sponsors and donations for relief and rehabilitation of people affected by natural calamities.

- ✓ Students' contribution to old age homes by frequent visits, physical and monetary help.
- ✓ Involvement in socio Economic survey through NSS Camp on members in rural and their living condition.
- ✓ NSS Units involved their volunteers to help the police and revenue departments for giving protection to the national level religious festivals like Kaarthigai Deepam festival and chitrapournami festival.
- ✓ Campus Cleaning and Beautification of Girivalam Road
- ✓ Drive against Domestic Violence.
- ✓ Village Level Consumer awareness Camps.

5. Evidence of success:

- ❖ Students realized the challenges faced by the school drop outs in society. They have also realized the value and importance of education for their upliftment. As a result, the dropouts from our college have declined drastically.
- ❖ Our institution has got the donor award for the highest units of blood organized by Lions Club of Tiruvannamalai along with NSS and Red Cross Society
- ❖ The students develop the quality of integrity through the extension activity.
- ❖ The students volunteer act as scribes for the visually challenged and physically challenged candidates in the college and in all competitive exams.
- ❖ Student participation in various socio-cultural activities has greatly increased.

6. Problems Encountered:

Fund mobilization to organize events of the clubs is the major problems for the college.

7. Notes: (Optional)

8. Contact Details:

Principal : **Dr. M.SUBRAMANIAN**
: **Government Arts College**
Address : Chengam Road, Tiruvannamalai – 606 603.
City : Tiruvannamalai – 606 603.
State : Tamil Nadu
Website : <http://www.gactvm.in>
E-Mail : [**gactvmprin@gmail.com**](mailto:gactvmprin@gmail.com)

Phone
Office No: 04175 – 236298
Mobile No: 9442694747
Fax No: 04175 – 236553
E-Mail: *gactvmprin@gmail.com*

C. Evaluative Report of the Departments

PG & RESEARCH
DEPARTMENT OF
TAMIL

PG & RESEARCH DEPARTMENT OF TAMIL

1. Name of the department : **TAMIL**
2. Year of Establishment : **1966- as Part I Language Dept.
1979- Independently offered course**
3. Names of Programmes / Courses offered : **BA, MA, & Ph.D (P.T)**
4. Names of Interdisciplinary courses and the departments/units involved

Name of the Courses (Non-Majors)	Departments from which students undergoing courses
Basic grammar of Tamil	History
Internet	History

5. Semester/choice based credit system (CBCS) : **CBCS (Semester)**

6. Participation of the department in the courses:

Papers from other departments are being studied by the students as Non-Major course

7. Courses in collaboration with other universities, Industries, foreign institutions, etc.

NIL

8. Details of courses/programs discontinued (if any) with reasons

NIL

9. Number of teaching posts

Post	Sanctioned	Filled	Filled as Asst. Prof and promoted to Associate
Professors	NIL	NIL	NIL
Associate	Promoted	2	2
Asst. Professors	08	08	8

10. Faculty profile with name, qualification, designation, specialization,

S. No	Name	Designation	Higher Qualification	Specialisation	Experience
1	Dr M. SRINIVASAN	Assistant Professor	Ph.D	Bakthi literature	23
2	Dr V. NEDUNCHEZHIAN	Associate Professor	Ph.D	Comparative field and Sangam Age & Literature	19
3	Dr L. REVATHI	Associate Professor	Ph.D	Sangam Lit & Morden Lit	20
4	Dr B. SUBBULAKSHMI	Assistant Professor	Ph.D	Sangam & Grammar	18
5	Dr M. KALAIMAMANI	Assistant Professor	Ph.D	Morden Lit & Sangam Lit	13
6	Mr K. RAJAMANICKAM	Assistant Professor	M.Phil	Grammar & Folk Lit	7
7	Mr G. SANTHAMOORTHY	Assistant Professor	M.Phil	Morden Lit & Grammar	11
d	Dr S. VAITHEESWARAN	Assistant Professor	Ph.D	Morden Lit & Grammer	17
9	Dr M. BALAMURUGAN	Assistant Professor	Ph.D	Sangam Lit & Bakthi lit	17
10	Dr.N. KUPPUSAMY	Assistant Professor	Ph.D	Folk lore & Grammer	14
11	Mrs K. KOKILA	Guest Lecturer	M.Phil	- Grammar & Folk Lit	7
12	Mrs S. THAMIZHENDHI	Guest Lecturer	M.Phil	- Morden Lit	5
13	Mrs M. VIJAYALAKSHMI	Guest Lecturer	M.Phil	- Morden Lit	3
14	Mr A. MURUGAN	Guest Lecturer	M.Phil	- Morden Lit	4
15	Mrs R. REVATHI	Guest Lecturer	M.Phil	- Sangam Lit & Bakthi lit	4

16	Mr R. RAMAMOORTHY	Guest Lecturer	M.Phil	- Morden Lit	5
17	Mr C. VEERABATHIRAN	Guest Lecturer	M.Phil	- Morden Lit	3
18	Mr M.K. MUNIVEL	Guest Lecturer	M.Phil	- Morden Lit	5
19	Dr S. PANNEERSELVAM	Guest Lecturer	Ph.D	- Morden Lit	5
20	Mrs R.THENDRAL	Guest Lecturer	M.A	- Morden Lit	5
21	Mr S. PREMKUMAR	Guest Lecturer	M.Phil	- Morden Lit	7

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Programmes Offered	% of Lectures delivered
BA	50%
M.A	0%
M.Phil	0%

13. Student -Teacher Ratio (programme wise)

Programmes Offered	Student-teacher ratio
B.A	11:1
M.A	8:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled : **NOT APPLICABLE**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.

S.No	Name	Qualification
1	Dr M. SRINIVASAN	M.A., M.Phil.,Ph.D
2	Dr V. NEDUNCHEZHIAN	M.A., M.Phil.,Ph.D
3	Dr L. REVATHI	M.A., B.Ed.,M.Phil.,Ph.D
4	Dr B. SUBBULAKSHMI	M.A., M.Phil.,Ph.D
5	Dr M. KALAIMAMANI	M.A., M.Phil.,Ph.D
6	Mr K. RAJAMANICKAM	M.A., M.Ed.,M.Phil.,
7	Mr G. SANTHAMOORTHY	M.A., M.Phil.,
8	Dr S. VAITHEESWARAN	M.A., B.Ed.,M.Phil.,Ph.D
9	Dr M.BALAMURUGAN	M.A., M.Phil.,Ph.D
10	Dr.N. KUPPUSAMY	M.A., M.Phil.,Ph.D
11	Mrs K. KOKILA	M.Phil
12	Mrs S. THAMIZHENDHI	M.Phil
13	Mrs M. VIJAYALAKSHMI	M.Phil
14	Mr A. MURUGAN	M.Phil
15	Mrs R. REVATHI	M.Phil
16	Mr R. RAMAMOORTHY	M.Phil
17	Mr C. VEERABATHIRAN	M.Phil
18	Mr M.K. MUNIVEL	M.Phil
19	Dr S. PANNEERSELVAM	Ph.D
20	Mrs R.THENDRAL	M.A
21	Mr S. PREMKUMAR	M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC,DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University :
Recognized by Thiruvalluvar University to offer Ph.D

19. Publications

Name	No. of Journal	No. of Books
Dr V. NEDUNCHEZHIAN	25	6
Dr M. KALAIMAMANI	11	1
Mr K. RAJAMANICKAM	6	-
Mr G. SANTHAMOORTHY	8	-
Dr S. VAITHEESWARAN	16	3
Dr M.BALAMURUGAN	13	5
Dr. N. KUPPUSAMY	183	-

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

- a) National committees : NIL
- b) International Committees : NIL
- c) Editorial Board : NIL

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / Programme : **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :

23. Awards / Recognitions received by faculty and students:

AWARDS / PATENT of Dr.V.Nedunchezian

1. 2005 ஆம் ஆண்டிற்கான சிறந்த புதுக்கவிதை நூலுக்கான தமிழ் எழுத்தாளர் நலநிதி அறக்கட்டளை விருது
2. 09.06.2013 அன்று நடைபெற்ற பாரதி பன்னாட்டுப் பாவரங்கத்தில் சிறந்த கவிதைக்கான ஞானபாரதி விருது பங்கேற்புகளும் பாராட்டுகளும்
3. 1981-82 - Social Ethics (An Inter-disciplinary value-oriented Programme "The Public Opinion on 'Palaivana cholai' – Project work "Certificate, Madras Christian College, Tambaram, Chennai. Dated 13.09.1982

4. சுவடியியல் பயிலரங்கம். ஆசியவியல் ஆய்வு நிறுவனம், சென்னை, பங்கேற்பு, 21.03.1990 – 06.04.1990
5. தேவராட்டம், ஓயிலாட்டம், கரகாட்டம் பயிற்சி பெற்றமைக்கான சான்றிதழ், உலகத் தமிழாராய்ச்சி நிறுவனம், தரமணி, சென்னை. 10.06.1992
6. WWF.India, நிறுவனம் நடத்திய பொம்மலாட்டக் கலைப் பயிற்சி, பங்கேற்பு, உலகத் தமிழாராய்ச்சி நிறுவனம், தரமணி, சென்னை. 11.07.1995-13.07.1995
7. Appreciation Certificate for Participation in the Rally in and around Zavad Hills from 12.01.2001 to 15.01.2001, for the Programme GREEN ENVIRONMENT: CLEAN ENVIRANMENT (Supported by Ministry of Environment & Forest, Govt. of India), conducted by Save the Eastern Ghats Organisation, Chengam, Dated 15.01.2001.
8. Appriciation Certificate for Participation in the SASTINAIBLE DEVELOPMENT CAMP – from 09.03.2002 – 11.03.2002, supported by the Ministry of Environment & Forest, Govt. of India), conducted by Eastern Ghats Organisation, Chengam, Dated 11.03.2002.

AWARDS / PATENT of Dr.L.Revathi

1. University Rank Holder in UG and PG Tamil, Bharathidasan University.
24. List of eminent academicians and scientists / visitors to the department:
 1. Poet. Yuga Bharathi.
 2. Poet. Arivumathi.
 3. Poet. Viveka.
 4. Dr. Kuzhandhaisesu, HOD of Tamil, Sacred Hearts College.
 5. Dr. Thirunavukarasu, Principal, Maylam Senthamizh College and more than 30 Academicians participated from various departments of the Seminar.

25. Seminars/Conferences/Workshops organized & the source of funding : 03

S. No	Name of the Seminar / Conference etc	Name of the Sponsoring Agency	Place and Date	Position (Convener)
1	National Level Conference on Ikkalap paarvaiyail Sanga Illakiyam	UGC	Government Arts College, Tiruvannamalai, 25.02.2015	Convener
2	State Level Seminar on Padaippilakiyap Payilarangam	UGC	Government Arts College, Tiruvannamalai, 10.03.2015	Convener

26. Student profile program/Non Major course wise :

Name of the Non major Course (refer question no. 4)	Enrolled		Pass percentage
	*M	*F	
Basic grammar of Tamil	180	220	100%
Internet	180	220	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A., M.A	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? 5

29. Student progression

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	NA
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	NIL
Employed	
Campus selection : NIL	NIL
Other than campus recruitment	60%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library : 2500 Books
 b) Internet facilities for Staff & Students : Yes
 c) Class rooms with ICT facility

31. Number of students receiving financial assistance from College, University, Government or other agencies :

100% students receive scholarship from the Tamilnadu state Government

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning : Yes

Seminars and presentations by the students apart from class room teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**

NCC, NSS & RRC

35. SWOT analysis of the department and Future plans:

a. SWOT Analysis

Strengths	Opportunities
<p>Experienced Faculties</p> <p>Grade 1 status</p> <p>Research experience</p>	<p>No research centers in this locale, the department is planning for establishing research centre</p> <p>Can source funds for conducting research from UGC</p> <p>Can start Diploma Courses in Inscription and Manuscriptology.</p>
Weakness	Threats
<p>The PG Course given us without allotment of Adequate Posts</p>	<p>Numerous Private Self - finance colleges offering Competence.</p>

b. Future Plans :

- To establish research centre funded by agencies, conducting diploma courses and to start a new journal from our department.

PG & RESEARCH
DEPARTMENT OF
ENGLISH

PG & RESEARCH DEPARTMENT OF ENGLISH

1. Name of the department : **ENGLISH**
2. Year of Establishment : **1972-73**
3. Names of Programmes / Courses offered : **BA, MA, M.Phil & Ph.D**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Semester/choice based credit system (CBCS) : **CBCS (Semester)**
6. Participation of the department in the courses :
Papers from other departments are being studied by the students as Non-Major course
7. Courses in collaboration with other universities, Industries, foreign institutions, etc. **NIL**
8. Details of courses/programs discontinued (if any) with reasons
NIL
9. Number of teaching posts

	Sanctioned	Filled	Filled as Asst. Prof and promoted to Associate
Professors	NIL	NIL	2 (includes 1 on Lien)
Associate	NIL	NIL	
Asst. Professors	12	6 + 1 (on)	

10. Faculty profile with name, qualification, designation, specialization,

Permanent Faculty

Name	Designation	Highest qualification	Specialisation	Experience
J. Jemimah Florence	Associate Professor	Mphil JRF/Net	American Literature	21years
Nirmal Kumar Raj Prakash	Assistant Professor	MPhil	Comparative Literature	27years
G. Sivapriya	Assistant Professor	MPhil	20th Century & American Fiction	14years
K.R. Arivuselvi	Assistant Professor	MPhil	ELT	15years
Dr.N. Jagadeswari	Assistant Professor	Ph.D.	American Literature	10years
L. Visvanathan	Assistant Professor	MPhil	Indian Writing	6years

Guest Faculty List

Sl. No.	Name	Designation	Highest qualification	Specialisation	Experience	Age
1	S. Saravanan	Guest Lecturer	M.A	Linguistics	5	27
2	P. Suresh	Guest Lecturer	MPhil	Indian Writing	5	30
3	P. Manjula Devi	Guest Lecturer	MPhil	Indian Writing	8	39
4	P.Natarajan	Guest Lecturer	M.A	Indian Writing	2	30
5	P.Lenin	Guest Lecturer	M.A	Indian Writing		25
6	M.Vajravel	Guest Lecturer	M.A	Indian Writing	2	27
7	T.Nimalan	Guest	M.Phil	Criticism		29
8	S. Kaviarasu	Guest Lecturer	MPhil	Translation Studies	2	28
9	S. Kathikeyan	Guest Lecturer	M.A	Translation Studies	1	32
10	S. Sharmila	Guest	M.A	ELT	1	27
11	Radha.C	Guest Lecturer	M.A	American Literature	1	25
12	Kasthuri.P	Guest Lecturer	M.A	American Literature	2	32
13	SathyaPriya.R	Guest Lecturer	M.A	Indian Writing	2	28
14	G. Rajivgandhi	Guest Lecturer	M.A	Indian Writing	1	28

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Programmes Offered	% of Lectures delivered
BA	60%
M.A	40%
M.Phil	NIL

13. Student -Teacher Ratio (programme wise)

Programmes Offered	Student-teacher ratio
B.A	13:1
M.A	8:1
M.Phil	8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **NOT APPLICABLE**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification
J.Jemimah Florence	M.Phil
R.Nirmal Kumar RajPrakash,	M.Phil
G. Sivapriya,	M.Phil
K.R. Arivuselvi	M.Phil
Dr. N. Jagadeeswari	M.Phil, Ph.D.
L.Visvanathan	M.Phil.
S. Saravanan	M.A
P. Suresh	M.Phil.
P. ManjulaDevi	M.Phil.
P.Natarajan	M.A
P.Lenin	M.A
M.Vajravel	M.A
T.NimalanNesaraj	M.A
S. Kaviarasu	M.Phil.
S. Kathikeyan	M.A
S. Sharmila	M.A
Radha.C	M.A
Kasthuri.P	M.A
SathyaPriya.R	M.A

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSS R, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University :
Research centre recognized by Thiruvalluvar University: M.Phil & Ph.D
19. Publications:

Name	National & International Journal Books	Chapters in books
R.Nirmal Kumar RajPrakash	2	1
G.Sivapriya	2	0
K.R.Arivuselvi	3	0
Dr. N. Jagadeswari		3

20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
 - b) International Committees : **NIL**
 - c) Editorial Board : **NIL**
22. Student projects
- c) Percentage of students who have done in-house projects including inter departmental / Programme : **NIL**
 - d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists / visitors to the department:

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

S. No	Name of the Seminar/Conference etc	Name of the Sponsoring Agency	Place and Date	Position (Convener)
1	State Level conference on dimensions in Translation Studies – SLCODITS - 2013	UGC & TNSCHE	Government Arts College, Tiruvannamalai, 15.04.2013 to 16.04.2013	Convener - Dr. N.Jagadeswari
2	Workshop on English from classroom to corporate	UGC	Government Arts College, Tiruvannamalai, 19.02.2015	Convener- Prof. J.Jemimah Florence

26. Student profile programme /course wise: **NIL**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A., M.A & M.Phil	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **NIL**

29. Student progression

Student Progression	Against % Enrolled
UG to PG	90%
PG to M.Phil.	50%
PG to Ph.D.	15%
Ph.D. to Post-Doctoral	N A
Employed	
• Campus selection	NIL
• Other than campus recruitment	10%
Entrepreneurship/Self-	10%

30. Details of Infrastructural facilities a) Library

: **2471 books, 3 Journal and 1 periodicals**b) Internet facilities for Staff & Students : **Available for both Student and Staff**c) Class rooms with ICT facility : **NIL**b) Laboratories **English Lab with computer** : **12**

31. Number of students receiving financial assistance from college, university, Government or other agencies :

100% students receive scholarship from the Tamilnadu state Government32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning:

Lab, role-plays, Seminars and presentations by the students apart from class room teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

All the students should participate in the Extension activities for which the Marks is awarded based on the report submitted. (It is part of academic curriculum as per the university regulations)

35. SWOT analysis of the department and Future plans:

c. SWOT Analysis

Strengths	Opportunities
<ul style="list-style-type: none"> - Experienced Faculties - Grade 1 status - State of the art English Lab with microphones - Accent training - Career counseling etc., 	<ul style="list-style-type: none"> - No research centers in this locale, the - Can source funds for conducting research from UGC
Weakness	Threats
	<ul style="list-style-type: none"> - Numerous Private colleges offering Computer science

b. Future Plans:

- To establish a state of Art Laboratory with higher capacity
- To source more funds and conduct more researches
- To invite companies for campus recruitment

PG & RESEARCH
DEPARTMENT
OF HISTORY

PG & RESEARCH DEPARTMENT OF HISTORY

1. Name of the Department : HISTORY
2. Year of Establishment : 1969
3. Names of Programmes / Courses offered : B.A.,M.A., M.Phil,Ph.D., (FT&PT)
4. Names of interdisciplinary courses and the departments/units involved :

Name of the Courses (Non-Majors)	Departments from which students undergoing courses
Museology	- Dept. of Tamil, Maths, Commerce & Economics
Numismatics	- Dept. of Tamil, Maths, Commerce & Economics

5. Semester/choice based credit system (CBCS) : CBCS (Semester)
6. Participation of the department in the courses offered by other departments : Not applicable
7. Courses in collaboration with other universities Industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

	Sanctioned	Filled	Assistant Professor promoted
Professors	NIL	NIL	NIL
Associate Professors	NIL	NIL	02
Asst. Professors	11	06	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Designation	Highest qualification	Specialization	Experience
R.Gunasekaran	Associate Professor	M.Phil	Socio- Eco & Political	27
Dr. D.Thangarajan	Associate Professor	Ph.D	Economic History	18
Dr. R.Sthanislas	Assistant Professor	Ph.D	Women studies	8
N.Jeyachandran	Assistant Professor	M.Phil & M.Ed.,	Socio- Eco &Political	6
B.Rahamed Sha	Assistant Professor	M.Phil	Socio- EconomicHisto	5
N.Leelavathi	Assistant Professor	M.Phil	Socio- Eco &Political	5
K.Sakthivel	Assistant Professor	M.Phil	Socio- Eco &Political	4
K. Victor John	Assistant Professor	M.Phil	Social & PoliticalHistory	4
K.Manimaran	Guest Lecturer	M.Phil	Social & PoliticalHistory	5
M.Subashchand	Guest Lecturer	M.Phil	Socio- Eco History	5
P.Kantha Ruby	Guest Lecturer	M.Phil	Social – Eco History	5
M.Syed Amjath	Guest Lecturer	M.Phil	Social – Eco History	5
V.P.Balaji	Guest Lecturer	M.Phil	Socio- PoliticalHistory	5
P.Thirumal	Guest Lecturer	M.Phil	Socio- PoliticalHistory	6
M.Paranthaman	Guest Lecturer	M.Phil	Socio- CulturalHistory	4
K.Kannan	Guest Lecturer	M.Phil	Socio- CulturalHistory	4
Dr. S.Perumalsamy	Guest Lecturer	Ph.D.,	Socio- CulturalHistory	7
A.Manoj Kumar	Guest Lecturer	M.Phil	Socio- CulturalHistory	7
K.Karpagam	Guest Lecturer	M.Phil	Socio- CulturalHistory	2

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :
 UG - 60%
 PG - 45%
 M.Phil - Nil
 Ph.D - Nil
13. Student -teacher ratio (programme wise) :
 UG - 24:1
 PG - 5:1
 M.Phil - 5:1
 Ph.D - 8:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.:

Name of the Teaching Faculty	Qualification
R.Gunasekaran	M.A., M.Phil.,
Dr. D.Thangarajan	M.A., M.Phil.,Ph.D
Dr. R.Sthanislas	M.A., Ph.D.,
N.Jeyachandran	M.A. M.Phil., M.Ed.,
B.Rahamed Sha	M.A. M.Phil.,
N.Leelavathi	M.A., M.A. M.Phil.,
K.Sakthivel	M.A. M.Phil.,
K.Victor John	M.A. M.Phil.,B.Ed.,
K.Manimaran	M.A. M.Phil.,
M.Subashchandra bose	M.A. M.Phil.,
P.Kantha Ruby	M.A. M.Phil.,B.Ed.,
M.Syed Amjath	M.A. M.Phil., B.Ed.,
V.P.Balaji	M.A. M.Phil.,
P.Thirumal	M.A. M.Phil., B.Ed.,
M.Paranthaman	M.A. M.Phil., B.Ed.,
K.Kannan	M.A. M.Phil., B.Ed.,
S.Perumalsamy	M.A. M.Phil.,Ph.D.,
A.Manoj Kumar	M.A. M.Phil.,
K.Karpagam	M.A. M.Phil.,

16. Number of faculty with ongoing projects from
 a) National funding agencies and grants received : NIL
 b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre / facility recognized by the University
recognized by Thiruvalluvar University to offer M.Phil & Ph.D

19. Publications:

Name of the Staff	National & International Journal	listed in International Database	Books, chapters in books	Monographs, Books, edited, chapters
Dr. D.Thangarajan	02	Nil	Nil	Nil
Dr. R.Sthanislas	03	Nil	Nil	Nil
B.Rahamed Sha	Nil	Nil	01	Nil
K.Victor John	03	Nil	Nil	Nil
K.Sakthivel	01	Nil	Nil	Nil
K.Manimaran	01	Nil	Nil	Nil

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards... international, national and state level seminar and conferences : 03

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme : 90%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :10%

23. Awards / Recognitions received by faculty and students : 07

- M.A. UGC scholarships for single female child : 01
- M.Phil., ICHR fellowship : 04

24. List of eminent academicians and scientists/visitors to the department :

Dr.G.Venkataraman	Head of the Department of History, Madras University.
Dr.R.Thandavan	Vice Chancellor, Madras University-chennai
Dr.P.Gunasekaran	Vice Chancellor,thiruvalluvar University-vellore
Dr.N.Muthumohan	Prof ,Centre on Studies in Sri Guru Granth Sahib,Guru Nanak Dev University Amritsar,Punjab
Dr.John Grimes(Retd.)	Dept. of Religious Studies,Michigan state University,USA
Dr.P.R.Rangasamy	Principal Retd. Pachaiyappa's College,Chennai
Dr.H.Munavarjan	Member-Syndicate Thiruvalluvar University-Vellore
Dr.K.Subramaniam	Former Professor of History, RJD Vellore region, Vellore
Dr.V.Peruvaluthi	Prof. Dept. of English, Thiruvalluvar University-Vellore
Dr.Vijaya Ramasamy	Centre for Historical Studies, Jawaharlal Nehru University, New Delhi, India.
Mr.M.Chandra Moorthy (Retd.)	Deputy Director ASI, Govt. of Tamil Nadu
Dr.T.K.Thiruvenkada Mani	Co-ordinator & Head Tharamani campus library, Universsity of Madras.
Dr. Perundevi Srinivasan	Asst. Professor, Religious Studies, Siena college, New York, USA
Dr. Saravanan	Asst. Professor of Literature, Vivekananda college, Chennai.
Dr. Susan Frohlick	Asst. Professor of Anthropology, Women & Gender studies Program University of Manitoba, Winnipeg, Manitoba, Canada
Prof. StalinRajangam	Dept. of Tamil Literature, Vivekananda college, Madurai.
Dr. Arasu	Prof. &Head Dept of Tamil Literature, University of Madras

Dr. S.Ganeshram	Registrar Tamil University, Thanjavur
Dr. S.J.Alphonse Manickam	Principal, Loyola college, Vettavalam
Mr.P.Venkatesan	Director Epigraphy, ASI, Govt. of India-New Delhi.
Dr. B.Sheela	Asst.Professor of History, Annamalai University
Dr.Subbaian	Professor and Head, Dept of History, Annamalai University
Dr. A.Swaminathan	Former principal Govt Arts College, Thiruvannamalai
Dr. Dhanushkodi	Former principal, Presidency College, Chennai
Dr. Rajendran	IAS, Director, Backward welfare dept. Govt. of Tamilnadu

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

Seminar/ workshop	Topic	Duration	Sponsored by
State level one day	Human Rights Education	2005	UGC
State Level Seminar	Women Empowerment in Tamilnadu	Year-2007	Own
State Level Seminar	Women Empowerment in amilnadu	Year-2010	TANSICHE
National Conference	Heritage Tourism in India	Year-2012	TANSICHE, UGC

b) International

Seminar / Workshop	Topic	Duration	Sponsored by
International Conference	Sacred Geographies Religious Cultures and Popular Practices in History and Imagination	Year-2014	U G C, ICSSR, ICHR

26. Student profile of the non-major course

Name of the Course/program	Enrolled		Pass percentage
	*M	*F	
Musueology	145	97	95%
Numismatic	145	97	95%

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.,	100	Nil	Nil
M.Sc.,	100	Nil	Nil
M.Phil.,	100	Nil	Nil
Ph.D.,	Nil	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, civil services, defense services, etc.? : **01**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	40%
M.Phil. to Ph.D.	10%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	05%
• Other than campus recruitment	30%
Entrepreneurship/Self-employment	10%

30. Details of infrastructural facilities

- a) Library : Book - 1818 : Journals 02
- b) Internet facilities for staff & students : YES
- c) Class rooms with ICT facility : 01
- d) Laboratories : NO

31. Number of students receiving financial assistance from college, university, government or other agencies : 90% of students obtained scholarship from the Government of Tamilnad (BA, MA and M.Phil-ICHR)

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : 02

33. Teaching methods adopted to improve student learning : By using OHP, LCD

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : YES, NSS NCC, YRC and CC

35. SWOT analysis of the department and future plan:

a. SWOT Analysis

Strengths	Opportunities
<ul style="list-style-type: none"> - Faculties with rich experience - Grade 1 status - Conducted numerous conferences at both national and international levels - Being funded for researches 	<ul style="list-style-type: none"> - No research centers in this- district so, the department is planning for establishing research centre in association with government voluntary organizations and other agencies <p>capable of conducting extensive historical research programs provided enough funds are sanctioned by UGC and other research agencies concerned.</p>
Weakness	Threats
<p>90% - students from rural background 50%- students from first generation</p>	<p>Many private colleges in and around Tiruvannamalai district offer courses in history. However, though, history still remains as a popular subject in college level, especially among rural students, it is not match encouraged in the school level</p>

b. Future Plans:

1. To establish research centre funded by agencies and offer full-time research
2. To establish Career Development Cell (training and info on competitive exams and placement opportunities.
3. To motivate the students and establish historical museum in college campus.
4. To equip the library to facilitate research activities.
5. To make a separate P.G. Reading Hall in the department.

PG & RESEARCH
DEPARTMENT OF
ECONOMICS

PG AND RESEARCH DEPARTMENT OF ECONOMICS

1. Name of the department : **ECONOMICS**
2. Year of Establishment : **1969**
3. Names of Programmes / Courses offered : **B.A, M.A, M.Phil., Ph.D**
4. Names of Interdisciplinary courses and the departments involved: Non-Major

Name of the Courses (Non-Majors)	Departments from which students undergoing courses
Fundamentals of Economics	- Commerce, History, Business Admin and Economics

5. Semester/choice based credit system (CBCS) : **CBCS (Semester)**
6. Participation of the department in the courses Offered by other departments : **Not applicable**
7. Courses in collaboration with other universities Industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	10	07

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Designation	Highest qualification	Specialization	Experience
G.Jayasankar	Head of the Department	M.Phil	Health Economics	17
Dr.A.M.Ayyothi	Assistant Professor	Ph.D.	Agricultural Economics	15
R.Rajendiran	Assistant Professor	M.Phil	Agricultural and Marketing Economics	23
T.Vigunthavasan	Assistant Professor	M.Phil	Health Economics	7
R.Muniyappan	Assistant Professor	M.Phil	Statistics	15
P.Joseph Baskaran	Assistant Professor	M.Phil	Mathematical Economy	12
Dr.K.Jayaraman	Assistant Professor	Ph.D.	Maritime Economics	14
K.Murugan	Guest Lecturer	M.Phil	Environmental Economics	14
M.Poongavanam	Guest Lecturer	M.Phil	Indian Economy	12
Shanmugaraj	Guest Lecturer	M.Phil	Monetary Economics	13
V.Anantharaman	Guest Lecturer	Ph. D	Agricultural Economics	13
M.Rameshkumar	Guest Lecturer	M.Phil	Monetary Economics	6
Dr.A.Udhayakumar	Guest Lecturer	Ph.D.,	Micro Economics	3
S.Elavarasi	Guest Lecturer	M.Phil	Business Economics	3
Dr. V.Bharathi.	Guest Lecturer	Ph.D.	Managerial Economics	1
Dr. T.Ponshanmugaraja	Guest Lecturer	Ph.D.	Statistics, Indian Economy, HRM	1

11. List of senior visiting faculty : NIL
 12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :

UG - 60%
 PG - 10%
 M.Phil - 0

13. Student -Teacher Ratio (program wise):

UG -21:1
 PG -5:1
 M.Phil - 5:1
 Ph.D - 8:1

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled :

	Sanctioned	Filled
Technical Staff	Nil	Nil
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Name of the Teaching Faculty	Qualification
G.Jayasankar	M.A., M.Phil.,M.Ed.,
Dr.A.M.Ayothy	M.A., M.Phil.,Ph.D
R.Rajendiran	M.A., M.Phil.,
T.Vigunthavasan	M.A., M.Phil., B.Ed.,
R.Muniyappan	M.A., M.Phil.,
P.Joseph Baskaran	M.A., M.Phil.,
Dr.K.Jayaraman	M.A., M.Phil.,M.B.A., Ph.D
K.Murugan	M.A., M.Phil.,
M.Poongavanam	M.A., M.Phil.,
C. Shanmugaraj	M.A., M.Phil.,
Dr. V.Anantharaman	M.A., M.Phil.,Ph.D
M.Rameshkumar	M.A., M.Phil.,
Dr. A.Udhayakumar	M.A., M.Phil., Ph.D.,
S.Elavarasi	M.A., M.Phil.,
Dr. V.Bharathi.	M.A., M.Phil., Ph.D.,
Dr. T.Ponshanmugaraja	M.A., M.Phil., Ph.D.,

16. Number of faculty with ongoing projects from
 a) National funding agencies and grants received : **NIL**
 b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre / facility recognized by the University: Ph.D Full Time and Part Time
19. Publications:

Name of the Staff	National & International Journal	listed in International Database	Books, chapters in books	Monographs, Books, edited, chapters
G.Jayasankar	02	Nil	02	03
Dr.A.M.Ayyothi	07	Nil	02	Nil
T.Vigunthavasan	01	Nil	Nil	Nil
P.Joseph Baskaran	01	Nil	Nil	Nil
Dr.K.Jayaraman	09	Nil	03	Nil
M.Moorthy	03	Nil	Nil	Nil
Dr. V.Anantharaman	10	Nil	Nil	Nil
M.Rameshkumar	05	Nil	01	Nil
Dr. A.Udhayakumar	09	Nil	Nil	Nil
Dr.V.Bharathi	02	Nil	Nil	Nil

20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
 a) National committees
 b) International Committees
 c) Editorial Boards.... : 01
22. Student projects
 c) Percentage of students who have done in-house projects including inter Departmental/ program : **90%**

d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : **10%**

23. Awards / Recognitions received by faculty and students **NIL**

24. List of eminent academicians and Visitors to the department

Dr.P.Govindaraj, Dean, Vel's University, Chennai

Dr.A.R.Veeramani, Registrar, Teacher's Educational University

Dr.C.Dhandapani, Head-Dept. of Economics, Thiruvalluvar University

Dr.G. Wilson Amalraj, Head-Dept. of Economics, Sacred College, Thriupathur.

Dr.Rathnatarajan, Director-Muthu College of Arts & Science, Arur

Dr.S.Anand, Associate Prof, Gurunanak College, Chennai

Dr.Liakath John, Associate Prof, Islamia College, Vaniyambadi

Dr.R.Saranya, Associate Prof, CAS in Linguistics, Annamalai University

Hon..S.Prakash, Magistrate, Tindivanam

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

Seminar / Workshop	Topic	Duration	Sponsored by
Seminar	Equal Opportunity for all	One day	UGC, New Delhi
National seminar	Leading issues in economic sciences	One day	UGC, New Delhi

b) International : NIL

26. Student profile program/course wise:

Name of the Course/program (refer question no. 4)	Enrolled		Pass percentage
	*M	*F	
Principles of Economics	52	44	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	Nil	Nil
M.A	100	Nil	Nil
M.Phil.,	100	Nil	Nil
Ph.D.,	100	Nil	Nil
		Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **10**

29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	40%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	40%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural

facilities

a) Library

: **Books:750 journals -02**

- b) Internet facilities for Staff & Students : **YES**
- c) Class rooms with ICT facility : **NO**
- d) Laboratories : **NOT APPLICABLE**
31. Number of students receiving financial assistance from government or other agencies: **90% of students obtained scholarship from the Government of Tamilnadu.**
32. Details on student enrichment programs (special lectures / workshops /seminar) with external experts:
- Mr.S.Manickam – Joint Director Evaluation Applied Research
Department Govt. of Tamilnadu, Kuralagam, Chennai**
33. Teaching methods adopted to improve student learning :
- By using OHP, LCD**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **YES**

35. SWOT analysis of the department and Future plan:

g. SWOT Analysis

Strengths	Opportunities
<ul style="list-style-type: none"> - Faculties with rich experience from both Industry & Premium Institutes - Grade 1 status 	<ul style="list-style-type: none"> - No research centers in this locale, the department is planning for establishing research centre - generate funds for conducting research activities from UGC, New Delhi.
Weakness	Threats
	<ul style="list-style-type: none"> - Numerous Private colleges offering Economics courses

h. Future Plans:

- To establish research centre funded by agencies and offer full-time research
- To establish Career development Cell (training and info on competitive exams and placement opportunities

PG & RESEARCH
DEPARTMENT OF
COMMERCE

PG AND RESEARCH DEPARTMENT OF COMMERCE

1. Name of the department : **COMMERCE**
2. Year of Establishment : 1983-84
3. Names of Programmes / Courses offered : **B.Com.**
M.Com
M.Phil (Commerce)
4. Names of Interdisciplinary courses and the departments involved:

Name of the Courses (Non-Majors)	Departments from which students undergoing courses
Elements of Accountancy	- Computer Science Dept. - Economics Dept. - History Dept.
Principles of general commercial knowledge	- Computer Science Dept. - Economics Dept. - History Dept.

5. Semester/choice based credit system (CBCS) : **CBCS**
(With Semester)
6. Participation of the department in the courses offered by other departments : **Not applicable**
7. Courses in collaboration with other universities Industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (If any) with reasons : **B.Com Evening Course, due to Shift II Programme**

9. Number of teaching posts

Post	Sanctioned	Filled	Assistant Professor, promoted to
Professors	NIL	NIL	NIL
Associate Professors	NIL	NIL	2
Asst. Professors	8	3	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sl. N	Name	Designation	Highest qualification	Specialization	Experience
1	K.Kalidasan	Associate Professor	M.Com	Personnel Management,	32
2	M.Sellan	Associate Profesor	M.Phil B.Ed.,	Income Tax and Tax Planning	16
3	S.Maheswari	Assistant Professor	M.Phil ,	Marketing, Accounts	12
4	N.Sundaramoorthi	Guest Lecturer	M.Phil	Marketing	9
5	K.Utharaja	Guest Lecturer	M.Phil	Marketing	7
6	S.Indirani	Guest Lecturer	M.Phil B.Ed.,	Marketing	6
7	K.Jeeva	Guest Lecturer	M.Phil	Finance	4

8	R.Radhiga	Guest Lecturer	M.Phil	Banking	8
9	C.Malarvizhi	Guest Lecturer	M.Phil	Banking	7
10	M.Marimuthu	Guest Lecturer	M.Phil	Finance	4
11	R.Neelakandan	Guest Lecturer	M.Phil	Finance	1

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Programmes Offered	% of Lectures delivered
B.Com	75%
M.Com	15%
M.Phil	NIL

13. Student -Teacher Ratio (programme wise) –

Programmes Offered	Teacher-students ratio
B.Com	1:30
M.Com	1:8
M.Phil	1:5

14. Number of academic support staff (technical) and administrative staff sanctioned and filled : As per the College Office

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

	Name	Designation	Highest
1.	K.Kalidasan	Associate Professor	M.Com
2	M.Sellan	Associate Professor	M.Com M.Phil B.Ed.,
3	S.Maheswari	Assistant Professor	M.Com M.Phil ,
4	N.Sundaramoorthi	Guest Lecturer	M.Com M.Phil
5	K.Utharaja	Guest Lecturer	M.Com M.Phil

6	S.Indirani	Guest Lecturer	M.Com M.Phil B.Ed.,
7	K.Jeeva	Guest Lecturer	M.Com M.Phil
8.	R.Radhiga	Guest Lecturer	M.Com M.Phil
9	C.Malarvizhi	Guest Lecturer	M.Com M.Phil
10	M.Marimuthu	Guest Lecturer	M.Com M.Phil
11	R.Neelakandan	Guest Lecturer	M.Com M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University:

Recognized by Thiruvalluvar University to offer M.Phil

19. Publications:

Name	National & International Journal	Books, chapters in books
M.Sellan	2	NIL

20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a) National committees : **NIL**
 - b) International Committees : **NIL**
 - c) Editorial Boards : **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programs: **NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
100%(Project is part of academic curriculum) M.Phil students undergo project training for not less than 75 days in organization and formally submit project report dully signed by the organizational representative

23. Awards / Recognitions received by faculty and students: **1**

Mr. M.Sellan School First, got cash prize Rs.1000, during 1990-91 in Higher Secondary examinations.

24. List of eminent academicians and scientists/visitors to the department:

1. **Dr.B.Charumathi**, M.Com, MPhil.,Ph.D.,M.B.A., - **2011-12**

Professor, Department of Management studies,
Pondicherry Central University

2. **Mr.Rajamanickam** - **2012-13**

Manager-State Bank of India
Tiruvannamalai.

3. **Mr.Rajadurai** - **2012-13**

Special Officer – Financial Inclusion
State Bank of India
Tiruvannamalai.

4. **Mr. M.K. Mohanraj Bharathi** - **2012-13**

Chartered Accountant,
Tiruvannamalai

5. **Mr.S.Sreedaran** - **2014-15**

Associate Professor of Commerce,
Muthurangam Govt. Arts College,
Vellore – 2.

6. **Mr. M.K. Mohanraj Bharathi** - **2014-15**

Chartered Accountant,
Tiruvannamalai

25. Seminars/ Conferences/Workshops organized & the source of funding: **3**

Sl. No	Year	Subject/Title	Program	Sponsoring Institution
1	2012	Special Forum on Career Development Prospects	Workshop	College
2	2013	Equal Opportunity to all	Workshop	UGC
3	2015	Emerging Commerce & Accountancy Education in India	Workshop	UGC

26. Student profile: Non-Major courses

Name of the Courses (Non-Majors)	No. of students		Pass%
	Male	Female	
Elements of Accountancy	20	32	100%
Principles of general commercial knowledge	22	30	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	100%	0%	0%
M.Com	100%	0%	0%
M.Phil	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	15%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	Not applicable
Employed Campus selection : NIL	NIL
Other than campus recruitment	30%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library : **400 and above books, 5 journals**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **NIL**
- d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, Government or other agencies

100% students receive scholarship from the Tamilnadu state Government

32. Details on student enrichment programs (special lectures/ workshops / seminar) with external experts

Year	Subject/Title	Program	Sponsoring Institution	Resource Person
2012	Special Forum on Career Development Prospects	Workshop	College	Dr.B.Charumathi, Professor Pondicherry University
2013	Equal Opportunity to all	Workshop	UGC	1.Mr.Rajamanickam, Manager SBI, TVMalai 2. Mr. Rajadurai, Special Officer, Finance Inclusion – SBI, TVMalai. 3. A.K. Mohanrajbharathi Chartered Accountant, TVMalai.

2015	Emerging Commerce & Accountancy Education in India	Workshop	UGC	1.Mr.S.Sreedaran Associate Professor of Commerce, Muthurangam Govt. Arts College, Vellore-2 2.A.K. Mohanrajharathi Chartered Accountant, Tiruvannamalai.
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33. Teaching methods adopted to improve student learning

Seminars and presentations by the students apart from class room teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

All the students should participate in the Extension activities for which the Marks is awarded based on the report submitted. (It is part of academic curriculum as per the university regulations)

35. SWOT analysis of the department and Future plans

i. SWOT Analysis

Strengths	Opportunities
<p>Faculties with rich experience from both Industry & academics</p> <p>Grade 1 status</p> <p>Research dept.</p>	<p>No research centers in this locale, the department is planning for establishing research centre</p> <p>Can source funds for conducting research from UGC</p> <p>Can offer Ph.D</p>
Weakness	Threats
	<p>Numerous Private colleges offering Commerce degree</p>

j. Future Plans:

- To get university recognition to offer Ph.D
- To establish research centre funded by agencies and offer full-time research
- To do consultancy to organizations and institutes

RESEARCH
DEPARTMENT OF
BUSINESS
ADMINISTRATION

RESEARCH DEPARTMENT OF BUSINESS ADMINISTRATION

1. Name of the department : BUSINESS ADMINISTRATION
2. Year of Establishment : 2005-2006
3. Names of Programmes / Courses offered : **BBA (UG only)**
4. Names of Interdisciplinary courses and the departments/units involved :

Name of the Courses (Non-Majors)	Departments from which students undergoing courses
Training & Development	Computer Science dept. English Dept.
Management Concepts	Computer Science dept. English Dept

5. Semester/choice based credit system (CBCS) : **CBCS (Semester)**
6. Participation of the department in the courses offered by other departments : **History, Computer Science and Economics Departments are being studied by the students as Non-Major course**
7. Courses in collaboration with other universities : **NIL**
Industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	4	2

10. Faculty profile with name, qualification, designation, specialization,

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. D. Anand	B.Sc, MBA, Ph.D	Assistant Professor	Marketing & HRM	18
G. Vinod Kumar	B.Com, MBA.IM	Assistant Professor	Marketing & Finance	12
M.Valarmathi	BA, MBA, M.Phil	Guest Lecturer	Human resource Mgt.	8
S.Kamalakannan	BE, MBA, M.Phil	Guest Lecturer	Finance	8
M.Karunanithi	BBA, MBA, M.Phil	Guest Lecturer	Marketing & HRM	5
S.Shafiullah	BBA, MBA	Guest Lecturer	HRM	5
E.Janaki	BCA, MBA	Guest Lecturer	HRM	3
M. TamilMozhi	BBA, MBA	Guest Lecturer	Finance	2

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Programmes Offered	% of Lectures delivered
BBA	75%

13. Student -Teacher Ratio (programme wise)

Programmes Offered	Student-teacher ratio
BBA	33:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NOT APPLICABLE

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the Faculty	Qualification
Dr. D. Anand	B.Sc, MBA, Ph.D
G. Vinod Kumar	B.Com, MBA.IM
M.Valarmathi	BA, MBA, M.Phil
S.Kamalakaran	BE, MBA, M.Phil
M.Karunanithi	BBA, MBA, M.Phil
S.Shafiullah	BBA, MBA
E.Janaki	BCA, MBA
M. Tamil Mozhi	BBA, MBA

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
- NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :
- 01**

Principal Investigator	Title of the project	Amount sanctioned (Rs.)	Agency
Mr. G. Vinothkumar	Rural and urban divide on inclusive banking opportunity through mobile banking for visually impaired people through tam	80,000	UGC, SERO, Hyderabad

18. Research Centre /facility recognized by the University

Recognized by Thiruvalluvar University to offer Ph.D on Part-Time basis only

19. Publications:

a) Publication per faculty

Name	National & International Journal	Books, chapters in books
Dr. D. Anand	5	1
G. Vinod Kumar	5	NIL
M.Valarmathi	NIL	NIL
S.Kamalakaran	NIL	NIL
M.Karunanithi	3	NIL
S.Shafiullah	NIL	NIL
E.Janaki	NIL	NIL
M. Tamil Mozhi	NIL	NIL

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

- a) National committees : **NIL**
 b) International Committees : **NIL**
 c) Editorial Board : **NIL**

22. Student projects

- e) Percentage of students who have done in-house projects including inter departmental / Programme : **NIL**
 f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :

100% (Project is part of academic curriculum) students undergo project training for not less than 60 hours in organization and formally submit project report dully signed by the organizational representative

23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department : **NIL**
25. Seminars / Conferences/Workshops organized & the source of funding
- a) National : **NIL**
- b) International : **NIL**
26. Student profile Non-Major courses

Name of the Courses (Non-Majors)	No. of students		Pass%
	Male	Female	
Training &Development	20	60	90%
Management Concepts	20	60	90%

27. Diversity of Students

Name of theCourse	% of students from the same state	% of students from other States	% of students from abroad
BBA	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	Not applicable
PG to Ph.D.	Not applicable
Ph.D. to Post-Doctoral	Not applicable
Employed	
• Campus selection : NIL	NIL
• Other than campus recruitment	50%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library : **NIL**
 b) Internet facilities for Staff & Students : **NIL**
 c) Class rooms with ICT facility : **NIL**
 d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, Government or other agencies :

100% students receive scholarship from the Tamilnadu state Government

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning:

Case Study, Role Plays, Group Discussion, Seminars and presentations by the students apart from class room teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

All the students should participate in the Extension activities for which the Marks is awarded based on the report submitted. (It is part of academic curriculum as per the university regulations)

35. SWOT analysis of the department and Future plans:

k. SWOT Analysis

Strengths	Opportunities
<ul style="list-style-type: none"> - Faculties with rich experience from both Industry & Premium Institutes - Grade 1 status 	<ul style="list-style-type: none"> - No research centers in this locale, the department is planning for establishing research centre - Can source funds for conducting research from UGC
Weakness	Threats
<ul style="list-style-type: none"> - New department - No PG courses or full-time research courses 	<ul style="list-style-type: none"> - Numerous Private colleges offering BBA

l. Future Plans:

- To start MBA course
- To establish research centre funded by agencies and offer full-time research
- To establish Career development Cell (training and info on competitive exams and placement opportunities

PG & RESEARCH
DEPARTMENT OF
MATHEMATICS

PG & RESEARCH DEPARTMENT OF MATHEMATICS

1. Name of the department : **MATHEMATICS**
2. Year of Establishment : **1966**
3. Names of Programmes / Courses offered : **B.Sc., M.Sc.,
M.Phil., Ph.D.,**
4. Names of Interdisciplinary courses and the departments/units involved :

Name of the Courses (Non-Major)	Dept. from which students undergoing the course
Basic Mathematics	B.Sc (Computer Science/Physics/Chemistry)
Foundation mathematics Competitive for Examinations	B.Sc(Computer Science/Physics/Chemistry)

5. Semester/choice based credit system (CBCS) : **CBCS (Semester)**
6. Participation of the department in the courses Offered by other departments:
Physics, Chemistry, Computer Science, Commerce & BBA
7. Courses in collaboration with other universities, Industries, foreign institutions, etc.
8. Details of courses/programmes discontinued : **NIL**
(if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled	Filled as Assistant Professor and promoted to Associate
Professors	NIL	NIL	NIL
Associate Professors	NIL	NIL	3
Asst. Professors	12	8	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Permanent Faculties:

Sl. No	Name	Designation	Highest Qualification	Specialization	Experience	Age
1	Dr.A.Sugumaran	Asso. Prof.	Ph.D.,	Game Theory	25 Y	49
2	Dr. K.BalaMurugan	Asso. Prof.	Ph.D.,	Fluid Dynamics	25 Y	51
3	Dr. A. Annamalai	Asso. Prof.	Ph.D.,	Non-linear differential Equations	22 Y	50
4	Dr. P. Elumalai	Asst. Prof.	Ph.D.,	Fuzzy Analysis	12 Y	41
5	T. NamaChivayam	Asst. Prof.	M.Phil.,	Functional Equations	21 Y	31
6	M.M. Senthilkumari	Asst.	M.Phil.,	Graph	11Y	36
7	G. Shobana	Asst. Prof.	M.Phil.,	Banach Algebra	6 Y	30
8	Dr. M. Arunkumar	Asst. Prof.	Ph.D.,	Functional Equations	6 Y	34

Guest Faculties:

Sl. No	Name	Designation	Highest Qualification	Specialization	Experience	Age
1	M. Elumalai	Guest Lect.	M.Phil.,	Game Theory	5 Y	33
2	M. Prabakaran	Guest Lect.	M.Phil.,	Complex	5 Y	33
3	S. Udhayakumar	Guest Lect.	M.Phil.,	Game Theory	5 Y	31
4	R. Murugan	Guest Lect.	M.Phil.,	Mechanics	4 Y	27
5	P. Kasirajan	Guest Lect.	M.Phil.,	Real Analysis	3 Y	26
6	M. Kavitha	Guest Lect.	M.Phil.,	Real Analysis	3 Y	26
7	M. Siva	Guest Lect.	M.Phil.,	Operations Research	2 Y	26

8	R. Ranganathan	Guest Lect.	M.Sc.,	Real Analysis	2 Y	27
9	M. Muniyappan	Guest Lect.	M.Sc.,	Operations Research	2 Y	27
10	S. Nishevedha	Guest Lect.	M.Phil.,	Differential Equations	2Y	26
11	M.VinothKumar	Guest Lect.	M.Phil	Real Analysis	1Y	28
12	S. Savaranan	Guest Lect.	M.Phil	Complex	6	26
13	C.Bhuvaneshwari	Guest Lect.	M.Sc	Linear	6	25

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Programmes Offered	% of Lectures handled by Guest Lecturers
B.Sc (Tamil medium)	40%
B.Sc (English medium)	40%
M.Sc	0%
M.Phil	0%

13. Student -Teacher Ratio (programme wise)

Programmes Offered	Teachers- Students ratio
B.Sc (Tamil medium)	23:1
B.Sc (English medium)	23:1
M.Sc	10:1
M.Phil	10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Not Applicable**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Permanent Faculties

Sl. No	Name	Designation	Highest Qualification
1.	Dr.A.Sugumaran	Associate Professor	Ph.D.,
2.	Dr. K. BalaMurugan	Associate Professor	Ph.D.,
3.	Dr. A. Annamalai	Associate Professor	Ph.D.,
4.	Dr. P. Elumalai	Assistant Professor	Ph.D.,
5.	T. NamaChivayam	Assistant Professor	M.Phil.,
6.	M.M. Senthilkumari	Assistant Professor	M.Phil.,
7.	G. Shobana	Assistant Professor	M.Phil.,
8.	Dr. M. Arunkumar	Assistant Professor	Ph.D.,

Guest Faculties

Sl. No.	Name	Designation	Highest Qualification
1	M. Elumalai	Guest Lecturer	M.Phil.,
2	M. Prabakaran	Guest Lecturer	M.Phil.,
3	S. Udhayakumar	Guest Lecturer	M.Phil.,
4	R. Murugan	Guest Lecturer	M.Phil.,
5	P. Kasirajan	Guest Lecturer	M.Phil.,
6	M. Kavitha	Guest Lecturer	M.Phil.,
7	M. Siva	Guest Lecturer	M.Phil.,
8	R. Ranganathan	Guest Lecturer	M.Sc.,
9	M. Muniyappan	Guest Lecturer	M.Sc.,
10	S. Nishevedha	Guest Lecturer	M.Phil.,
11	M. VinothKumar	Guest Lecturer	M.Phil.
12	S. Savaranan	Guest Lecturer	M.Phil.
13	C. Bhuvaneshwari	Guest Lecturer	M.Sc.,

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**

18. Research Centre /facility recognized by the University :

Recognized by the Thiruvalluvar University to offer M.Phil & Ph.D (full time & part time)

19. Publications:

b) Publication per faculty

Permanent Faculties:

Name	National & International Journal	listed in International Database	Books, chapters in books	Monographs edited, chapters
Dr.A.Sugumaran	3	-	-	-
Dr.K.Balamurugan	12			
Dr.A.Annamalai	3	-	-	-
Dr.P.Elumalai	7	-	2	-
Mr.T.Namachivayam	3	-	-	-
Prof.G.Shobana	1	-	-	-
Dr.M.Arunkumar	42	-	2	-

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

22. Student projects: **NIL**

a) Percentage of students who have done in-house projects including inter departmental/program : 100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International

Year	Program	Subject/Title	Duration	Name of the convener	Participants
2011 - 2012	Seminar	-	-	-	-
	Workshop	-	-	-	-
	others	Ramanujan Day	1 day	Dr.A. Sugumaran	All UG & PG students
2012 - 2013	Seminar	-	-	-	-
	Workshop	-	-	-	-
	others	Ramanujan Day	1 day	Dr.A. Sugumaran	All UG & PG students
2013 - 2014	Seminar	-	-	-	-
	Workshop	-	-	-	-
	others	Ramanujan Day	1 day	Dr.A. Sugumaran	All UG & PG students
2014 - 2015	Seminar	-	-	-	-
	Workshop	State Level	1 day	Dr.A. Sugumaran	PG, M.Phil, Ph.D
	others	-	-	-	-

26. Student profile programme/course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Basics Mathematics	20	20	8	12	100%
Competitive for Examinations	15	15	6	9	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	Nil	Nil
M.Sc	100%	Nil	Nil
M.Phil	100%	Nil	Nil
Ph.D	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	75%
PG to M.Phil.	50%
PG to Ph.D.	25%
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library : **2851 Books**
 b) Internet facilities for Staff & Students : **NIL**
 c) Class rooms with ICT facility : **NIL**
 d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, Government or other agencies:

100% Students received Scholarship from Tamil Nadu State Government

32. Details on student enrichment programs (special lectures / workshops / Seminar) with external experts

I. DETAILS OF SEMINARS, CONFERENCES AND SYMPOSIUM ORGANIZED

Year	Program	Subject/Title	Duration	Name of the convener	Participants
2011 -	Seminar	-	-	-	-
	Workshop	-	-	-	-
2012	others	Ramanujan Day	1 day	Dr.A. Sugumaran	All UG & PG students
2012 -	Seminar	-	-	-	-
	Workshop	-	-	-	-
2013	others	Ramanujan Day	1 day	Dr.A. Sugumaran	All UG & PG students
2013 -	Seminar	-	-	-	-
	Workshop	-	-	-	-
2014	others	Ramanujan Day	1 day	Dr.A. Sugumaran	All UG & PG students
2014 -	Seminar	-	-	-	-
	Workshop	State Level	1 day	Dr.A. Sugumaran	PG, M.Phil, Ph.D
2015	others	-	-	-	-

33. Teaching methods adopted to improve student learning: **Seminars, Group discussion, presentations by the students apart from class room teaching and using Over Head Projector, LCD**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities

All the students should participate in the Extension activities for which the Marks is awarded based on the report submitted. (It is part of academic curriculum as per the university regulations)

35. SWOT analysis of the department and Future plans
a. SWOT Analysis

Strengths	Opportunities
Experienced Faculties Grade 1 status	No research centers in this locale, the department is planning for establishing research centre Can source funds for conducting research from UGC
Weakness	Threats
-	-

b. Future Plan:

- To source more funds and conduct more researches
- To invite companies for campus recruitment

PG & RESEARCH
DEPARTMENT OF
PHYSICS

PG AND RESEARCH DEPARTMENT OF PHYSICS

1. Name of the department : **PHYSICS**
2. Year of Establishment : 1977
3. Names of Programmes / Courses offered : B.Sc, M.Sc,
M.Phil. Ph.D
4. Names of Interdisciplinary courses and the departments involved

:

Name of the Courses (Non-Majors)	Departments from which students undergoing courses
Renewable energy sources	Maths, Computer science, Chemistry
Basic Physics	Maths, Computer science, Chemistry

5. Semester/choice based credit system (CBCS) : CBCS (Semester)
6. Participation of the department in the courses offered by other departments :

Allied Papers handled in Mathematics & Chemistry

7. Courses in collaboration with other universities : NIL
Industries, foreign institutions, etc.
8. Details of courses/programmes discontinued : NIL
(if any) with reasons

9. Number of Teaching posts

	Sanctioned	Filled	Assistant Professor promoted
Professors	NIL	NIL	NIL
Associate Professors	NIL	NIL	2
Asst. Professors	14	10	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S. No.	Name	Designation	Highest qualification	Specialisation	Experience
1	R. Arunchunai Annadurai	Asso. Prof	M.Sc.,M.E	Theoretical Physics	16
2	Dr.M.Balakrishnan	Asso. Prof	Ph.D	Spectroscopy & Electronics	16
3	Dr. S.Vetrivel	Asst. Prof	Ph.D.,	Crystal Growth	18
4	B.Venkattakumaran	Asst.	M.Phil	Ultrasonics	10
5	C.Shanthi	Asst. Prof	M.Phil	Crystal Growth	8
6	R.Suganya	Asst. Prof	M.Phil	Thin films	18
7	Dr.P.Ramadoss	Asst. Prof	Ph.D	Ultrasonics	10
8	Dr. S.M.Ravikumar	Asst. Prof	Ph.D	Materials Science – Crystal Growth	6
9	Dr.R.Ravisankar	Asst. Prof	Ph.D	Radiation Physics & Spectroscopy	10
10	R.Srineevasan	Asst. Prof	M.Phil	Crystal Growth	10

11	T.Kubendiran	Asst. Prof	M.Phil	Crystal Growth, Quantum Mechanics & Electronics	10
12	Dr.D. Balasubramanian	Asst. Prof	Ph.D	Crystal Growth	10
13	B.Priya	Guest Lecturer	M.Phil	Ultrasonics	12
14	R. Arul Jothi	Guest Lecturer	M.Phil	Crystal Growth	5
15	R.U. Mullai	Guest Lecturer	M.Phil	Crystal Growth	5
16	N.Jhansi	Guest Lecturer	M.Phil	Crystal Growth	5
17	T.Revathi	Guest Lecturer	M.Phil	Crystal Growth	4
18	M.Suganya	Guest Lecturer	M.Phil	Radiation Physics	4
19	M.Karthikeyan	Guest Lecturer	M.Phil	Radiation Physics	4
20	A.Sathya	Guest Lecturer	M.Phil	Crystal Growth	4
21	B.Aruna	Guest Lecturer	M.Sc	Crystal Growth	4

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

UG – 50%

PG – 0%

13. Student -Teacher Ratio (programme wise):

UG	-	15:1
PG	-	2:1
M.Phil	-	2:1
Ph.D	-	8:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Technical Staff	04	03
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Sl.No	Name of the Teaching Faculty	Qualification
1	R. Arunchunai Annadurai	M.Sc.,M.E.,
2	Dr.M.Balakrishnan	M.Sc., M.Phil.,Ph.D.,B.Ed., M.Tech
3	Dr. S.Vetrivel	M.Sc., M.Phil.,Ph.D., M.Ed., M.Phil
4	B.Venkattakumaran	M.Sc., M.Phil.,
5	C.Shanthi	M.Sc., M.Phil.,
6	R.Suganya	M.Sc., M.Phil.,
7	Dr.P.Ramadoss	M.Sc., M.Phil.,Ph.D
8	Dr. S.M.Ravikumar	M.Sc., M.Phil.,Ph.D
9	Dr.R.Ravisankar	M.Sc., M.Phil.,Ph.D., M.Ed.,
10	R.Srineevasan	M.Sc., M.Phil., Ph.D., M.Ed.,
11	T.Kubendiran	M.Sc., M.Phil.,
12	Dr.D.Balasubramanian	M.Sc., M.Ed., M.Phil.,Ph.D
13	B.Priya	M.Sc., M.Phil.,
14	R. Arul Jothi	M.Sc., M.Phil., B.Ed.,
15	R.U. Mullai	M.Sc., M.Phil., B.Ed.,
16	N.Jhansi	M.Sc. M.Phil., B.Ed.,
17	T.Revathi	M.Sc. M.Phil.,
18	M.Suganya	M.Sc. M.Phil., B.Ed.,
19	M.Karthikeyan	M.Sc. M.Phil.,
20	A.Sathya	M.Sc. M.Phil.,
21	B.Aruna	M.Sc., B.Ed.,

16. Number of faculty with ongoing projects from
a) National funding agencies and grants received : **3**
UGC- Major Research Project Grant Rs. 15,00,000/-
Principal Invigilator Dr. R. Rajasekaran

b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :

- a) **UGC- Major Research Project Grant Rs. 15, 00,000/-**
 b) **UGC-minor Research Project Grant Rs. 5,80,000/-**

Principal Investigator	Title of the project	Amount Sanctioned	Agency
Dr. R.Srineevasan	Amino –Pyride metal complex crystals.	3,40,000	UGC, SERO, Hyderabad
Dr. S.M. Ravikumar	Investigations on nonlinear optical monometallic iodate, Mn,Co,and Zn crystals for piexoelectric and pyroelectric applications.	2,20,000	UGC, SERO, Hyderabad

18. Research Centre / facility recognized by the University : Ph.D (FT& PT)

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of the Staff	National & International Journal	listed in International Database	Books, chapters in books	Monographs, Books, edited, chapters
R. Arunchunai Annadurai	2	Nil	Nil	Nil
Dr.M.Balakrishnan	8	Nil	Nil	Nil
B.Venkattakumaran	2	Nil	Nil	Nil
R.Suganya	Nil	Nil	1	Nil
Dr.P.Ramadoss	12	Nil	Nil	Nil
Dr. S.M.Ravikumar	23	Nil	Nil	Nil
Dr.R.Ravisankar	70	Nil	Nil	Nil
R.Srineevasan	4	Nil	Nil	Nil
Dr.D.Balasubramanian	5	Nil	Nil	Nil
R.U. Mullai	1	Nil	Nil	Nil
T.Revathi	1	Nil	Nil	Nil
M.Suganya	2	Nil	Nil	Nil

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards....

: 01

22. Student projects

- e) Percentage of students who have Done in-house projects including inter partmental / programme : 90%
- f) Percentage of students laced or projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : 10%

23. Awards / Recognitions received by faculty and students : 09

24. List of eminent academicians and scientists/v isitors to the department:

Dr. B.Venkatraman- Associate Director, Radiological Safety and Environmental Group IGCAR, Kalpakkam

Dr.A.Ramakrishna- Head, Reactor Physics section, ITSD, AERB, Mumbai

S.V.Satyamurthy- Director, Electronics, Instrumentation and Radiological Safety, IGCAR, Kalpakkam

M.Venkatachalam- Superintendent, Madras Atomic Power Station.

Dr.D.D.Rao – Head, Internal Dosimetry Section, RSSD, BARC, Mumbai

Dr.A.U.Sonawane – Head, Radiological Safety Division, AERB, Mumbai

Dr.R.Jayavel- Director, Nano-Science and Technology Anna University.

Dr.Por Seizian, Professor in Physics, Pondicherry University, Pudhucherry.

Dr.M. Ravindran, Professor in material science, Anna University, Chennai

Dr. Rajan Babu, Professor, VIT, Vellore

Dr. V. Ramakrishnan, Director, IISR, Trivendrum

Dr. T. Settu, Scientist , Electronic Division, Dalmia, Bangalore

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

Seminar / Workshop	Topic	Duration	Sponsored by
State Level Seminar	Recent Trends in Materials Science	26-27 Feb 2010	TNSCST
State Level Seminar	Recent Trends in Nano Technology	5-6 Aug 2011	UGC
National workshop	Ionizing Radiation detection and application	10-11 April 2014	DAE, IGCAR
State level seminar on	Recent advancement in Physics	31.01.2015	UGC, New Delhi

b) International: **NIL**

26. Student profile Non-Major course:

Name of the Non major Course (refer question no. 4)	Enrolled		Pass percentage
	*M	*F	
Renewable energy sources	0	5	100%
Basic Physics	0	5	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.,	100	Nil	Nil
M.Sc.,	100	Nil	Nil
M.Phil.,	100	Nil	Nil
Ph.D.,	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **01**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	40%
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	5%
Employed Campus selection Other than campus recruitment	Nil 10%
Entrepreneurship/Self-employment	2%

30. Details of Infrastructural facilities

- a) Library : **Books -5353 Journals -03**
b) Internet facilities for Staff & Students : **YES**
c) Class rooms with ICT facility : 01
d) Laboratories : B.Sc Lab, M.Sc General
and Electronics Lab
Advanced Research Lab,
Seminar hall

31. Number of students receiving financial assistance from college, University, Government or other agencies:

100% of students obtained scholarship from the Government of Tamilnadu.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

National Level Workshop	Ionising Radiation & Detection	10-11 April 2014
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33. Teaching methods adopted to improve student learning :
By using OHP, LCD

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **YES**

35. SWOT analysis of the department and Future plan:

a. SWOT Analysis

Strengths	Opportunities
<p>Faculties with rich experience from both Industry & Premium Institutes</p> <p>Grade 1 status</p> <p>3 Well Equipped Labs</p> <p>Advanced research Lab</p> <p>Research projects under UGC Major and minor have been undertaken</p> <p>One of the oldest Dept. in the Locale</p> <p>Seminar hall with capacity of 150 members</p> <p>Three Ph.D. have been awarded in this department which are first Ph.D awards in Thiruvalluvar University</p>	<p>Can undertake many more research funded by national and international research agencies</p> <p>To become autonomous and stand alone dept.</p> <p>To undertake many more research fund.</p> <p>To conduct UGC and other funding agencies sponsored programme.</p>
Weakness	Threats
<p>Less number of non-teaching staff.</p> <p>II Shift classes handled by temporary staff members.</p>	<p>Private colleges</p> <p>Non-autonomy</p>

b. Future Plans:

- To establish Laboratory with higher capacity
- To source more funds and conduct more researches
- To invite companies for campus recruitment
- To conduct international research
- To get opportunity for immense research

PG & RESEARCH
DEPARTMENT OF
CHEMISTRY

PG & RESEARCH DEPARTMENT OF CHEMISTRY PROFILE

1. Name of the department : **CHEMISTRY**
2. Year of Establishment : **1972**
3. Names of Programmes / Courses offered : **B.Sc., M.Sc.,
M.Phil., Ph.D.,**
4. Names of Interdisciplinary courses and the departments involved :

Name of the Courses (Non-Majors)	Departments from which students undergoing courses
Chemistry in Everyday Life	Mathematics
Medicinal Chemistry	Mathematics

5. Semester/choice based credit system (CBCS) : **CBCS (Semester)**
6. Participation of the department in the courses Offered by other departments
Maths, Physics, Botany & Zoology
7. Courses in collaboration with other universities industries, foreign institutions: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:
NIL
9. Number of teaching posts

Designation	Sanctioned	Filled	Filled as Assistant Professor and promoted to Associate
Professors	NIL	NIL	NIL
Associate	NIL	NIL	01
Asst. Professors	12	9	NIL

10. Faculty profile with name, qualification, designation, specialization,
Permanent Faculties:

Sl. No	Name	Designation	Highest Qualification	Specialization	Experience
1	Dr.V.Manivannan	Asso. Prof.	Ph.D.	Inorganic	31
2	Dr.A.Arun	Asst. Prof	Ph.D.	Inorganic & polymer	14
3	Dr.A.Ravi	Asst. Prof	Ph.D.	Organic & Polymer	7
4	Ms. K.Rajathi	Asst. Prof	M.Phil.	Organic	7
5	Ms.M. Kayalvizhi	Asst. Prof	M.Phil.	Physical & Polymer	7
6	Mr.M.Ganapathi	Asst. Prof	M.Phil.	Physical & Organic	6
7	Dr.J.Dhanaraj	Asst. Prof	Ph.D.	Organic	6
8	Dr.G.Elango	Asst. Prof	Ph.D.	Inorganic & polymer	6
9	Ms.T.Deepa	Asst. Prof	M.Phil.	Inorganic & polymer	6
10	Ms. R.Shanthi	Asst. Prof	M.Phil.	Organic	6

Guest Faculties:

Sl. No	Name	Designation	Highest Qualification	Specialization	Experience
1	K.Kalpana	Guest Lecturer	M.Phil.	Physical Chemistry	7
2.	V.Thangaraj	Guest Lecturer	M.Phil.	Physical Chemistry	5
3.	B.Ayyanar	Guest Lecturer	M.Sc.	Inorganic Chemistry	5
4.	T.Rajakumar	Guest Lecturer	M.Phil.	Inorganic chemistry	2
5.	P.Saravanan	Guest Lecturer	M.Phil.	Organic Chemistry	3
6.	S. Karthik	Guest Lecturer	M.Sc.	Physical Chemistry	5
7.	J.Suresh	Guest Lecturer	M.Sc.	Organic Chemistry	5
8.	Dr.E.Vakees	Guest Lecturer	Ph.D.	Inorganic Chemistry	3
9.	V.Thirupugazhmani	Guest Lectur	M.Phil.	Physical Chemistry	2
10.	J. Jayashree	Guest Lectur	M.Phil.	Inorganic Chemistry	2

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty

Programs Offered	% of Lectures handled by Guest Lecturers
B.Sc (Tamil medium)	60%
B.Sc (English medium)	60%
M.Sc	0%
M.Phil	0%

13. Student -Teacher Ratio (programme wise)

Programmes Offered	Teachers- Students ratio
B.Sc (Tamil medium)	1:15
B.Sc (English medium)	1:15
M.Sc	1:5
M.Phil	1:5

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled

	Sanctioned	Filled
Technical Staff	03	01
Administrative staff	NIL	NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.

Permanent Faculties

Sl.No.	Name	Highest Qualification
1	Dr.V.Manivannan	Ph.D.
2	Dr.A.Arun	Ph.D.
3	Dr.A. Ravi	Ph.D.
4	Ms. K.Rajathi	M.Phil.
5	Ms.M. Kayalvizhi	M.Phil.
6	Mr.M.Ganapathi	M.Phil.
7	Dr.J.Dhanaraj	Ph.D.
8	Dr.G.Elango	Ph.D.
9	Ms.T.Deepa	M.Phil.
10	Ms. R.Shanthi	M.Phil.

Guest Faculties

Sl.No.	Name	Highest Qualification
1	K.Kalpana	M.Phil.
2	V.Thangaraj	M.Phil.
3	B.Ayyanar	M.Sc.
4	T.Rajakumar	M.Phil.
5	P.Saravanan	M.Phil.
6	S.Karthik	M.Sc.
7	J.Suresh	M.Sc.
8	Dr.E.Vakees	Ph.D.
9	V.Thirupugazhmani	M.Phil.
10	J. Jayashree	M.Phil.

16. Number of faculty with ongoing projects from
a) National
b) International funding agencies and grants received: **01**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **25 Lakh (From 2 Projects)**
18. Research Centre/facility recognized by the University: **Recognized by the Thiruvalluvar University to offer M.Phil & Ph.D (full time & part time)**

19. Publications:

Permanent Faculties:

Name	National & International Journal	listed in International Database	Books, chapters in books	Monographs, edited, chapters
Dr.V. Manivannan	1	-	-	-
Dr.A. Arun	40	-	-	-
Dr.A. Ravi	16	-	2	-
Ms. K. Rajathi	12	-	-	-
Ms.M. Kayalvizhi	7	-	-	-
Mr.M. Ganapathi	7	-	-	-
Dr.J. Dhanaraj	3	-	-	-
Dr.G. Elango	5	-	3	-
Ms.T. Deepa	1	-	-	-

Guest Faculties:

Name	National & International Journal	listed in International Database	Books, chapters in books	Monographs, edited, chapters
V.Thangaraj	1	-	-	-
S.Karthik	4	-	-	-
J.Suresh	7	-	-	-
Dr.E.Vakees	7	-	-	-

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

- a) National committees :
- b) International Committees :
- c) Editorial Boards :

Dr.A. Arun – Reviewer for leading Journals in Polymer Science

1. Journal of Applied Polymer Science -2003 onwards.
 2. European Polymer Journal -2008 onwards
 3. Polymer Engineering and Science
 4. Advances in Polymer Technology
 5. Journal of Biomedical Material Research – 2011 onwards
22. Student projects: **NIL**
- a) Percentage of students who have done in-house projects including inter departmental/program : **NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students:

Dr.A.ARUN - AWARDS/ PATENT/HONOURS:

1. Member in **Society for Plastic Engineers.**
2. Member in **American Chemical Society.**
3. Member in **Dutch Polymer Institute.**
4. **Young Scientist Award** received at “**National Symposium on Recent Trends in Biosciences**” sponsored by the Tamil Nadu State Council for Scientific and Industrial Research.
5. **Proficiency prize** received from the Govt. of Tamil Nadu, India in **M.Sc**

Dr.A.ARUN - No. of Patent Filled: One

One (Solvent Resistivity of Segmented Block Copolymers based on Polystyrene. Arun, A., Vakees, E., Suresh, J. 2013. Indian Patents, 2765/CHE/2013).

List of eminent academicians and scientists/visitors to the department:

- A. Dr.N.Jayaraman - Prof-IISC, Bangalore
 - B. Dr.S.Kanagasabapathy – Senior Sc,Nanocoat- Hyderabad
 - C. Dr.K.P.Elango-Prof-Gandhigram University, Dindugal
 - D. Dr.R.Jayavel-Director, Nano-Science Dept. Anna University
 - E. Dr.D.Gajapathy, Principal, KMG College, Gudiyatham
 - F. Dr.K.Geetha,Head-Chemistry, Muthurangam Arts College, Vellore
 - G. Dr.Sudha, Principal, DKM College, Vellore
 - H. Dr.Syed Shaffi, Head-Chemistry, Thiruvalluvar University
 - I. Dr.P.S.Raghavan, MCC, Chennai
 - J. Dr.T.Venkataraman, Principal-DG Vaishnav College, Chennai
 - K. Dr.Suresh, Aditya Birla Group, Mumbai
 - L. Dr. Vishnupriya, Aditya Birla Group, Mumbai
 - M. Dr.S.M.Mannan, Controller of Explosives, Petroleum and Explosives Safety Organization
 - N: Dr.A.Pandurangan, Director-Catalysis Dept. Anna University, Chennai.
 - O: Dr.Rajagobal, Prof.in Pharmaceutical Chemistry, VIT University.Vellore.
 - P : Dr.S.Ananda Kumar Ass. Professor (Sr.Grade) Department of Chemistry, Anna University, Chennai.
 - Q : Dr.B.S.R.Reddy, Emiritus Scientist, Central Leather Research Institute, Adayar, Chennai.
 - R : Dr.V.Jaisankar, Associate Prof. Department of Chemistry, Presidency College, Chennai.
 - S. Dr.M.Dhanasekaran, Senior Principle Investigator, Syngene,Bangalore.
 - T. Dr.V.Balasubramanian, Director, Dept of Environment Science, AMET University, Chennai.
 - U. Dr.Ramanathan, Dr.Srinivasan, Dr.Kumar, Dr.Venkadesan,Senior Scientist, IGCAR, Kalpakkam, Chennai
25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International

S.No	Name of the Seminar/Conference	Name of the Sponsoring Agency	Place and Date
1	State level seminar on Recent Trends in polymer Chemistry	TANSCHE	Department of Chemistry, GAC, Tiruvannamalai. Apr ^{'9th} & 10 th 2011
2	State Level Seminar on Polymer Chemistry	TANSCHE	Department of Chemistry, GAC, Tiruvannamalai 09.04.2011 to 10.04.2011
3	National Level conference on Frontiers in Spectroscopy	UGC	Department of Chemistry, GAC, Tiruvannamalai 02.04.2012 to 03.04.2012
4	Workshop on Mathematical Applications in Chemistry	TNSCST	Department of Chemistry, GAC, Tiruvannamalai 03.09.2012 to 04.09.2012
5	In-service training programme to secondary grade science teachers	TNSCST	GAC, Tiruvannamalai. 11.12.2012 to 01.12.2012
6	National conference on Nanomaterials	CSIR & DRDO	Department of Chemistry, GAC, Tiruvannamalai 17.04.2013 to 18.04.2013
7	Workshop on Radio chemistry	RUSAC & PG Dept. of Chemistry & IGCAR	Department of Chemistry, GAC, Tiruvannamalai. Jan ^{'31st} & Feb ^{'01} 2014
8	Workshop on Ionizing radiations – Detection, application & Regulatory aspects	AERB, DAE	Department of Physics & Chemistry, GAC, Tiruvannamalai 10.04.2014 to 11.04.2014
9	Recent trends in Chemistry	UGC	Department of Chemistry, GAC, Tiruvannamalai. 16.02.2015

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		percentage
			*M	*F	
Chemistry in Everyday Life	80	80	55	25	100%
Medicinal Chemistry	80	80	55	25	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	Nil	Nil
M.Sc	100%	Nil	Nil
M.Phil	100%	Nil	Nil
Ph.D	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. :

01 M.Sc., student cleared SLET Examination

29. Student progression

Student progression	Against % enrolled
UG to PG	75%
PG to M.Phil.	50%
PG to Ph.D.	30%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	50%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library: **3500 Books, Journals**
- b) Internet facilities for Staff & Students: **Available for Staffs only**
- c) Class rooms with ICT facility: **Nil**
- d) Laboratories: **B.Sc (Major & Allied), M.Sc, M.Phil/Ph.D Research Laboratories available in the Department.**

31. Number of students receiving financial assistance from college, university, Government or other agencies:

100% Students received Scholarship from Tamil Nadu State Government

32. Details on student enrichment programmes (special lectures/workshops/Seminar) with external experts

I. DETAILS OF SEMINARS, CONFERENCES AND SYMPOSIUM ORGANIZED

S.No	Name of the Faculty		Name of the Sponsoring Agency	Place and Date	Position (Convener / Co-ordinator / Chairmen etc)
1	Dr. V. Manivannan	Recent Trends in polymer Chemistry	TANSCHÉ	Dept. of Chemistry, GAC, Tiruvannamalai. Apr'9 th & 10 th 2011	Chairman
		Frontiers in Spectroscopy	UGC	Dept. of Chemistry, GAC, Tiruvannamalai. Apr'2 nd & 3 rd 2012	Chairman
		Workshop on radio chemistry	RUSAC & PG Dept. of Chemistry	Dept. of Chemistry, GAC, Tiruvannamalai. Jan'31 st & Feb'01 2014	Chairman
		Recent trends in Chemistry	UGC	Dept. of Chemistry, GAC, Tiruvannamalai – 16.02.2015	Convener
2	Dr. A. Arun	Workshop on radio chemistry	RUSAC & PG Dept. of Chemistry	Dept. of Chemistry, GAC, Tiruvannamalai. Jan'31 st & Feb'01 2014	Secretary
3	Dr. G. Elango	State Level Seminar on Polymer Chemistry	TANSCHÉ	Dept. of Chemistry, GAC, Tiruvannamalai 09.04.2011 to 10.04.2011	Convener
		National Level conference on Frontiers in Spectroscopy	UGC	Dept. of Chemistry, GAC, Tiruvannamalai 02.04.2012 to 03.04.2012	Convener

		Workshop on Mathematical Applications in Chemistry	TNSCST	Dept. of Chemistry, GAC, Tiruvannamalai 03.09.2012 to 04.09.2012	Convener
		National conference on Nanomateria	CSIR & DRDO	Dept. of Chemistry, GAC, Tiruvannamalai 17.04.2013 to 18.04.2013	Convener
		Workshop on Ionizing radiations – Detection, application & Regulatory aspects	AERB, DAE	Dept. of Physics & Chemistry, GAC, Tiruvannamalai 10.04.2014 to 11.04.2014	Secretary, Treasure
		In-service training program to secondary grade science teachers	TNSCST	GAC, Tiruvannamalai. 11.2012 to 01.12.2012	Asst. co-ordinator

33. Teaching methods adopted to improve student learning: **Seminars, Group discussion, presentations by the students apart from class room teaching and using Over Head Projector, LCD**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities

All the students should participate in the Extension activities for which the Marks is awarded based on the report submitted. (It is part of academic curriculum as per the university regulations)

35. SWOT analysis of the department and Future plans

Strengths	Opportunities
<p>Experienced Faculties</p> <p>Grade 1 status</p> <p>Well equipped Lab with adequate chemicals, glass ware apparatus & instrument</p> <p>Two projects are carried out with a financial flow of Rs. 25 lakh.</p> <p>11 national/international seminars/workshops have been conducted.</p> <p>More than 60 research papers have been published in various international journals.</p> <p>One patent has been filed so far.</p> <p>More than 60% success in UG and PG courses</p> <p>One student from M.Sc. has cleared SLET exam</p>	<p>No research centers in this locale, the department is planning for establishing research centre</p> <p>Can mobilise funds for conducting research from UGC and other funding bodies.</p>

Weakness	Threats
	Private colleges offering Chemistry

Future Plan:

- To mobilize more funds and conduct more researches
- To invite companies for campus recruitment

PG & RESEARCH
DEPARTMENT OF
BOTANY

PG AND RESEARCH DEPARTMENT OF BOTANY

1. Name of the department : **BOTANY**
2. Year of Establishment : **1970**
3. Names of Programmes / Courses offered : **B.Sc.,M.Sc.,
M.Phil.,and Ph.D**
4. Names of Interdisciplinary courses and the Departments involved : **NIL**
5. Semester/choice based credit system (CBCS) : **CBCS (Semester)**
6. Participation of the department in the courses offered by other departments : **Not applicable**
7. Courses in collaboration with other universities, Industries, foreign institutions, etc. : **NIL**
8. Details of courses/programs discontinued (if any) with reasons : **NIL**
9. Number of teaching posts

	Sanctioned	Filled	Assistant Professors promoted to
Professors	NIL	NIL	
Associate Professors	NIL	NIL	
Asst. Professors	11	06	

10. Faculty profile with name, qualification, designation, specialization,

Name	Higher Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Guided
Thiru. G. Pandiyan	M.Phil.,	Associate Professor	Mycology	27	NIL
Thiru. R. Subramanian	M.Phil.,	Assistant Professor	Pteridophytes Gymnosperms Genetics	15	NIL
Dr. K. Shanthi	Ph.d	Assistant Professor	Biochemistry Microbiology	13	NIL
Dr. S. Sridhar	Ph.D	Assistant Professor	Algalogy, Nanotechnology, Taxonomy	7	NIL
Tmt. M. Krishnaveni	M.Phil.,	Assistant Professor	Embryology, Physiology	7	NIL
Thiru. J. Suresh Kumar	M.Phil.,	Assistant Professor	Plant Tissue culture, Microbiology	21	NIL
Dr. S. Anbazhakan	Ph.D	Assistant Professor	Plant Taxonomy, Anatomy, Ecology, Medicinal Plants	11	1
Mr.P.Haniprasad	M.Phil.	Guest Lect.	Physiology, Molecular Biology	10	NIL
Mr.S. Sampathkumar	M.Phil.	Guest Lect.	Fungi, Plant Tissue Culture	10	NIL
Dr. D. Dhakshana moorthy	Ph.D	Guest Lect.	Molecular Biology, Biotechnology,	3	NIL
Dr. S. Sridevi	Ph.D.,	Guest Lect.	Stress Physiology	6	NIL

Dr. M. Ayyappan	Ph.D.,	Guest Lect.	Algae	6	NIL
Ms.H.Sridevi	M.Phil.	Guest Lect.	Algal Nanotechnolog	6	NIL
Mr.P.Sivashankar	M.Phil.	Guest Lect.	Algology Ecology	6	NIL
Mr.S. Kumar	M.Phil.	Guest Lect.	Medicinal plants	6	NIL
Dr. M. Vijayaraghavan	Ph. D.	Guest Lect.	Environmental Pollution	6	NIL
Mr.M.Kamaraj	M.Phil.	Guest Lect.	Ecology	1	NIL

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

UG – 70%

PG - 10%

M.Phil – NIL

Ph.D

13. Student -Teacher Ratio (programme wise)

UG - 18:1

PG - 4:1

M.Phil – 4:1

Ph.D–8:1

14. Number of academic support staff (technical)and administrative staff;

sanctioned and filled :

	Sanctioned	Filled
Technical Staff	02	01
Administrative staff	NIL	NIL

15. Qualifications of teaching faculty with

Name	Qualification
Thiru. G.Pandiyan	M.Sc., M.Phil.,B.Ed.,
Thiru. R.Subramaniyan	M.Sc., M.Phil.,
Dr. K. Shanthi	M.Sc., M.Phil., B.Ed., Ph.D
Dr. S. Sridhar	M.Sc., M.Phil., Ph.D
Tmt. M. Krishnaveni	M.Sc., M.Phil., B.Ed.,(Ph.D)
Thiru. T. Suresh Kumar	M.Sc., M.Phil., B.Ed., PGDCA(Ph.D)
Dr. S. Anbazhakan	M.Sc., M.Phil., Ph.D
Mr.P. Hariprasad	M.Sc., M.Phil.,
Mr. S.Sampathkumar	M.Sc., M.Phil.,
Dr. D.Dhakshanamoorthy	M.Sc., M.Phil., Ph.D
Dr. S. Sridevi	M.Sc., M.Phil., Ph.D.,
Dr. M. Ayyappan	M.Sc., M.Phil., Ph.D.,
Ms. H.Sridevi	M.Sc., M.Phil., B.Ed.,
Mr.P. Sivashankar	M.Sc., M.Phil.,
Mr.S. Kumar	M.Sc., M.Phil., B.Ed.,
Dr. M. Vijayaraghavan	M.Sc., M.Phil., Ph. D.
Mr. M.Kamaraj	M.Sc., M.Phil.,

16. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre / facility recognized by the University : **Yes.**
Ph.D Full time and Part time

19. Publications:

Name	National & International Journal	Listed in International Database	Books, chapters in books	Monographs, Books edited, chapters
Thiru. G.Pandiyan	5	NIL	NIL	NIL
Dr. K. Shanthi	11	NIL	NIL	NIL
Dr. S. Sridhar	40	NIL	NIL	NIL
Tmt. M. Krishnaveni	5	NIL	NIL	NIL
Thiru.J.Suresh Kumar	21	NIL	3	NIL
Dr. S. Anbazhakan	14	5	1	NIL
Dr.D.Dhakshanamoorthy	10	NIL	1	NIL
Dr. S. Sridevi	3	NIL	NIL	NIL
Dr. M. Aayyapan	3	NIL	NIL	NIL
Ms.H.Sridevi	2	NIL	NIL	NIL
Dr.M.Vijayaraghavan	17	NIL	NIL	NIL
Mr.M.Kamaraj	1	Nil	Nil	Nil

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

- a) National committees : NIL
b) International Committees : NIL
c) Editorial Boards.... : NIL

22. Student projects

- a) Percentage of students who have done in-house projects including inter Departmental/programme : **NIL**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**

23. Awards / Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists / visitors to the department :

Name of the academicians	Designation with Address
Dr. H.GOKUL	Professor and Head, Department of Botany, National College Bangalore
Dr.S.RANGASWAMY	Director- CAS in Botany, University of Madras, Chennai
Dr. R.GOPALAN	Former Scientist – Botanical Survey of India. Dean – Karpagam University, Coimbatore.
Dr. V. KARUNANITHI	Principal, Prince Arts and Science College, Medavakkam, Chennai.
Dr. M. BALUSWAMY	Professor and Head, Dept. of Botany, Madras Christian College, Chennai.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : NIL
- b) International : NIL
- c) State : 02

Seminar/ workshop	Topic	External experts	Duration & Date	Funding Agencies
State Level Workshop	Techniques in Plant Taxonomy and Plant Anatomy- TPTA - 14	Dr.R. Gopalan, Coimbatore Dr.N.Gokul, Bangalore Dr.N. Parimala, Chennai	Two Days 26 th and 27 th March 2014	TNSCST, TANSICHE, Chennai.
Workshop	Algal Taxonomy	Dr.M. Baluswamy Professor and Head, Dept of Botany, Madras Christian College, Chennai.	One day (27.02.2015)	UGC, New Delhi

26. Student profile programme/course wise : **NIL**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	NIL	NIL
M.Sc	100%	NIL	NIL
M.Phil	100%	NIL	NIL
Ph.D	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	10%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL 20%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library : **3111 Books and 10 Journals**
b) Internet facilities for Staff & Students: **YES – ONLY FOR STAFF**
c) Class rooms with ICT facility : **NIL**
d) Laboratories : **UG, PG and M.Phil. laboratories.**
Research Lab for Plant Tissue Culture Research Lab for Microbiology

31. Number of students receiving financial assistance from Institutes & agencies

100% students receive scholarship from state Government, Tamilnadu

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts : **02**

33. Teaching methods adopted to improve student learning :

Using Over Head Projector, LCD and Student Seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

All the students should participate in the Extension activities for which the Marks is awarded based on the report submitted. (It is part of academic curriculum as per the university regulations)

35. SWOT analysis of the department and Future plans

a. SWOT Analysis

Grade I- status Experienced Faculties Good Strength of Students Separate Laboratory for Research Herbal Garden with more number of Trees with Shrubs	Can source funds for conducting research from UGC Conduct more research works and get patents Students can get higher studies in their native itself
Weakness	Threats
Lack of approved lab technicians (Permanent post)	Economic status of students

b. Future Plans:

- To establish a state of Art Laboratory with higher capacity
- To mobilise more funds and conduct more research works and produce more number of subject strong Ph.D scholars
- To start a new application oriented UGC Degree and Diploma programmes such as Bioinformatics, Environmental studies, Herbal Science, Techniques in Plant Identification
- To create an awareness among the student community to become entrepreneur through the Herbal Technology
- To do consultancy for ecological and pharmaceutical industries and establishing herbal traders
- To establish a consultancy for phyto-chemical and biotechnological research works with generation of income to our department and college
- To invite pharmaceutical and research laboratories for campus recruitment.

DEPARTMENT
OF
ZOOLOGY

DEPARTMENT OF ZOOLOGY

1. Name of the department : **ZOOLOGY**
2. Year of Establishment : **20012-2013**
3. Names of Programs / Courses offered : **B.Sc (UG only)**
4. Names of Interdisciplinary courses and the departments/units involved :

Name of the Courses (Non-Majors)	Departments from which students undergoing courses
Vermiculture & Sericulture	<ul style="list-style-type: none"> - Tamil Dept. - Chemistry Dept. - Botany Dept. - Mathematics Dept.

5. Semester/choice based credit system (CBCS) : **CBCS (Semester)**
6. Participation of the department in the courses :
Allied papers handled in offered by other departments **Botany & Chemistry Department**
7. Courses in collaboration with other universities,: **NIL**
Industries, foreign institutions, etc.
8. Details of courses/ programmes discontinued : **NIL**
(if any) with reasons
9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	08	02

10. Faculty profile with name, qualification, designation, specialization,

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.K.Sudhakar	M.Sc, M.Phil, M.Ed, Ph.D	Assistant Professor	Sericulture, Vermiculture and Biotechnology	12
Dr.G.Perumal	M.Sc, B.Ed, Ph.D	Assistant Professor	Entomology, Microbiology, Biotechnology	12
Mrs.R.Ezhilarasi	M.Sc,B.Ed, M.Phil	Guest Lecturer	Biotechnology	7
Dr.K.Sasikala	M.Sc,B.Ed, M.Phil., Ph.D.	Guest Lecturer	Toxicology	4
Dr.M. Perumalswamy	M.Sc,Ph.D	Guest Lecturer	Sericulture, Vermiculture and Biotechnology	2

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty

Programmes Offered	% of Lectures delivered
B.Sc	75%

13. Student -Teacher Ratio (programme wise)

Programmes Offered	Student-teacher ratio
B.Sc	1:25

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification
Dr.K.Sudhakar	M.Sc, M.Phil, M.Ed, Ph.D
Dr.G.Perumal	M.Sc, B.Ed, Ph.D
Mrs.R.Ezhilarasi	M.Sc,B.Ed,
Mrs.K.Sasikala	M.Sc,B.Ed,
Dr.M.Perumalswamy	M.Sc,Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**18. Research Centre /facility recognized by the University : **NIL**

19. Publications:

Name	National & International Journal	Books, chapters in books
Dr.K.Sudhakar	6	NIL
Dr.G.Perumal	25	02
Dr.M.Perumalswamy	3	NIL

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

- a) National committees : **NIL**
 b) International Committees : **NIL**
 c) Editorial Board : **NIL**

22. Student projects

- g) Percentage of students who have done in-house projects including inter departmental / Programme : **NIL**
 h) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**

23. Awards / Recognitions received by faculty and students: **NIL**24. List of eminent academicians and scientists/visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : **NIL**
 b) International : **NIL**
 c) State : **01**

Seminar/ Workshop	Topic	External experts	Duration & Date	Funding Agencies
State Level Seminar	Emerging threats in biodiversity	Dr.Senthilkumar, HOD of Zoology, Thiruvalluvar University, Vellore. Dr.Somasundaram, Associate Professor of Marine biology, Annamalai Univerisit;y, Parangipet.	One Days 23rd February 2015	UGC, New Delhi

26. Student profile Non-Major program/course wise:

Name of the Courses (Non-Majors)	No. of students		Pass%
	Male	Female	
Vermiculture & Sericulture	45	100	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	UG First batch
PG to M.Phil.	Not applicable
PG to Ph.D.	Not applicable
Ph.D. to Post-Doctoral	Not applicable
Employed • Campus selection : NIL • Other than campus recruitment	Not applicable
Entrepreneurship/Self-employment	Not applicable

30. Details of Infrastructural facilities
- a) Library : 538 Books
 b) Internet facilities for Staff & Students : **NIL**
 c) Class rooms with ICT facility : **NIL**
 d) Laboratories : 1 Zoology Lab
31. Number of students receiving financial assistance from college, university, Government or other agencies :
- 100% students receive scholarship from the Tamilnadu state Government**
32. Details on student enrichment programmes (special lectures / Workshops / Seminar) with external experts: **NIL**
33. Teaching methods adopted to improve student learning:
- Practical, Group Discussion, Seminars and presentations by the students apart from class room teaching**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NIL**
35. SWOT analysis of the department and Future plans:
- a. SWOT Analysis**

Strengths	Opportunities
Faculties with rich experience from both Industry & Premium Institutes Grade 1 status Only College offering B.Sc.Zoology	No research centers in this locale, the department is planning for establishing research centre Can source funds for conducting research from UGC

Weakness	Threats
New department No PG courses or full-time research courses	Numerous Private colleges offering B.Sc Zoology

b. Future Plans:

- To start PG course
- To establish research centre
- To Offer full-time research programs

PG DEPARTMENT
OF
COMPUTER SCIENCE

PG DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department : **COMPUTER SCIENCE**
2. Year of Establishment : **2008-09**
3. Names of Programmes / Courses offered : **B.Sc & M.Sc**
4. Names of Interdisciplinary courses and the departments involved (Non-Major):

Name of the Courses (Non-Majors)	Departments from which students undergoing courses
Introduction to Information Technology	Tamil Dept.Business Administration Dept., Physics Dept, English Dept.
Internet and its Applications	Tamil Dept.Business Administration Dept., Physics Dept, English Dept

5. Semester/choice based credit system (CBCS) : **CBCS (Semester)**
6. Participation of the department in the courses offered by other departments : **papers from Maths, Physics Business Administration is being studied by the students as Non-Major course**
7. Courses in collaboration with other institutions, etc.: **NIL**
8. Details of courses/programs discontinued (if any) with reasons:

NIL

9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	06	02

10. Faculty profile with name, qualification, designation, specialization,

Sl. No.	Name	Designation	Highest qualification	Specialisation	Experience
1.	K. Kalasha	Assistant professor	M.Phil	Computer science	20 years
2.	C.Kalaiarasi	Assistant professor	M.Phil.,	Computer science	14 years

Guest Faculty List

1	K.R.Kanimozhi	Guest lecturer	M.Phil.,	Computer science	7 years
2	B.Lavanya	Guest lecturer	M.Phil.,	Computer science	4 ½ years
3	C.S.Nithya	Guest lecturer	M.Phil.,	Computer science	5 ½ years
4	V.Ammu	Guest lecturer	M.Phil.,	Computer science	2 ½ years

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Programmes Offered	% of Lectures delivered
B.Sc	75%
M.Sc	50%

13. Student -Teacher Ratio (programme wise)

Programmes Offered	Student-teacher ratio
B.Sc	25:1
M.Sc	15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NOT APPLICABLE**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Highest qualification
K. KALASHA	M.PHIL.,
C.KALAIARASI	M.PHIL.,

Guest Faculty List

K.R.KANIMOZHI	M.PHIL.,
B.LAVANYA	M.PHIL.,
C.S.NITHYA	M.PHIL.,
V.AMMU	M.PHIL.,

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**

19. Publications: Publication per faculty : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
- b) International Committees : **NIL**
- c) Editorial Board : **NIL**
22. Student projects
- i) Percentage of students who have done in-house projects including inter departmental / Programme : **NIL**
- j) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **100%**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department:
- NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding

Name of the Seminar / Conference etc	Name of the Sponsoring Agency	Place and Date
A Technical Symposium INFOJUNCTION-12	Govt. Arts College, Thiruvannamalai Dt	Govt.Arts College, Thiruvannamalai Dt Feburary-17-2012
State level Seminar on Current trends in IT	UGC	Govt. Arts College, Tiruvannamalai 24 th Feb 2015

26. Student profile Non-Major Course:

Name of the Courses (Non-Majors)	No. of students		Pass%
	Male	Female	
Introduction to Information & Technology	30	30	95%
Internet & its Application	30	30	95%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc., Computer Science	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **NIL**

29. Student progression

Student progression	Against %
UG to PG	70%
PG to M.Phil.	10%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	Not applicable
Employed • Campus selection : NIL • Other than campus recruitment	NIL 60%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a)	Library	: 535 books
b)	Internet facilities for Staff & Students	: Available for both students and staff
c)	Class rooms with ICT facility	: NIL
d)	Laboratories	: NIL

LAB with Internet facility for students:

- SERVER : 01 No. (HCL)
- COMPUTERS : 67 Nos. (Connected with LAN)
- LCD PROJECTOR : 01 No. (Sony)
- WEB CAMERA : 01 No. (Logitech)
- INVERTER : 01 No. (150 Ah)
- INTERNET ACCESS: 04 SYSTEMS (512 Kbps – BSNL)

- SCANNER : 01 No. (Hp)
- PRINTERS : Laser :02 Nos. (Hp, Samsung)
Dot Matrix :01 No. (Wipro)

- UPS : 5 KVA -2 Nos. (RPC)
3 KVA -1 No. (RPC)
- Interactive Board : 01 No. (Spectron)

31. Number of students receiving financial assistance from college, university, Government or other agencies :

100% students receive scholarship from the Tamilnadu state Government

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts: **NIL**
33. Teaching methods adopted to improve student learning:

Practical, Seminars and presentations by the students apart from class room teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

All the students should participate in the Extension activities for which the Marks is awarded based on the report submitted. (It is part of academic curriculum as per the university regulations)

35. SWOT analysis of the department and Future plans:

a. SWOT Analysis

Strengths	Opportunities
<p>Experienced Faculties</p> <p>Grade 1 status</p> <p>Well equipped Lab with adequate number of systems</p>	<p>No research centers in this locale, the department is planning for establishing research centre</p> <p>Can source funds for conducting research from UGC</p>
Weakness	Threats
<p>No full-time research courses</p>	<p>Numerous Private colleges offering Computer science</p> <p>Lots of New software cropping-up continuously. So, equipping Lab with latest software is difficult</p>

b. Future Plans:

- To establish a state of Art Laboratory with higher capacity
- To establish research centre funded by agencies and offer full-time research
- To invite companies for campus recruitment.

POST ACCREDITATION INITIATIVES

The institution volunteered to be assessed by NAAC, Bangalore and submitted its Self Study Report during December 2003 for the I Cycle. A peer team was constituted by NAAC consisting of Dr.Sr.P.Marietta, Secretary, Xavier Board of Higher Education, Bangalore as Chairperson and Co-ordinator and Dr.P.L.Deshmuk, Former Principal, Ambajogai, Maharashtra as Member. The team visited the College on 20th and 21st of March 2004 and validated the Self Study Report. While awarding Grade 'B', the peer team also listed certain recommendations for quality sustenance and overall improvement of the academic atmosphere in the college in the future. These recommendations together with the actions taken by the college are highlighted below:

Recommendation and Actions taken:

- 1. The College could take steps to establish National and International linkages. Significant teaching innovations be introduced in other than Commerce department in teaching and learning process**

The college conducts seminar sponsored by UGC, TANSICHE, IGCAR. Linkages with ANNA University, Pondicherry University, Madras University, CLRI, IGCAR and MATSCIENCE have been established. Eminent Scientists from above institutions visited the college often. Fortunately, some of them are our college Alumini. Their suggestions and recommendations relating to Curriculum design, Research and Development activities were carried out.

- 2. Significant teaching innovations to be introduced in other than Commerce department in teaching and learning process**

Apart from conventional lecture methods, faculty members are using Interaction methods, Problem solving sessions, Mind Mapping techniques, Group discussion, Chart making, Quiz, Micro-seminar, Power Point Presentation, Videos, Virtual Laboratory and Lectures from International Universities available in youtube to make the teaching and learning process effective and successful. 'Physics Competition' is the facebook page developed in Physics Department through which Competitive questions in Physics are discussed. Moreover, English language lab contributes in developing communication and soft skills. CLP lab contributes in developing computer skills.

- 3. The College could form different committees of faculty and contribute their talents to help in the development of students' personality.**

Currently the following committees are formed and working in the college for the development of students' personality. They are as follows: IQAC Committee, NAAC Committee, Research Committee, Admission Committee, Grievance and Redressal cell for Staff and students, Sports Committee, UGC purchase Committee, UGC Planning board, RUSA Committee, Hostel Committee, SC/ST cell, Placement Cell, Women Development committee, Discipline committee and Anti-ragging committee etc.

- 4. P.G. courses in various subjects could be started since there are a considerable number of faculties who are highly qualified with Ph.D.s and research bent of mind.**

The following new UG, PG and Research Courses were started after 2003.

S. No	Name of the new course	Year of Introduction	Number
1	M.A History	2004-05	3 PG
2	M.A. Economics		
3	M.Com		
4	M.Sc Mathematics	2005-06	1 UG, 2 PG
5	M.Sc Botany		
6	B.B.A		
7	B.ScComputer Science	2009-2010	1 UG, 6 M.Phil
8	M.Phil Physics		
9	M.Phil Maths		
10	M.Phil Botany		
11	M.Phil Economics		
12	M.Phil History		
13	M.Phil Commerce	2010-2011	1 PG
14	M.Sc Computer Science		
15	M.A Tamil	2011-2012	3 PG
16	M.A English		
17	M.Sc Chemistry		
18	M.Phil English	2012-2013	2 UG, 3 M.Phil, 6 Ph.D
19	M.Phil Chemistry		
20	M.Phil Computer Science		
21	Ph.D English		
22	Ph.D Chemistry		
23	Ph.D History		
24	Ph.D Economics		
25	Ph.D Maths		
26	Ph.D Botany		
27	B.A Economics English Medium		
28	B.Sc Zoology	2013-2014	1 Ph.D
29	Ph.D Tamil		
	Total	In the last Ten Years	4 UG, 9 PG, 9 MPhil, 7 Ph.D= 29 New courses were started

After the peer team visited in December 2003 the college has improved tremendously. Within the period of last ten years, 4 UG, 9 PG, 9 M.Phil and 7 Ph.D. and totally 29 new courses were started. Moreover, the college runs both shift I and shift II. The numbers of staffs are **doubled** and total numbers of students are **tripled**.

5. The authorities should take protective and preventive measures from monkey menace.

The college took preventive measures to protect from monkey menace by fixing Steel grill and net throughout college building.

6. Fresh graduates appointed as Guest Lecturers shall be oriented in methods of teaching and learning by senior faculty members in the Institution.

The college conducted various orientations programmes for fresh graduate staff by senior faculties time to time in the departments. On Guest Lecturers selection, the preference is given to candidates satisfying UGC norms.

Library to be equipped with latest books in every subject year after year.

The library is well equipped with 47,312 latest books and 545 reference books. Approximately Rs. 2 lakh per year is spent for purchasing of new books and journals. The fund is sponsored by UGC and Tamilnadu State Government.

7. Toilets and students drinking facilities be provided under hygienic conditions.

Toilets are daily cleaned by the scavengers. Two R.O water purifying systems with a capacity of 500 litre each and water purifier with a capacity of 20 litre in 12 departments were installed. Therefore, the hygienic enough drinking water is provided to the students and staffs.

8. Maintenance and cleanliness of the canteen, Hostel and Toilets be improvement. Hostel facility for Girls to be provided.

Periodic maintenance and cleanliness of canteen, hostel and toilets are taken place. The maintenance and cleanliness of the toilets are daily done by the scavengers. The college campus is periodically cleaned by the NSS volunteers with other the extension activity students. The hostel committee takes care of the cleaning and maintenance of the hostel with the help of the NSS volunteers with other the extension activity students.

Therefore, the previous peer team recommendations and suggestions were carried out by the college successfully.

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **Government Arts College, Tiruvannamalai**
(Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 6.6.15



Principal / Head of the Institution

Dr. V. MANIVANNAN

Place: Tiruvannamalai

(Name and Signature with Office seal)

Principal
Government Arts College,
Tiruvannamalai.

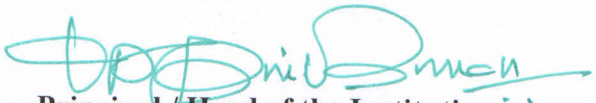
Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Date: 6.6.15


Principal / Head of the Institution

(Dr. V. MANIVANNAN)

Place: Tiruvannamalai

(Name and Signature with Office seal)

Principal
Government Arts College,
Tiruvannamalai.

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 1-1/2013 (CPP-I/C)



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

January, 2015

The Principal,
Government Arts College,
Tiruvannamalai - 606 603
Tamil Nadu

13 JAN 2015

Sub: - Recognition of Government Arts College, Thiruvannamalai, District Thiruvannamalai - 606 603, Tamil Nadu under Section 2 (f) & 12(B) of the UGC Act, 1956.

Sir,

With reference to the letter no.2253/14 dated 23.09.2014 on the above subject, I am directed to say that the name of **Government Arts College, Thiruvannamalai, District Thiruvannamalai - 606 603, Tamil Nadu** established in the year of 1966, affiliated to **University of Madras, Chennai** is included in the list of Colleges maintained under Section 2(f) & 12(B) of the UGC Act, 1956 under the head **Government College teaching upto Master's Degree.**

Yours faithfully,

Charan Dass
(Charan Dass)
Under Secretary



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

Government Arts College

Tiruvannamalai, affiliated to Tiruvalluvar University, Tamil Nadu as

Accredited

at the B level.

Date: May 03, 2004



Prasad
Director

Principal

Government Arts College

Tiruvannamalai 606 603

- This certification is valid for a period of Five years with effect from May 03, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C* grade, 65-70 - C** grade, 70-75 - B grade, 75-80 - B* grade, 80-85 - B** grade, 85-90 - A grade, 90-95 - A* grade, 95-100 - A** grade (upper limits exclusive)



திருவள்ளூர் பல்கலைக்கழகம்
THIRUVALLUVAR UNIVERSITY
SERKKADU, VELLORE - 632 115

Dr. M. JAYAKUMAR, M.Sc., Ph.D
REGISTRAR

No.TU/R/Affiliation Certificate/2014/ 733

Dated: 03.06.2015

Certificate of Affiliation

This is to certify that in accordance with the Government of Tamil Nadu - Thiruvalluvar University Act, 2002 (Tamil Nadu Act 32 of 2002) the colleges in the Districts of Cuddalore, Vellore, Villupuram and Thiruvannamalai which were affiliated to the University of Madras till 15.10.2002 were made as the affiliated colleges of the newly started Thiruvalluvar University with effect from 16.10.2002. Accordingly, Government Arts College, Tiruvannamalai - 606 603 was affiliated with the University of Madras till 15.10.2002, is now affiliated to the Thiruvalluvar University, Vellore with effect from 16.10.2002.

Accordingly, the UG, PG and Research courses offered by the said college are deemed to be affiliated by Thiruvalluvar University from the academic year 2002-2003 (16.10.2002) and all the conditions stipulated for the affiliation have been fulfilled by the college.

The Government Arts College, Tiruvannamalai-606 603 is permanently affiliated Government College to this University since 16.10.2002. The college offering the following UG, PG and Research courses are continued to be affiliated for the academic year 2014-2015. The following are permanently affiliated courses.

UG Courses:

B.A. in Tamil, English, Economics and History

B.Com. and B.B.A.

B.Sc. in Mathematics, Physics, Chemistry, Botany, Zoology and Computer Science.

PG Courses:

M.A. in Tamil, English, Economics and History

M.Com.

M.Sc. in Mathematics, Physics, Chemistry, Botany and Computer Science.

Research Courses:

M.Phil. in English, Economics, History, Commerce, Mathematics, Physics, Chemistry and Botany.

Ph.D in Tamil, English, Economics, History, Mathematics, Physics, Chemistry and Botany.

This certificate is issued for the purpose of applying for Reaccreditation from NAAC, Bengaluru.

REGISTRAR

Dr. M. JAYAKUMAR

Registrar

Thiruvalluvar University
Serkkadu, Vellore - 632 115
Vellore District.